Year 1 Curriculum Overview 2026-2027						
Gospel Value: The core value explored throughout the year is Compassion						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Spiritual Education	**Lighting the Path**					
	Creation and Covenant The story of Creation in Genesis The church teaches that all that is comes from God, our Father and we can sense His presence through awe and wonder experience in the beauty of Creation Care for Creation	**Prophecy and Promise** The Annunciation Mary said 'Yes' to God's call The Visitation The birth of Jesus Stories about Jesus are in a special book – the Bible	**Galilee to Jerusalem** Epiphany The Presentation Jesus announces His mission The call of the disciples Christian calling to tell of God's love Little children Zacchaeus	**Desert to Garden** Jesus in the desert links to the season of Lent Christians pray and fast for forty days of Lent The Widow's Mite Ash Wednesday Palm Sunday The Last Supper The Crucifixion and death of Jesus	**To the Ends of the Earth** Road to Emmaus The promise to the Spirit The Ascension Pentecost Opening our hearts to the Holy Spirit Holy Days of Obligation	**Dialogue and Encounter** Christian means follower of Christ Catholics are a part of a global Christian family The cross is a symbol of Christianity Connections between Jesus' life and how we live today The Local Parish Community
	New Year Mass Mary **Stay and Pray the Rosary** **Our Father**	**Mass: All Souls** **Share and Shine Assembly** **Advent Mass and Reflection** **Hail Mary**	**Ash Wednesday Liturgy** **Lenten Reflection** **Mass : Holy Week**		**Stay and Pray the Rosary**	**Mass: The Feast of St John Fisher** **Mass: Leavers**
Moral Education	***Activists for Christ-a response to Laudato Si* - Recognise right and wrong and respond to Moral Issues.**					
	How can we reduce pollution caused by traffic? E-Safety Week Black History Month	Assembly themes Anti-Bullying week Remembrance Reflection	Assembly themes Teaching morals through story – The Smartest Giant in Town		How can we stop plastic in the ocean?	
Social Education	***Catholic Social Teaching/ Activists for Christ in response to Laudato Si*** **Use a range of social skills; participate in the local community; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.**					
	School Council Elections Class Rules CAFOD Charity Day Class Charity Day - Christie Laudato Si – Care for the Common Home – Awareness posters -Pollution Inter Faith Week –To learn some facts about the Jewish Faith		Awareness posters/letters – Littering in the local environment Supporting charitable works – St Joseph's Penny Enterprise Fundraising Event for Local Hospice Posters/Letters relating to recycling plastic – Science link		Rochdale Children's Champion Elections Mission Together, Day of Many Colours Religious Education – World Faiths Posters/Letters relating to plastic free oceans	
Cultural Education	***Yahweh God took the man and settled him in the garden of Eden to cultivate and take care of it. Genesis 2:15*** ***Develop understanding of Catholic Culture and Cultural Capital*-Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.**					
	World Poetry Day Local Area Fieldwork Black History Month	Interfaith Week Nativity Play	Epiphany Celebration World Book Day Middleton Town Topic	Edgar Wood Local Artist Learning about the Royal Family British Designers	Created to live in Community (RSE) Seaside visit	
RSE/PHSE Education	**Life to the Full**					
	Module 1: Created and Loved by God				**Module 2: Created to Love Others**				**Module 3: Created to Live in Community**	
	Unit 1 Religious Understanding	**Unit 2 Me, My Body, My Health**	**Unit 3 Emotional Well-Being**	**Unit 4 Life Cycles**	**Unit 1 Religious Understanding**	**Unit 2 Personal Relationships**	**Unit 3 Life Online**	**Unit 4 Keeping Safe**	**Unit 1 Religious Understanding**	**Unit 2 Living in the Wider World**
	Story Sessions: Let the Children Come	I am unique Girls and Boys Clean and Healthy	Feelings, likes and dislikes Feeling Inside Out Super Susie Gets Angry	The Circle of Life Beginnings and Endings Change is All Around	God Loves You	Special People Treat Others Well …and Say Sorry	Real Life Online Rules to Help Us	Good and Bad Secrets Physical Contact Harmful substances Can you Help Me?	Three in One Who is My Neighbour?	The Communities We Live in Who Will I Be? Needs and Wants

