St John Fisher RC Primary School

Year One - Knowledge Organiser – Autumn Term - Grammar, Punctuation, Spelling and Handwriting

Punctuation

I know when to use capital letters and full stops.

mum got a pet *x*
Mum got a pet. ✓
Mum got a pet

I know which letters need to be capitals.

katie and i went to the park. x
Katie and I went to the park. ✓

sam and ben are best friends. x
Sam and Ben are best friends. ✓

Suffixes & Prefixes

A **prefix** is a group of letters that comes ***before*** a root word to alter its meaning.

A **suffix** is a group of letters that comes ***after*** a root word to change its meaning.

I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest

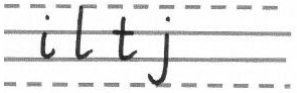
I can read words with contractions

I'm I'll she'll I'd he'd she's can't don't couldn't shouldn't

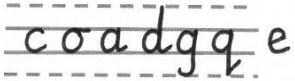
Handwriting

I know letter families.

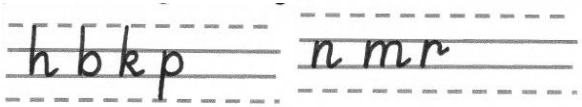
The straight line family



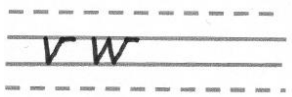
The coathanger family



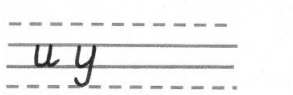
The Bridge Family



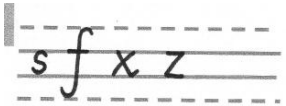
The Zig Zag Family



The Smile Family



The Misfits



Single or plural

one dog	two dogs
one cat	three cats
one banana	four bananas
one film	two films
one tree	five trees
one elephant	two elephants
one wish	three wishes
one church	two churches
one fox	two foxes
one watch	three watches
one mouse	three mice
one box	two boxes

Synonyms

good	pleasant
bad	terrible
happy	merry
sad	miserable
big	huge
little	small
hungry	starving
fast	quick
hot	warm
cold	freezing
messy	untidy

Homophones

grate	great
to two	too
pear	pair
maid	made
write	right
whole	hole
see	sea

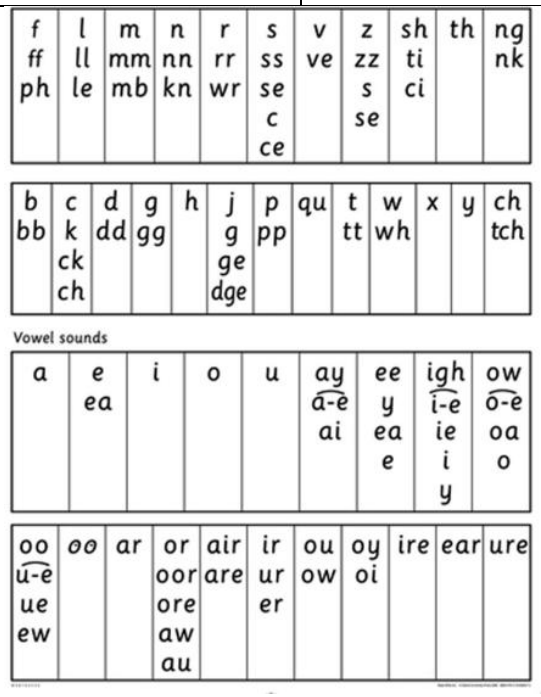
St John Fisher RC Primary School

Year One - Knowledge Organiser – Autumn Term - Grammar, Punctuation, Spelling and Handwriting

Week One	Week Two	Week Three	Week Four	Week Five	Week Six	I can spell the days of the week
the said my put you by one	be your no I of small brother	he are baby paint go who small	me all like want was she wall	call I've see some there they watch	so should would could to what school	Monday Tuesday Wednesday Thursday Friday Saturday Sunday

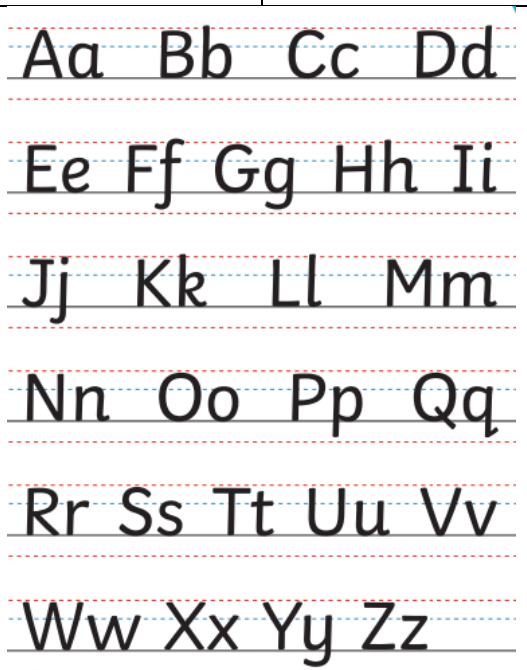
SET 2

Sound	Rhyme
ay	May I Play?
ee	What can you see?
igh	Fly high
ow	Blow the snow
oo	Poo at the zoo
oo	Look at a book
ar	Start the car
or	Shut the door
air	That's not fair
ir	Whirl and twirl
ou	Shout it out
oy	Toy for a boy



I can spell a few common exception words (e.g. I, the, he, said, of)

I can segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others



I can name the letters of the alphabet in order.

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound