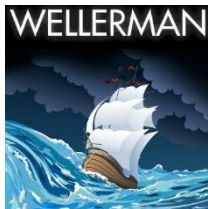
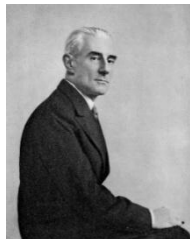
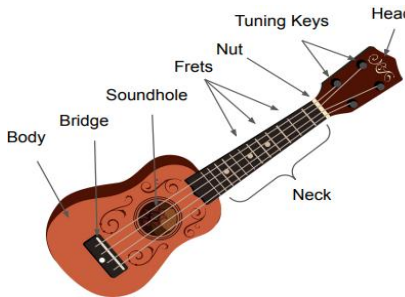
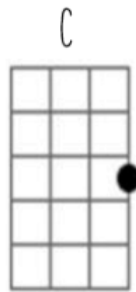




# St John Fisher RC Primary School

## Year Three Knowledge Organiser – Autumn Term One – Music

| Things I will be taught                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                    | Key facts to remember                                                                                                                                                                                                                                                    |                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>Weeks One-Seven</b> <ul style="list-style-type: none"><li>• How to sing in unison, tunefully, with expression</li><li>• How to walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes</li><li>• How to hold a ukulele</li><li>• How to pluck and strum the strings on a ukulele</li><li>• A chord is more than one note played on a string instrument at the same time</li><li>• How to play the C chord</li><li>• Composition is when a composer writes down and records a musical idea</li><li>• Ravel was a composer who wrote the piece of music Bolero</li><li>• How to listen for changes in pitch, tempo and dynamics in a piece of music and describe their effects on the listener</li></ul> |                                                                                                                                                                                    | <ul style="list-style-type: none"><li>• <b>Maurice Ravel was a composer who wrote the piece of music Bolero</b></li><li>• <b>A ukulele is an instrument from the strings family</b></li><li>• <b>Sea shanties are folk songs</b></li></ul>                               |                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>Key Vocabulary</b>                                                                                                                                                                                                                                                    |                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>composer</b>                                                                                                                                                                                                                                                          | a person who writes music, especially as a professional occupation. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>chord</b>                                                                                                                                                                                                                                                             | a group of (typically three or more) notes played together.         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>tempo</b>                                                                                                                                                                                                                                                             | the speed of the music                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>dynamics</b>                                                                                                                                                                                                                                                          | the volume of the music                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    | <b>pitch</b>                                                                                                                                                                                                                                                             | how high or low the sounds are                                      |
| Singing in Unison                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Listening                                                                                                                                                                          | <b>Key Knowledge: You can make a sound on a ukulele by plucking or strumming the strings.</b><br><b>To play a chord, you press the strings in the frets while strumming – playing more than one note at one time. When you pluck the strings, they play these notes.</b> |                                                                     |
| <b>Key Knowledge: Singing in unison is when everyone sings the same thing at the same time. Sea shanties are folk songs traditionally sung by sailors while they were working.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Key Knowledge: Maurice Ravel was a composer who wrote the piece of music Bolero. We can listen for changes in pitch, tempo and dynamics and describe how they make us feel.</b> |                                                                                                                                                                                                                                                                          |                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                 |                                                                                                 |                                                                     |