

History and Geography Whole School Curriculum Map

	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2
Topics	My Home and Family	Hot and Cold Places	Christmas	Dinosaurs	Once Upon a Time	Happily Ever After	Careers	Mini Beasts	Under the Sea
Understanding the World	The 5 senses	Hot places:		Finding out about dinosaurs in books, watching video clips, and at the museum	Features of	Features of Fairy Stories	I can name some different jobs	Minibeasts	The seaside
	Naming body parts	Clothing ,food and animals in hot places			traditional tales	King Charles and the Royal Family	I know that doctors and nurses look after us when we are unwell	butterflies	Staying safe near the water
	Families	Hot places on a map			Boarshaw Clough	The life cycle of a frog		ladybirds	Animals that live on land
	Pets or farm animals	Cold places:						caterpillars	Animals that live under water
	Growing up	Clothing ,food and animals in cold places		Herbivores and carnivores	Animals found in Boarshaw Clough		I know that police officers and firefighters look after us	Life cycle of a butterfly	Features of a sea creature
	The school family	Cold places on a map		Dinosaurs lived long ago	Parts of a plant		I know that both boys and girls can be builders		How plastic is causing harm to sea life and how I can help to stop this
	Where I live			What is a paleontologist?	What plants need				Floating and sinking
	Local area			Water into ice	Naming flowers				
	What does a farmer do?								
	Black History Month author – Trish Cooke-								
	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2
Topics	My School	The Moon Landing	Toys Past and Present	Edgar Wood	Woodland Walk	King Charles III	Careers	The Seaside	
Year 1 History/ Geography	Geography Children will explore their immediate locality first hand to support	History Children will listen to and	History	History		Geography/History	Children will focus on Police officers and know that they work to keep	Geography	History

	the development of directional and locational language, recognising human features (School, church, shop and library). Children will use digital mapping and images to explore the routes walked and will design their own simple 2d map of Stanycliffe Lane, constructing basic symbols to form a key. Children will construct a 3D map of the local area using Lego and/or junk modelling.	read non-fiction texts, newspapers and watch video clips to learn about a significant person in world history – Neil Armstrong and a significant global event – the Moon Landing. Children will research the life of Neil Armstrong and place the events of his life in order on a timeline. Children will research evidence that has been left behind on the moon to show that Neil Armstrong was once there.	Children will learn about changes within living memory-toys. Children will investigate various toys made in the last decade and will compare these with toys from the 1950's (looking at artefacts and images of toys on websites and in books). Children will sort toys into 'then' and 'now'. Children will use common words and phrases relating to	Children will learn about Edgar Wood – a local architect and will see the architect's designs during a visit to Middleton. Geography Children will learn the names of the 7 continents and locate them on a globe and map of the world. They will learn that the UK is on the continent of Europe. Children will walk to the local wooded area (the Clough) to further develop geographical vocabulary and knowledge of built and natural features. They will use digital mapping and images to explore the route walked. Children will learn how to recognise the difference between physical and human features.	Children will learn about King Charles, recognising him as the King of the United Kingdom. Children will look back at significant dates in history – the death of Queen Elizabeth II and the coronation of King Charles III. Children will learn that the King lives in Buckingham Palace in London and they will learn about other London landmarks through Geography learning and through the story The Queen's knickers.	us safe. They will know that men and women can be police officers are brave. Children will understand that police work as a team, helping each other. They will know that officers drive police cars and can work with police dogs.	Children will learn how to locate the North Sea, The English Channel and the Irish Sea on a world map and a globe. They will learn the names of at least four physical and human features found at the coast including a lighthouse and how to locate these features on a map using a key. Children will learn that Blackpool is a place where people can go on a seaside holiday.	Children will learn that Hans Christian Anderson was an author that lived a long time ago and he wrote a book called The Little Mermaid. Children will learn about seaside holidays in the past and compare seaside holidays past and present.
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			the passing of time.					
	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Topics	The Canal	Christopher Columbus	Ernest Shackleton	The Great Fire of London	Cities	Careers Week See CRL above	Australia	
Year 2 History/ Geography	Geography - Children will learn how to recognise the canal – human feature- on an aerial photograph. They will discuss how to recognise the Clough – a natural feature - on a map of the local area. Children will learn how to use directional language to describe the route from school to the canal on a map of the local area. They will learn how to use simple compass directions to describe the location of features in the local area, including the canal and Boarshaw clough. Pupils will discuss why canals were built many years ago and how to stay safe near the canal. Children will work on how to collect information to find out how people enjoy the canal today. They will talk about and learn how to look after the local environment and encourage others to do the same.	Geography - Children will learn that North America and South America are continents, which they can find in an atlas and locate on a World Map. History - Children will learn about Christopher Columbus and understand he was a famous explorer who lived over 500 years ago. Children will recognise that Columbus discovered new lands –	History - Children will learn that Ernest Shackleton was a famous explorer. They will understand that Shackleton went on several trips to explore the South Pole on the continent of Antarctica. Children will recall that his most famous journey was on a ship called Endurance. They will know that	Geography - Children will know the names of the four countries of the UK and the names of the capital cities. History - They will understand that the Diary of Samuel Pepys is evidence of the Great Fire of London. They will recall that The Great Fire of London started in a bakery on Pudding Lane because the fires were not put out properly and discuss why the fire spread so quickly. Children will learn that in 1666, the buildings in London were made out of wood and straw and they were very close together, making it easy for flames to spread. They will know that strong winds were blowing, which helped the flames to spread. Children will discuss the fact that the king made a new law after the fire that buildings had to be made from brick or stone. They will know to recognise photos of	Geography - Children will know that the UK is surrounded by North Sea, The English Channel and the Irish Sea and that these can be found on a map. They will know how to locate the city of Manchester on a map of England. Children will know the names of at least 4 human features of Manchester and recognise the similarities and differences between Middleton- a town- and Manchester – a city. Children will discover	Children will focus on Fire Fighters and know that they work to keep us safe. They will know that men and women can be firefighters and that firefighters are brave. Children will understand that firefighters work as a team, helping each other. They will know that firefighters drive fire engines and wear special clothes to keep them safe. Children will discuss how firefighters need to be fit to climb ladders and carry people.	Geography - Children will know that Australia is one of the 7 continents which can be found on a globe. Children will be able to name at least 2 different animals that are native to Australia. They will understand that some Aboriginal peoples live in the Outback regions.. They will know that the capital city of Australia is Canberra and recognise some similarities and difference between the capital city, London, and the capital city, Canberra.	Geography -Children will know that Australia is surrounded by the Southern Ocean, the Indian Ocean and the Pacific Ocean. They will learn that countries near to the equator are hot countries. Children will focus on The Great Barrier Reef and understand that it can be found in the Pacific Ocean off the coast of Australia. Children will discuss global warming and rising sea temperatures and how this is harming the coral. Children will discuss what we can do to help stop global warming.