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	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Maths	**Block 1 – Number:** Place Value (within 10) **Block 2 – Number:** Addition & Subtraction (within 10)	**Block 2 (Continued) – Number:** Addition & Subtraction (within 10) **Block 3 – Geometry:** Shape	**Block 1 – Number:** Place Value (within 20) **Block 2 – Number:** Addition & Subtraction (within 20)	**Block 3 – Number:** Place Value (within 50) **Block 4 - Measurement:** Length & Height **Block 5 – Measurement:** Mass & Volume	**Block 1 – Number:** Multiplication & Division **Block 2 – Number:** Fractions **Block 3 – Geometry:** Position & Direction	**Block 4 – Number:** Place Value (within 100) **Block 5 – Measurement:** Money **Block 6 – Measurement:** Time
	MAPs & Fluency • Counting On & Back to 10 • Number Bonds Within 10 • Addition & Subtraction facts within 10 • Odd & Even numbers within 10	**MAPs & Fluency** • Counting On & Back to 10 • Number Bonds Within 10 • Addition & Subtraction facts within 10 • Finding 1 more and 1 less to 10 • Odd & even numbers within 10	**MAPs & Fluency** • Number Bonds Within 20 • Counting On & Back to 20 • Addition & Subtraction facts within 20 • Odd & Even Numbers Within 20 • Addition - spotting number bonds • Addition - counting on • Addition - manipulating calculations	**MAPs & Fluency** • Number Bonds Within 50 • Counting On & Back to 50 • Addition & Subtraction facts within 50 • Odd & Even Numbers Within 50 • Finding 1 more or 1 less up to 50 • Addition - partitioning	**MAPs & Fluency** • Number Bonds Within 50 • Counting On & Back to 50 • Addition & Subtraction facts within 50 • Odd & Even Numbers Within 50 • Doubles 1-10 • Halves 2-20 • Finding 10 more or 10 less up to 100 • Addition – double & adjust	**MAPs & Fluency** • Number Bonds Within 100 • Counting On & Back to 100 • Addition & Subtraction facts within 100 • Odd & Even Numbers to 100 • Coin recognition and ordering • Time – reading o'clock, half past, quarter past & quarter to • Doubles 1-10 • Halves 2-20 • Addition – recap all strategies
			Times Tables Counting forward and backwards in multiples of 10	**Times Tables** Counting forward and backwards in multiples of 10 and 5	**Times Tables** Counting forward and backwards in multiples of 10, 5 and 2	**Times Tables** Counting forward and backwards in multiples of 10, 5 and 2
Science	**Animals including humans - The human body** Children will learn to: • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense **Seasonal Change** Children will learn to: • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies	**Materials** Children will learn to: • Distinguish between an object and the material from which it was made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties **Seasonal Change** Children will learn to: • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies	**Plants – Planting A** Children will learn to: • Recap prior knowledge of plants • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals **Animals including humans** Children will learn to: • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	**Sustainability - Caring for the planet** Children will learn to: • Know why it is important to care for our planet **Seasonal changes** Children will learn to: • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies **Plants - Planting B** Children will learn to: • Work scientifically by observing closely and keeping records of how plants have changed over time	**Plants – Planting C** Children will learn to: • Identify and name a variety of common wild and garden plants, including evergreen and deciduous trees • Identify and describe the basic structure of a variety of common flowering plants, including trees	**Sustainability - Growing and Cooking** Children will learn to: • Know where food has come from **Seasonal Change** Children will learn to: • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies.
	Children will learn to: Work scientifically to ask simple questions and recognise that they can be answered in different ways. Observe closely, using equipment. Perform simple tests. Identify and classify. Use observations to suggest answers to questions. Gather and record data to help in answering question.					

