



St John Fisher RC Primary School

Year 5 Knowledge Organiser – Autumn Term - Grammar, Punctuation and Spelling

Suffixes & Prefixes

A **prefix** is a group of letters that comes *before* a root word to alter its meaning.

A **suffix** is a group of letters that comes *after* a root word to change its meaning.

It is important to understand the definition of a prefix or a suffix so that we can understand the meaning of the new word. E.g. sub- = under, dis- = don't.

Prefixes

Recap Year 4 prefixes in-, im-, ir-, sub-, super-, anti- and auto-

Year 5 to understand and use the verb prefixes dis-, de-, mis- over- and re-

Suffixes

Recap Year 4 suffixes -ation and -ous.

Year 5 suffixes ate, ify, en, ize, or ise, can be added to some nouns to turn them into verbs. There may be a slight change of spelling to the root word (pollen-pollinate) or the final letter might need to be dropped before adding the suffix (note-notify).

Punctuation

Inverted Commas & Punctuation for Direct Speech

When writing our narratives, it is important to use speech effectively and correctly. Recap on Year 4 objective, inverted commas, capital letters, commas and new line for a new speaker.

Apostrophes for Plural Possession

Recap on Year 4 use of apostrophes to mark plural possession e.g. the girl's name, the girls' name.

Parenthesis – Brackets, Dashes or Commas

Parenthesis is a word or phrase inserted into a sentence to give extra information, explanation, clarification or afterthought. Brackets, commas or dashes can be used to show parenthesis. E.g. The pyramids (**of Ancient Egypt**) are enormous.

Commas to Clarify

Sometimes a comma can make a huge difference to the meaning of a sentence. We need to use commas to make our writing clear.

E.g.

Hurry up and shoot Grandad.

Hurry up and shoot, Grandad.

Grammar

Recap Year 4 Terminology

Recap on Year 4 grammar to understand the terminology determiner, pronoun, possessive pronoun and adverbial.

Model Verbs & Degrees of Possibility

Modal verbs indicate likelihood (must), ability (can), permission (may) or obligation. They include the verbs **can, could, may, might, should**, shall, would, will, must (and their negative forms). They go before other verbs. He swims really well. He (can / should / must) practice a lot.

Relative Clauses

Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.

Cohesive Devices

Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.

Adverbials of time

Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby and number e.g. secondly or tense choices e.g. he had seen her before.



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Book 5 Unit 1 RWI Spelling	Book 5 Unit 2 RWI Spelling	Book 5 Unit 3 RWI Spelling	Book 5 Unit 4 RWI Spelling	Book 5 Unit 5 RWI Spelling	Book 5 Unit 6 RWI Spelling
thumb crumbs doubt climbing tomb numb debt limbs comb lamb	possible impossible irresistible incredible illegible sensible responsible horrible terrible visible	understand understandable comfort comfortable change changeable notice noticeable enjoy enjoyable	fasten listen glisten soften castle rustle bustle jostle wrestle whistle	responsibly reasonably legibly possibly impossibly intolerable suitably comfortably horribly sensibly	innocent decent patient obedient intelligent ancient frequent confident dependent magnificent
National Curriculum 2014 Objective:	National Curriculum 2014 Objective:	National Curriculum 2014 Objective:	National Curriculum 2014 Objective:	National Curriculum 2014 Objective:	National Curriculum 2014 Objective:
Words with the silent letter 'b'.	Words ending in 'ible'.	Words ending in 'able'.	Words with a silent letter 't'.	Words ending in 'ibly' and 'ably'.	Words ending in 'ent'.
Special Focus: Words containing letter string –ough.	Special Focus: Homophones	Special Focus: Orange words – accompany, accommodate, according, appreciate, attached and aggressive.	Special Focus: Orange words – rhythm, rhyme, symbol, system and curiosity.	Special Focus: Homophones.	Special Focus: Orange words – interrupt, especially, exaggerate, excellent, embarrass.