		the Americas and brought back goods such as pineapples and turkeys. Shackleton rescued his crew when they became trapped in ice. Geography - Children will know that Antarctica is surrounded by the Southern Ocean that can be located on a world map and a globe. Children will be able to name some animals found in cold places and understand that the equator is an imaginary line around the middle of the	London, now and before the Great Fire.	that Edinburgh Castle is a famous landmark in the city of Edinburgh and Ben Nevis, that Cardiff Castle is a famous landmark in the city of Cardiff and that Belfast City Hall is a famous landmark in the city of Belfast.				
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			earth. Children will know that countries near to the equator are hot countries and that countries furthest away from the equator are cold countries (the poles).					
	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2	
Topics	Coasts	New York, New York	The Stone Age	Bronze Age to Iron Age Celts	Careers Week See CRL above	Egypt	Ancient Egyptians	
Year 3 History/ Geography	Geography - Children will use a globe to find the names of the oceans and seas that surround the UK and use a map of Europe to locate them. Children will use an atlas to locate and name the 5 counties in the North West then identify that the city of Manchester is in the county of Greater Manchester. They will use four-figure grid references to find features of Greater Manchester on a map. Children will explore why Blackpool, in the county of	Geography - Children will learn the names of the five oceans of the world and locate them on the globe. They will use a world map to locate the United States of America on the North American Continent and explore the names of the 50 states of the USA using an atlas. Children will learn that New York is a state in the Eastern region of the USA and they will explore some of the geographical features of the state such as the Appalachian Mountains	History - Children will learn that the Stone Age was a period of time when humans used stone flint to make tools and weapons. They will learn that the Stone Age lasted over 3 million years and can be broken down into three different periods: Palaeolithic, Mesolithic and Neolithic. Children will investigate the evidence of humans in Britain in the Palaeolithic time from Creswell Crags Museum. They will explore evidence from Star Carr for Mesolithic	History - Children will learn that the Bronze Age comes after the Stone Age and that during the Bronze Age, people from other parts of the world began to move to Britain and bring new skills, like working with copper. Children will learn that people then started to use Bronze which was made by melting tin and copper, and mixing them together and that this material was used for tools, weapons, and armour and building materials. Children will learn that after the Bronze Age came the Iron Age when people in Britain learned how to use iron. They will learn that Iron age people were also called Celts		Geography - Children will learn that Africa is one of the 7 continents, surrounded by the Mediterranean Sea, the Indian Ocean, and the Atlantic Ocean. It is divided almost equally in half by the Equator. They will learn that there are 53 countries in Africa and Egypt is a country in the North of Africa. Children will explore the geographical features of Egypt such as the River Nile being the longest river in the world, running	History - Children will learn that Ancient Egyptians believed in many Gods and Goddesses. They will explore the reasons why the River Nile was so important to the Ancient Egyptians and find out that the ancient Egyptians invented one of the earliest known writing systems called hieroglyphs.	

