

Reception Curriculum Overview 2025-2026											
Gospel Value: The core value explored throughout the year is Kindness											
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Spiritual Education	Lighting the Path										
	Creation and Covenant God made our beautiful world and everything in it God made me God loves us The whole of creation shows of God’s love for us		Prophecy and Promise Advent – A time to get ready for Christmas The Annunciation The Nativity Celebration Mary had a baby called Jesus Jesus’ Birthday		Galilee to Jerusalem Epiphany Jesus blesses the little children The Feeding of the 5000 Called to help the poor and hungry		Desert to Garden Lent is a time to care for others Signs of Lent Holy Week Jesus died on the cross Jesus rose and we celebrate		To the Ends of the Earth Jesus returns to his Father The Story of Pentecost The Holy Spirit is our friend		Dialogue and Encounter The Feast of St Peter and Paul Exploring Faiths – similarities and differences What does it mean to be a good neighbour
	New Year Mass Mary Stay and Pray the Rosary		Mass: Remembrance/All Souls Advent Mass and Reflection		Ash Wednesday Liturgy Lenten Reflection Mass in Holy Week				Share and Shine Stay and Pray the Rosary		Mass: The Feast of St John Fisher Mass: Leavers
Moral Education	Activists for Christ in response to Laudato Si - Recognise right and wrong and respond to Moral Issues.										
	How can we keep the classroom tidy? Class Rules E-Safety week Black History Month		Assembly themes Anti-Bullying week Remembrance Reflection Class Charity Francis House		Assembly themes focus on saying sorry and forgiveness during the season of Lent Teaching morals through story				Refugee Week		
Social Education	Catholic Social Teaching/ Activists for Christ in response to Laudato Si Use a range of social skills; participate in the local community; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.										
	School Council Elections Class Rules Class Charity Day Gardeners and Seeds visit to Church CAFOD Fundraising				Interfaith Week Supporting Charitable works – St Joseph’s Penny Enterprise Fundraising for Local Hospice Gardeners and Seeds share stories				Mission Together – Day of Many Colours Gardeners and Seeds working together in Provision		
Cultural Education	Yahweh God took the man and settled him in the garden of Eden to cultivate and take care of it. Genesis 2:15 Develop an understanding of Catholic Culture and Cultural Capital-Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity.										
	World Poetry Day Farm Visit Black History Month		Interfaith Week Stories from other cultures Nativity Play		Epiphany Celebration World Book Day				Created to live in Community (RSE) Sea Life Centre		
RSE/PHSE Education	Life to the Full										
	Module 1: Created and Loved by God				Module 2: Created to Love Others				Module 3: Created to Live in the Community		
	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World	
	Story Sessions: Handmade with Love	I Am Me Head, Shoulders, Knees and Toes Ready Teddy?	I Like, You Like, We all Like! All the Feelings! Let’s Get Real	Growing Up New People, New Places	Role Model	Who’s Who? You’ve Got a Friend in Me Forever Friends	What is the internet? Playing Online	Safe Inside and Out My Body My Rules Feeling Poorly People Who Help Us	God is love Loving God, Loving Others	Me, You, Us When I Grow Up Money Doesn’t Grow On Trees	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Block 1 – Number & geometry Match, Sort & Compare Block 2 – Measure Talk About Measure & Patterns Block 3 – Number It's Me 1, 2, 3 Subitising, Representing & Composition of numbers to 3)	Block 4 – Geometry Circles & Triangles Block 5 – Number 1, 2, 3, 4, 5 (Subitising, Representing & Composition of numbers to 5) Block 6 – Geometry Shapes With 4 Sides	Block 1 – Number: Alive in 5 (Subitising, