



St John Fisher RC Primary School

Year Six RE Knowledge Organiser Autumn Term One – Creation and Covenant

Lesson One and Two

LI: We are learning about different types of writing in the Bible.

Children will learn about different types of writing in the Bible. They will explore the messages in the story, 'The Creation of man and woman, and find examples of poetic language and visual imagery. Children will create a poster on the message from the story that speaks most personally to them. Can children recognise different types of writing in the Bible, including etiology – stories that explain the cause of something?



Creation, Genesis, etiology (aetiology), stewardship, metaphor, imagery, Fall, sin, temptation, persuasion

Lesson Three and Four

LI: We are learning how some Christians interpret the story of the Fall.

Children will learn how some Christians interpret the story of the Fall. They will compare the language and imagery in the stories of the Creation of man and woman, and the Fall, and how this reflects the messages being presented. Children will create a pair of images to convey the different feelings and imagery created in these stories. Can children identify some of the images in the story in the Fall and use theological words to explain the consequences of the first sin?



Fall, first sin, original sin, consequence, first sin, free will, temptation

Lesson Five and Six

LI: We are learning what John's Gospel teaches about Jesus and the New Covenant.

Children will learn what John's Gospel teaches about Jesus as the New Covenant. They will study two images illustrating the opening of John's Gospel and consider how well they interpret John's words, and what the reader learns about Jesus in them. Children will list the key messages John 1:1–5 is sharing about Jesus and write a poem, prayer or an explanation of these messages in their own words. Can children explain what the opening of John's Gospel tells people about Jesus?



Covenant, testament, promise, Word, Creation, salvation, covenant, free will

LI: We are learning how some Christians interpret the story of the Fall.

Children will learn how some Christians interpret the story of the Fall. They discuss how two artistic interpretations depict the Fall, its setting, characters, emotions and ideas and will retell the story of the Fall. Can children understand what happened in the story of the Fall and explain why Christians believe this was the first sin that spoiled God's Creation?



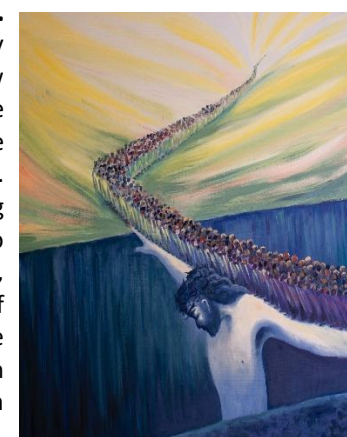
LI: We are learning why Christians believe the relationship between humans and God was damaged.

Children will learn why Christians believe the relationship between humans and God was damaged. They will complete a choice and consequence flow chart for events in the Fall. Children will study a painting and explain how the artist has shown some consequences of the first sin. Can children explain some Christian beliefs about what the account of the Fall teaches about how people damaged the relationship with God?



LI: We are learning about covenant history and how Jesus is the New Covenant.

Learn about covenant history and how Jesus is the New Covenant. They will use the covenant timeline to complete a chart on covenant history. Children interpret the painting 'Christ is our bridge to heaven', by Elizabeth Wang, by answering a series of questions about what the artist is showing. Can children explain Jesus' place in covenant history?





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Lesson Seven and Eight

LI: We are learning that baptism is the first sacrament of the forgiveness of sins and unites Christians with Jesus.

Children will learn that baptism is the first sacrament of the forgiveness of sins and unites Christians with Jesus. Children will explain how the Sacrament of Baptism shows Christians are rejecting sin and accepting a new way of life. They will make a leaflet about the Sacrament of Baptism for Key Stage 1 children. Can children explain some Christian beliefs about how the Sacrament of Baptism is the first sacrament of the forgiveness of sins and unites Christians with Jesus?



Sacrament of Baptism, forgiveness, Nicene Creed, belief, prayer

LI: We are learning how the Nicene Creed shares important Christian beliefs.

Children will learn about the Nicene Creed. They will explore the literary structure of the Nicene Creed and its three-part structure. They then write about the meaning of the prayer, who says it and when it might be said. Can children identify the three parts of the Nicene Creed and explain what Christian beliefs about God the Father, God the Son and God the Holy Spirit the Creed contains?



Lesson Nine and Ten

LI: We are learning how Christians use the Nicene Creed in prayer and worship.

Children will learn how Christians use the Nicene Creed in prayer and worship. Children will explore how the Nicene Creed is lived out by Christians in prayerful action. They will rank the nine reasons for prayer from most important to least important. Can children explain different ways the Nicene Creed can be used as a prayer, and how it is used as a guide for practical action in everyday life?



Nicene Creed, belief, prayer, statement of faith, *Laudato Si'*, stewardship

LI: We are learning what *Laudato Si'* teaches about human sin and stewardship of the earth.

Children will learn what *Laudato Si'* teaches about human sin and stewardship of the earth. They will study the CAFOD poster summarising *Laudato Si'* 66. They explain if this is the kind of world that God wants humans to live in and how it connects to paragraph 67. Children will write a poem about how humans care for and damage the world, inspired by the E.E. Cummings poem 'i thank You God'. Can children describe how humans should care for the world to repair the relationships that were damaged by sin?



Lesson Eleven and Twelve

LI: We are learning about the work of Georges Lemaître, a scientist and a Christian.

Children will learn about the work of Georges Lemaître, a scientist and a Christian. They will sort and explain the messages humans can learn from scientific discoveries and stories from the Bible. They then describe how the work of Georges Lemaître showed there can be harmony between his faith and his scientific ideas. Children will explore the Vatican Observatory website and create an artistic response, or hold a debate to explore ideas about how faith and science can be compatible in understanding the universe and our world. Can children describe how Georges Lemaître's work has contributed to the scientific account of the beginnings of the universe, and explain how science and religion can work together?

Creation, Big Bang theory, *Laudato Si'*, awe, wonder, evolution, first sin, free will, Fall, covenant, Sacrament of Baptism, stewardship

LI: What have we learned about the second account of Creation, the New Covenant and stewardship?

Children will reflect on what they have learned about the second account of Creation, the New Covenant and stewardship today. They will match baptism events to quotations from the liturgy, and then create a poster or flow chart to show the different events of the Sacrament of Baptism. Children will create a mind map or knowledge organiser that covers the first sin, the introduction to John's Gospel, the Sacrament of Baptism and *Laudato Si'*. Can children recall the key messages of the texts in this branch and understand their impact for Christians today?

