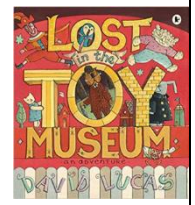
St John Fisher RC Primary School

Year One Knowledge Organiser – Autumn Term Two - English Reading and Writing

What we will be learning	Things I will remember	Class Text and Author	Key Knowledge
I know how to: **Lessons 5&6** **Themes:** History of toys, magic, adventure, games, fun, adventure **Setting:** The Toy Museum **Reading Learning Intentions** Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to talk about events in what is read or heard read and link them to his/her own experiences. ***Have you ever been to a museum?*** ***What is your favourite toy?*** ***What was your mum's favourite toy? Discuss*** ***What was your Grandma's favourite toy? Discuss*** ***Do you recognise any of these toys? When your grandma was young.***	• I know that sentences start with a capital letter and end with a full stop • I know that the story has a start, a middle and an end • I can retell the story, Peace at Last • I know that David Lucas is an author	**Lost in the Toy Museum** – An adventure story by the author – **David Lucas**  David Lucas is an author and illustrator. Studied illustration at the Royal College of Art. He lives and works in central London. David has been named one of the UK's ten Best New Illustrators. He has written 6 other children's books. David lives with his wife and daughter in an old school house in Leytonstone, London.	**What time of day is it?** It is night time. **How do you know?** The sky is dark and I can see the stars. **What can you see?** I can see a museum and stars. **What happened when the lights went out?** The toys woke up. **What did Bunting do every night?** He assembled the toys and took the register. He made the toys do their exercises and checked that they were not broken.

Character – Bunting



Setting: The Toy Museum



Non-Fiction

Toys old and new



Sequence a story

