



St John Fisher RC Primary School

Year One - Knowledge Organiser – Autumn Term - Grammar, Punctuation, Spelling and Handwriting

Punctuation

I know when to use capital letters and full stops.

mum got a pet x

Mum got a pet. ✓

Mum got a pet

I know which letters need to be capitals.

katie and i went to the park. x

Katie and I went to the park. ✓

sam and ben are best friends. x

Sam and Ben are best friends. ✓

Suffixes & Prefixes

A **prefix** is a group of letters that comes **before** a root word to alter its meaning.

A **suffix** is a group of letters that comes **after** a root word to change its meaning.

I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest

I can read words with contractions

I'm I'll she'll I'd he'd she's can't don't
couldn't shouldn't

Handwriting

I know letter families.

The straight line family

i l t j

The coathanger family

c o a d g q e

The Bridge Family

h b k p n m r

The Zig Zag Family

v w

The Smile Family

u y

The Misfits

s f x z

Single or plural

one dog two dogs

one cat three cats

one banana four bananas

one film two films

one tree five trees

one elephant two elephants

one wish three wishes

one church two churches

one fox two foxes

one watch three watches

one mouse three mice

one box two boxes

Synonyms

good pleasant

bad terrible

happy merry

sad miserable

big huge

little small

hungry starving

fast quick

hot warm

cold freezing

messy untidy

Homophones

grate great

to two too

pear pair

maid made

write right

whole hole

see sea



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Week One		Week Two		Week Three		Week Four		Week Five		Week Six		I can spell the days of the week																																																																																																																																																																																																																																											
the said my put you by one		be your no I of small brother		he are baby paint go who small		me all like want was she wall		call I've see some there they watch		so should would could to what school		Monday Tuesday Wednesday Thursday Friday Saturday Sunday																																																																																																																																																																																																																																											
SET 2 <table><thead><tr><th>Sound</th><th>Rhyme</th></tr></thead><tbody><tr><td>ay</td><td>May I Play?</td></tr><tr><td>ee</td><td>What can you see?</td></tr><tr><td>igh</td><td>Fly high</td></tr><tr><td>ow</td><td>Blow the snow</td></tr><tr><td>oo</td><td>Poo at the zoo</td></tr><tr><td>oo</td><td>Look at a book</td></tr><tr><td>ar</td><td>Start the car</td></tr><tr><td>or</td><td>Shut the door</td></tr><tr><td>air</td><td>That's not fair</td></tr><tr><td>ir</td><td>Whirl and twirl</td></tr><tr><td>ou</td><td>Shout it out</td></tr><tr><td>oy</td><td>Toy for a boy</td></tr></tbody></table> <table><tr><td>f</td><td>l</td><td>m</td><td>n</td><td>r</td><td>s</td><td>v</td><td>z</td><td>sh</td><td>th</td><td>ng</td></tr><tr><td>ff</td><td>ll</td><td>mm</td><td>nn</td><td>rr</td><td>ss</td><td>ve</td><td>zz</td><td>ti</td><td></td><td>nk</td></tr><tr><td>ph</td><td>le</td><td>mb</td><td>kn</td><td>wr</td><td>se</td><td></td><td>s</td><td>ci</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>c</td><td></td><td>se</td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>ce</td><td></td><td></td><td></td><td></td><td></td></tr></table> <table><tr><td>b</td><td>c</td><td>d</td><td>g</td><td>h</td><td>j</td><td>p</td><td>qu</td><td>t</td><td>w</td><td>x</td><td>y</td><td>ch</td></tr><tr><td>bb</td><td>k</td><td>dd</td><td>gg</td><td></td><td>g</td><td>pp</td><td></td><td>tt</td><td>wh</td><td></td><td></td><td>tch</td></tr><tr><td></td><td>ck</td><td></td><td></td><td></td><td>ge</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td>ch</td><td></td><td></td><td></td><td>dge</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Vowel sounds <table><tr><td>a</td><td>e</td><td>i</td><td>o</td><td>u</td><td>ay</td><td>ee</td><td>igh</td><td>ow</td></tr><tr><td></td><td>ea</td><td></td><td></td><td></td><td>ā-e</td><td>y</td><td>ī-e</td><td>ō-e</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>ai</td><td>ea</td><td>ie</td><td>oa</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>e</td><td>i</td><td>o</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>y</td><td></td></tr></table> <table><tr><td>oo</td><td>oo</td><td>ar</td><td>or</td><td>air</td><td>ir</td><td>ou</td><td>oy</td><td>ire</td><td>ear</td><td>ure</td></tr><tr><td>ū-e</td><td></td><td></td><td>oor</td><td>are</td><td>ur</td><td>ow</td><td>oi</td><td></td><td></td><td></td></tr><tr><td>ue</td><td></td><td></td><td>ore</td><td></td><td>er</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>ew</td><td></td><td></td><td>aw</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>au</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>														Sound	Rhyme	ay	May I Play?	ee	What can you see?	igh	Fly high	ow	Blow the snow	oo	Poo at the zoo	oo	Look at a book	ar	Start the car	or	Shut the door	air	That's not fair	ir	Whirl and twirl	ou	Shout it out	oy	Toy for a boy	f	l	m	n	r	s	v	z	sh	th	ng	ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	ph	le	mb	kn	wr	se		s	ci								c		se									ce						b	c	d	g	h	j	p	qu	t	w	x	y	ch	bb	k	dd	gg		g	pp		tt	wh			tch		ck				ge									ch				dge								a	e	i	o	u	ay	ee	igh	ow		ea				ā-e	y	ī-e	ō-e						ai	ea	ie	oa							e	i	o								y		oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	ū-e			oor	are	ur	ow	oi				ue			ore		er						ew			aw											au								I can spell a few common exception words (e.g. I, the, he, said, of) I can segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz I can name the letters of the alphabet in order. I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound
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