



St John Fisher RC Primary School

Year One Knowledge Organiser – Autumn Term One – Music

Things I will be taught		Key facts to remember					
Weeks One-Seven I know: - How to sing simple songs, chants and rhymes from memory - How to follow simple visual directions when singing - Pulse is the steady beat of the music - How to find and respond to the pulse of the music with movement - How to make up my own body percussion movements to music		- Pitch means when a noise is high or low. - Tempo is the speed of music when played. - Music is written with symbols called musical notes.					
		Key Vocabulary					
		composer	A person who writes music, especially as a professional occupation				
		rhythm	A strong, regular repeated pattern of movement or sound				
		notation	A series or system of written symbols used to represent music				
Key Knowledge		Key Knowledge: I can sing simple songs, chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions					
I know how to - Sing simple songs, chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in. - Learn the music Boom Chicka Boom Dr Knickerbocker - Listen to Many pretty trees from around the world and I'm a train Kye Kye Kule		Lyrics I said a "Boom chicka boom" (I said a "Boom chicka boom") I said a "Boom chicka boom" (I said a "Boom chicka boom") I said a "Boom chicka rocka chicka rocka chicka boom" (I said a "Boom chicka rocka chicka rocka chicka boom") Uh-huh (Uh-huh) Oh, yeah! (Oh, yeah!) One more time! (One more time!) Baby style! I said a "Boom chicka boom" (I said a "Boom chicka boom") I said a "Boom chicka boom" (I said a "Boom chicka boom")					
Musical Notes: semi-breve, minim, crotchet, quaver <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>						 	
							