



St John Fisher RC Primary School

Year Two Knowledge Organiser – Autumn Term One - Geography

What we will be learning	Key Facts to Remember	
I know: Lesson 1 - How to recognise Rochdale canal – a human feature- on an aerial photograph - How to recognise Boarshaw Clough – a natural woodland feature - on an aerial photograph - How to use simple compass directions (North, East, South and West) to compare the location of features in the local area, including the canal and Boarshaw clough Lesson 2 - How to use directional language (left, right, straight ahead) to describe the route from school to the canal lock on a map of the local area - How to stay safe near the canal Lesson 3 - How to walk the route from school to the canal same - How to draw a simple map with a key to show the route from school to the lock Lesson 4 - Why canals were built many years ago (Canal Workshop) Lesson 5 - How to collect information to find out how people enjoy the canal today (Visitor to school) Lesson 6 - How to enjoy a trip on a canal boat (Trip) - How to look after the local environment and encourage others to do the same	- Rochdale Canal is a human feature in the local environment - Boarshaw Clough is a physical feature in the local environment - Maps can be used to locate features - Compass directions help us to locate features - The canals were built years ago to transport things like coal - People enjoy a day out at the canal or on a barge - Litter is causing harm to wildlife and spoils the environment- we can look after the canal environment	
Key Knowledge: I know why canals were built and how are they used today	Key Vocabulary	
	canal	 A canal is an artificial waterway.
	narrowboat	 A British canal boat which is long and narrow and steered with a tiller.
 Aerial Photograph  Google Map	lock	 A lock is an enclosure on the canal with gates where the water will rise or fall.