	Lancashire, is a popular tourist destination. They will investigate how sand dunes help to protect homes in Blackpool and Lytham from flooding. Children will learn how to help protect sea life from plastic pollution.	which run through this state and 14 others. Children will focus on the city of New York and identify some of its most famous landmarks. Children will compare some of the similarities and differences between an area in North West of England (Blackpool) and an area of North East USA (New York).	Stone Age and look at Skara Brae has an example of Neolithic Stone Age evidence. They will draw conclusions about how people used to live in these times.	that lived in clans which belonged to tribes led by warrior kings. They will learn that rival tribes fought with deadly iron weapons, about hill forts which were built as a way of keeping people safe from attacks. Children will find out about life in hill forts, roundhouses and farming. Children will learn that we know about the Celts because Romans wrote things down.		through 11 different countries in Africa and that 96% of Egypt's landmass is desert. Children will investigate the reasons tourists visit Egypt - for warm weather and beaches, and to see Ancient monuments and learn about Ancient civilization. Through their learning, children will find out that pharaohs were religious leaders and rulers of an Ancient Egyptian society and that the Pyramids were used as tombs for the Pharaohs.	
	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Topics	Counties	Rainforest	Roman Invasion and Boudicca's Rebellion	Roman Britain	Careers Week See CRL above	Anglo Saxons	Vikings
Year 4 History/ Geography	Geography - Children will learn that Manchester has ten boroughs and that they live near the town of Middleton in the borough of Rochdale. Children will understand that Greater Manchester has one city and many towns and villages. They will develop their geographical skills to locate these on an ordnance survey map and learn how to use a 6 figure grid references to identify the features of the borough.	Geography - Children will learn that climate is the average weather conditions in a certain place for the past 30 years and that different areas of the world have different climates. Children will explore where tropical rainforests are found and will learn that they have high temperatures and heavy rainfall throughout the year. Children will use their geographical skills to use the lines of longitude and latitude to locate rainforests in the world on maps and	History - Children will develop an understanding that around 2000 years ago Britain was ruled by Iron Age people and that the Roman army was building an empire across Europe and wanted to conquer Britain. Children will learn that the Romans wanted precious metals such as gold, tin and iron and they also wanted cattle. Children will develop their deducting skills to identify the distinct characteristics of a Roman soldier and Roman battle formations. Children will	History - Children will learn that the Romans built villas and baths and that the villas had mosaic floors. They will understand that the Romans built temples to worship their Gods and amphitheatres for entertainment. Children will use their deducting skills to find the evidence left behind on many Roman sites in Britain. Children will learn that the Romans built sewage systems and built paved, straight roads that stretched across the country to connect Roman towns. Children will understand that the Romans taught people how to read and write a language called Latin, that they introduced money to pay		History - Children will learn that in AD 410, the Roman soldiers left Britain as the Roman Empire had become too big and lost control. They will use sources to learn about the Anglo Saxons and where they originated from. Children will explore how some Anglo Saxons came as warriors who fought against the Britons living in England. They will also learn that other Anglo Saxons come peacefully and moved because their	History - Children will understand that many Vikings left Scandinavia and travelled by longboat to countries including Britain. Children will learn that the Vikings came to trade goods and took silver, silks, spices and jewellery back home. Children will use sources to explore how some Vikings were blood thirsty warriors and others came to settle as farmers. Children will learn about the fierce battles between