Year 1 Curriculum Overview 2026-2027								
	Autumn 1	**Autumn 2**		**Spring 1**		**Spring 2**	**Summer 1**	**Summer 2**
Topic	**My School**	**The Moon Landing**	**Toys Past and Present**	**Edgar Wood**	**Woodland Walk**	**King Charles III**	**The Seaside**	
English	**Key Texts - Fiction:** Peace at Last – Jill Murphy On the Way Home-Jill Murphy Speak Up – Nathan Bryon – Black History Month Author	**Key Texts - Fiction:** Look Up – Nathan Bryon	**Key Texts - Fiction:** Lost in the Toy Museum-David Lucas Toys in Space – Mini Grey	**Key Texts - Fiction:** The Smartest Giant in Town-Julia Donaldson The Gruffalo – Julia Donaldson		**Key Texts - Fiction:** The Queen's Hat –Steve Antony The Easter Story – Children's Bible	**Key Texts - Fiction:** The Lighthouse Keepers Lunch – Ronda Armitage	**Key Texts - Fiction:** The Little Mermaid –Disney adaptation (original - Hans Christian Anderson)
	Key Texts - Non-Fiction: Carnivores, herbivores, omnivores –Foxton Science Moon – nighttime around the world –Patricia Hegarty	**Key Texts - Non-Fiction:** How to be an Astronaut and Other Space Jobs Neil Armstrong/Mae Jemison – Little People Big Dreams - Maria Isabel Sanchez Vegara	**Key Texts: Non-Fiction:** Terrific Toys in the Past –Anthony William The History of Toys – Helen Cox *-reading linked to History*	**Key Texts - Non-Fiction:** Books about Rivers and Woodlands –various authors		**Key Texts - Non-Fiction:** The King's Coronation King Charles – Various authors	**Key Texts - Non-Fiction:** Seaside Books- Various Authors	**Key Texts - Non-Fiction:** Seaside past and present – various authors
	Key Poems: I took my doggy for a walk – Ken Nesbit The Morning Rush – John Foster	**Key Poems:** Astro Cow – Ken Nesbitt	**Key Poems:** Twas the night before Christmas - Clement Clarke Moore	**Key Poems:** Maps by Carol Weston		**Key Poems:** They're Changing Guard in Buckingham Palace-*AA Milne*	**Key Poems:** Over my Toes – Michael Rosen	**Key Poems:** On the Beach – Michael Rosen
	Spoken Language Focus: Poetry Performance Drama/Role play linked to class text	**Spoken Language:** Retell events of Moon Landing – Green Screen Nativity performance Share and Shine Assembly		**Spoken Language Focus:** Poetry		**Spoken Language Focus:** Poetry Class Mass	**Spoken Language Focus:** Poetry	**Spoken Language Focus:** Poetry
	Writing: **Linked to key fiction texts:** Label characters and setting Sequence events in order Retell/write to entertain	**Writing:** **Linked to non-fiction texts:** Sequence events Write to inform – Moon Landing Write to explain – Toys Past and Present **Linked to fiction:** Label characters and setting Sequence events in order Retell a story		**Writing:** **Linked to non-fiction texts:** Sequence events Write to inform – Edgar Wood **Linked to fiction:** Label character and setting Sequence events in order Retell a story		**Writing:** **Linked to non-fiction texts:** Sequence events Write to inform – The King's Coronation **Linked to fiction:** Label characters and setting Sequence events in order Retell a story	**Writing:** **Linked to fiction:** Label characters and setting Sequence events in order Retell a story	**Writing:** **Linked to non-fiction texts:** Sequence events Write to explain – Holidays Past and Present **Linked to fiction:** Label characters and setting Sequence events in order Retell a story
Career Related Learning **Trips and Visitors**	Children will visit the library and interview a librarian, asking questions about his/her job role.	Explore what skills would be needed to be an astronaut.	Toy Museum Visitor to school. What is a curator? Pantomime in school – Would I be a good actor?	Children will explore Middleton in search of Edgar Wood Buildings and will visit Middleton Town, identifying human features. Children will visit the woods in the local area.		What is it like to be a train driver on the London Underground or a London bus driver? What skills would I need?	A visit to the seaside. What's it like to be a lighthouse keeper? What skills would I need?	What's is like to be an author or an illustrator? What skills would I need?

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History/ Geography	**Geography** Children will explore their immediate locality first hand to support the development of directional and locational language, recognising human features (School, church, shop and library). Children will use digital mapping and images to explore the routes walked and will design their own simple 2D map of Stanycliffe Lane, constructing basic symbols to form a key. Children will construct a 3D map of the local area using Lego and/or junk modelling. Children will collect and analyse data relating to the number of children that walk to school. They will consider the positive impact of walking to school: healthier bodies, clean air.	**History** Children will listen to and read non-fiction texts, newspapers and watch video clips to learn about a significant person in world history – Neil Armstrong and a significant global event – the Moon Landing. Children will research the life of Neil Armstrong and place the events of his life in order on a timeline. Children will research evidence that has been left behind on the moon to show that Neil Armstrong was once there.	**History** Children will learn about changes within living memory-toys. Children will investigate various toys made in the last decade and will compare these with toys from the 1950's (looking at artefacts and images of toys on websites and in books). Children will sort toys into 'then' and 'now'. Children will use common words and phrases relating to the passing of time.	**History** Children will learn about Edgar Wood – a local architect and will see the architect's designs during a visit to Middleton. **Geography** Children will locate Middleton on a map of the UK. Children will walk to the local town and to the local wooded area (the Clough) to further develop geographical vocabulary and knowledge of built and natural features. They will use digital mapping and images to explore the route walked. Children will learn how to recognise the difference between physical and human features.		**Geography/History** Children will locate the four countries in the UK and the capital cities. Children will learn about King Charles, recognising him as the King of the United Kingdom. Children will look back at significant date in history - the coronation of King Charles lll. Children will learn that the King lives in Buckingham Palace in London and they will learn about other London landmarks through Geography learning and through the story The Queen's knickers.	Children will focus on Police officers and know that they work to keep us safe. They will know that men and women can be police officers and that that are brave. Children will understand that police work as a team, helping each other. They will know that officers drive police cars and can work with police dogs.	**Geography** Children will learn how to locate the North Sea, The English Channel and the Irish Sea on a world map and a globe. They will learn the names of at least four physical and human features found at the coast including a lighthouse and how to locate these features on a map using a key. Children will learn that Blackpool is a place where people can go on a seaside holiday.	**History** Children will learn that Hans Christian Anderson was an author that lived a long time ago and he wrote a book called The Little Mermaid. Children will learn about seaside holidays in the past and compare seaside holidays past and present.
