St John Fisher RC Primary
Year Two Knowledge Organiser – Autumn Term Two – Music

Things I will be taught

Weeks One-Six

I know:

- How to sing songs with correct pitch.
- How to respond to visual directions when singing.
- How to respond to changes in dynamics when singing.
- Dynamics is how loud or quiet the music is.
- Tempo is how fast or slow the music is.
- Melody is the tune of the music.

Key facts to remember

- **Mozart was a composer who wrote the piece of music called Rondo alla Turca**
- **Music is written with symbols called musical notes.**

Key Vocabulary

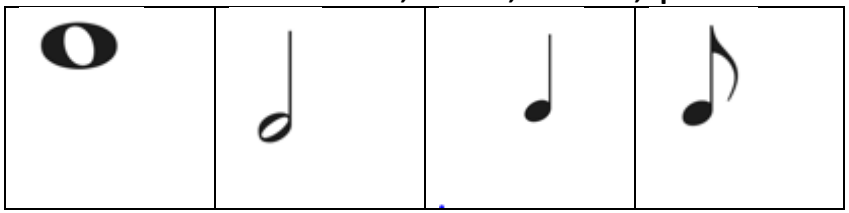
Composer	a person who writes music, especially as a professional occupation
Pitch	the perceived highness or lowness of sound

Key Knowledge

I know how to:

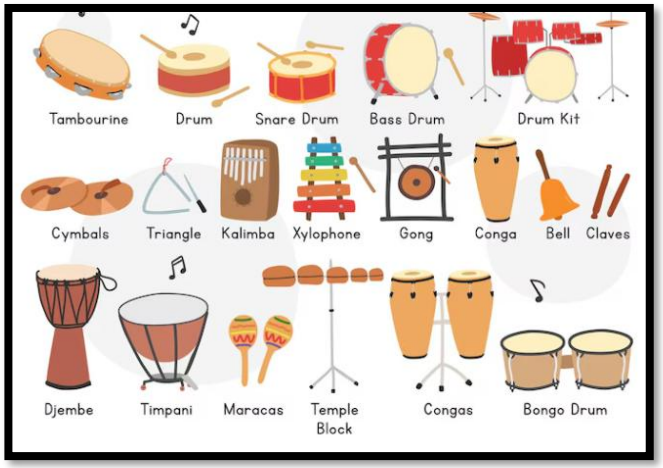
- Sing and perform songs regularly with increasing vocal control.
- Compose music in response to a non-musical stimulus (e.g. a storm, a car race, or a rocket launch).
- Listen to a range of music, recognising the work of different composers.
- Play rhythms on untuned percussion instruments Mark the beat of a listening piece (**e.g. Bolero by Ravel**) by tapping or clapping and recognising tempo as well as changes in tempo.

Musical Notes: semi-breve, minim, crotchet, quaver



Key Knowledge: I recognise various untuned percussion instruments.

An untuned percussion instrument is one that is not pitched to any particular note. There are literally hundreds of untuned percussion instruments – anything you can hit, shake or scrape can be a percussion instrument.



Composer

Mozart



Born: 27th January 1756
Died: 5th December 1791

An Austrian composer, widely recognized as one of the greatest composers in the history of Western music.