



St John Fisher RC Primary School

Year 5 Knowledge Organiser – Autumn Term One - MFL

What we will be learning	Key Vocabulary	
I know: Lesson 1 – Understand adjectives that describe feelings, using dictionaries to extend vocabulary Lesson 2 - How to say an extended sentence about how I am feeling with a reason Lesson 3 & 4 - How to say a 3rd person singular sentence with details about someone else Lesson 5 - How to recognise and say at least 5 school subjects Lesson 6 & 7 - How to say and write an extended opinion about a school subject using a like/dislike verb	<u>Adjective Bank with “I am ...”</u> Je suis – I am heureux/heureuse – happy  perdu/perdue- confused  fatigué/ fatiguée - tired fier / fière – proud surpris/surprise- surprised triste- sad  J’ai faim- I am hungry J’ai soif – I am thirsty J’ai chaud- I feel hot J’ai froid- I feel cold 	<u>Expressing an opinion bank</u> J’aime – I like Je n’aime pas – I don’t like car - because et – and mais – but C’est...- It is... - facile - easy ennuyeux - boring intéressant - interesting utile – useful difficile – difficult
Key Knowledge:		
To describe feelings in French, we need to make sure that the adjective used matches the person. The spelling can change for a male or a female person. Watch out! in French we do not always use “I am... (je suis)” to explain how we are feeling, we also use” I have...” (j’ai) “I have the hunger” (j’ai faim)	<u>School subject nouns bank</u> l’anglais - English  les maths - maths le français – French l’EPS – P.E  l’histoire - history  la géographie - geography les sciences- sciences le dessin – art 	<u>The personal pronouns (singular) in French are :</u> Je – I Tu – you Il – he Elle – she Elle habite à... / Elle s’appelle... / Elle a ... ans – she lives in... / She is called... / She is... years old Il habite à... / Il s’appelle... / Il a ... ans – He lives in... / He is called... / He is... years old