Design and Technology Whole School Curriculum Map

		nology whole school curriculum is						
Expressive arts and design	Autumn 1 Cutting out puppets for role playing - Myself Colour mixing – feelings Nursery Rhymes Role Play Poetry Performance Self Portraits – Painting Junk Modelling – Classroom Make mini-me's Go noodle – tap and clap to the rhythm Sparkyard – My musical classroom Dance Workshop	Role Playing- Quality Text Christmas Cards Nativity Performance Puppet making Cutting and Pasting Story Maps Advent Promise – Salt Dough Cutting, gluing and sticking Exploring a variety of materials including play dough Go noodle – tap and clap to the rhythm Artist in School Art Activity – Interfaith Week	Dinosaur Den -role play Make dinosaur model with natural and man-made materials Role Play Paleontolo gist Enterprise Sales Go noodle - tap and clap to the rhythm Sparkyard - musical patterns and performing	Traditional tales dressing up Making Porridge Planting Seeds Fantasy small world	Fairy Stories dressing up and role play Making crowns and invitations Designing Shoes – Cinderella Castles and palaces junk modelling	Drawing and sketching people at work	Share and Shine Mini beast role play Making mini beast bug hotels/ Minibeast life cycle Mini beast small world Variety of making mini-beast activities Mrs. Walsh Music - untuned percussion	Under the Sea role play Making an aquarium using collage materials Under the sea small world Pirates/Mermaids dress up Small World Mrs. Walsh Music - untuned percussion
	Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1	Summer 2
Year 1 Design Technology		Children will make a toy car linked to their topic Toys Past and Present.	Children v about the architect, Wood, du History les Children v about the Mary Qua her outfits	vill learn local Edgar ring their ssons. vill learn designer nt and use s as n to create or the			Children will design a Sandwich for a particular person — inspired by the Lighthouse Keeper's Lunch.	

			(Product sold during Enterprise week).			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 Design and Technology		Children will design and make Fruit Kebabs- linking this to Columbus discovery of different places with different food.	Children will learn abo Westwood and use he	out the designer Vivienne er outfits as inspiration to ct e.g. pencil case/phone		Children will explore Aboriginal art techniques and create their own work of art in the same style. Children will design a boomerang wall hanging/plaque for their home or for someone they know.
Year 3	Autumn 1 Children will research	Autumn 2	Spring 1 Clay Pots	Spring 2 Children will learn about	Summer 1	Summer 2
Design and Technology	Healthy Food Recipes linked to Science and Nutrition. They will use cooking and hygiene skills to cook their meal then taste and evaluate it.		Children will continue to create sketch books to record their observations and use them to review and revisit ideas. Children will improve their mastery of art and design techniques, including sculpture with a range of materials [for example, pencil, charcoal, paint, clay.	the designer Dyson and create a Marble Run game linked to Forces.		
V	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 Children will make and evaluate a
Year 4 Design and Technology			Children will use knowledge of existing products to design, make and evaluate a Mosaic tile coaster to sell	Design, make and evaluate a pizza, using cooking techniques.		Children will make and evaluate a Viking Long Ship (using a template), exploring how the product can be made stronger, stiffer and more stable. They will use techniques which require more

			during Enterprise week.			accuracy to cut, shape, join and finish work.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5			Children will learn			Children will prepare and cook a
Design			about the work of			Moussaka, using a range of cooking
Technology			William Morris and			techniques.
0.			take inspiration			
			from this artist and			
			apply sewing skills			
			to create a design			
			on a cushion to			
			make and sell on			
			Enterprise day.			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6		Artist Designer - Michelle		Children will design a chocolate Wrapper using		Children will make their own Electronic
Design and		Reader – Recycled Materials		knowledge of famous designs to further explain		game, demonstrating design skills and
Technology				the effectiveness of existing products and own		knowledge about the use electrical
0.		Inspired by the artist, make a		product.		systems in products.
		product from recycled				
		products to sell during				
		Enterprise week.				