	Children will look at maps from different years to see how land use has changed over time. Children will develop their field work skills to gather information to find out whether people think that Greater Manchester is a good place to live and what could make it better.	globes. Children will develop an understanding about the four main layers of the rainforest and that each layer experiences different levels of water, sun light and air circulation. Children will learn which animals live in the different layers of the rainforest, the consequences of deforestation and how we can help to stop deforestation.	investigate why Julius Caesar tried to conquer Britain, but failed and that in AB43 Emperor Claudius arrived and began battles with any Celts that did not agree to obey Roman law. Children will use primary and secondary sources to learn about the main events in Queen Boudicca's rebellion.	for things and also brought Christianity to Britain.	farming land had flooded. Children will use sources to develop an understanding that most Anglo Saxons settled in the countryside and farmers and they had astonishing skills and craftsmanship. Children will learn that the Anglo Saxons took over most of the Eastern parts of Britain and some Britons moved west which is now Wales and Cornwall.	the Vikings and Anglo-Saxons and that the Vikings raided monasteries like Lindisfarne, armed with swords against defenceless monks, stealing gold and jewels. Children will use sources to explore how King Alfred the Great defeated the Vikings but could not drive them out of Britain and how a peace agreement meant that lands to the west were Anglo Saxon lands and Viking lands to the East.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rivers and the Water Cycle	Volcanoes, Earthquakes and Tsunamis	Victorians	Careers Week See CRL above	Greece	Ancient Greece
Year 5 History/ Geography	Geography - Children will learn that water on Earth is constantly recycled through the water cycle, which involves processes like evaporation, condensation and precipitation. Children will explore the journey of a river from source to sea. They will learn about the human activities that are polluting the rivers, threatening wildlife, and learn that reducing pollution	Geography -Children will learn that the earth's crust is made up of tectonic plates that move and interact, creating mountains when they collide and fault lines where they meet. The movement of these plates causes friction and energy build up, leading to earthquakes and if underwater, tsunamis. Children will learn that volcanoes, mostly located in the 'Ring of Fire' around the	History -Children will learn that Queen Victoria ruled the United Kingdom for over 30 years, during what is now known as the Victorian era, a period marked by numerous inventions and the transformation from an agricultural society to an industrial one. Children will learn that industrialisation led to mass migration to cities, overcrowded living condition, dangerous child labour and harsh	History -Children will learn that during the Industrial Revolution, large textile mills like Quarry Bank Mill in Cheshire were built to produce cotton cloth, sourced from warm countries like the USA and that slaves were made to pick the cotton on huge plantations. Children will visit and learn about Quarry Bank Mill, located by the River Bolin, initially used water power before switching to steam and employed workhouse paupers as apprentices who worked long hours in harsh conditions. Today, it serves as a working museum where visitors can learn about its history	History - Children will learn about modern day Greece, known for its thousands of islands and the longest coastline in Europe, is boarded by seas including the Mediterranean. Children will learn that 2,500 years ago, the ancient Greeks believed that gods and goddesses, who lived on Mount Olympus, watched over them, leading to construing of many	History - Children will learn that the Ancient Greeks were renowned thinkers, warriors, writers, actors, athletes, artists, architects and politicians. They will learn that our alphabet and many of our words are based on Greek language and they were famous for their pottery and stories of brave heroes. Children will research the Olympic Games that originated in

	through mindful practices can mitigate this impact.	Pacific Ocean, are openings in the crust that release magma, ash and gases.	workhouses for the poor. They will learn that, despite widespread poverty and disease, Victorian society was divided into lower, middle and upper class. Much evidence remains about life in a Victorian Workhouse.	and the lives of children who worked there.		temples. Children will learn that today, tourists visit Greece for its warm climate, beaches, food and rich cultural history.	Ancient Greece and make comparisons with modern-day Olympics.
	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Topics	Climates	Climate Change	WW1	Ancient Maya	Careers Week See CRL above	Ancient Maya	Refugees & Migrants
Year 6 History/ Geography	Geography: Children will learn that climate is the average weather conditions in a certain place for the past 30 years and that different areas of the world have different climates. Children will learn that climate is influenced by how near a place is to the equator, to the sea, and how high or low the ground is and its position on a continent. They will learn about biomes - areas of the planet with similar climate, landscapes, animals and plants. Children will learn how to use lines of longitude and latitude to locate hot deserts in the world. They will learn how animals and plants are	Geography: Children will learn about fossil fuels and what they are used for, understanding that the supply is limited and will eventually run out and how we must look to renewable energy. Children will learn how gas is transported between countries. Children will learn that when fossil fuels are burned greenhouses gases are released that are trapped in the atmosphere, causing the earth to warm up, resulting in climate change. Children will investigate what we are currently doing to reduce climate change and what more can be done.	History: Children will learn about the cause of WW1 and which countries were involved. They will learn about trench warfare, in particular about the Battle of the Somme. Children will learn that WW1 resulted in the deaths of over 20million people across the world.	History: Children will learn about the Ancient Maya civilization, learning about their culture and beliefs. Children will learn that Maya believed in many gods, each representing a different part of life.		Geography: Children will learn that migration is the movement of people from one place to another. These people are called migrants. They will learn that people might migrate to find better education, more job opportunities, a better climate or a safer place to live. Children will learn about the migrants who came from the Caribbean to Britain after the Second World War because there was a shortage of workers. The Empire Windrush was the first major ship to bring people from Jamaica in 1948. Children will learn that refugees are migrants who are forced to leave their homes, having to flee	

	able to survive in different biomes.				because of natural disasters, famine and hunger, or war and conflict.
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