Art and Design	Children will learn about the artist Mondrian, developing skill of drawing straight lines with a pencil and ruler and developing an understanding about primary colours as they create a Mondrian-inspire painting. Children will learn about the artist Kandinsky and investigate colour mixing to produce a painting in the style of Kandinsky's Concentric Circles.	Children will learn about the artist Peter Thorpe and explore his Space paintings. Children will learn how to produce a space painting inspired by the artist using a marbling technique as a background.				Children will draw 2D representations of the human features of London and use clay and junk modelling to create 3D representations.			Children will practise sketching linked to the story Little Mermaid and create paintings inspired by the Hans Christian story and Disney Illustrations of The Little Mermaid.
Design and Technology		Children will make a toy car linked to their topic Toys Past and Present.		Children will learn about the local architect, Edgar Wood, during their history lessons. Children will learn about the designer Mary Quant and use her outfits as inspiration to create an outfit for the Smartest Giant. (Product sold during Enterprise week).				Children will design a Sandwich for a particular person – inspired by the Lighthouse Keeper's Lunch.	

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Computing	**Information Technology - Animation** Children will learn to create a simple animation using Chatterpix.	**Information Technology - Photography** Children will learn to order images to create a simple storyboard and to use digital painting tools to create an image.	**Computer Science - Programming** Children will learn to develop programming skills, creating algorithms and debugging using Daisy the Dino.	**Information Technology – Skills, Research & Presentations** Children will investigate AI technology, exploring the usefulness of 'Look Up' and Amazon Echo.	**Information Technology – Data Handling** Children will develop Data Handling skills, sorting data into categories on a digital device.	**Information Technology - Sound** Children will learn how to add sound to simple images, record scripts and edit and add effects.
Digital Literacy	Online safety aspect of digital literacy is taught through RSE. Through all subjects, including computing, children will learn how to manage online information as follows: • To know how to search technologies effectively. • To know how to explain how search engines work and how results are selected and ranked. • To know how to demonstrate the strategies I would apply to be discerning in evaluating digital content. • To know how to describe how some online information can be opinion and can offer examples. • Copyright and Ownership: I know that if I create work it belongs to me. • I can name my work so that others know it belongs to me.					
Music	Children will learn to: Sing simple songs, chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in. They will learn: Boom Chicka Boom, Many pretty trees from around the world, Kye Kye Kule Sparkyard – Move to the beat – exploring pulse and rhythm	Children will develop listening skills by listening to: Mars from The Planets Rondo alla turca Mozart Brazil Samba Fanfarra (Cabua-Le-Le) Singing: On top of the world – Imagine Dragons (singup) Children will take part in the School Nativity Performance.	Children will learn to appraise music by listening to: The Carnival of the Animals by Camille Saint-Saëns Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. Children will perform 'They're Changing Guard at Buckingham Palace.' Children will listen to and learn the National Anthem. Sparkyard – exploring sounds		Children will develop their skills of composition and music with Mrs Walsh using tuned percussion instruments. Children will sing and Perform-Oh I do like to be beside the Seaside. Are we nearly there yet?	
PE	Football/Hockey and Cross Country	Gymnastics and Dance	Netball and Basketball	Tennis and Badminton	Rounders and Cricket	Athletics
	Children will be taught to: • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Participate in team games, developing simple tactics for attacking and defending. • Perform dances using simple movement patterns.					
Big Questions	Why did God make everyone different?	Why did God make space?	Was God a great designer?	Who is most important, God or the King?	Why did God make the sea?	Why do we need to grow up?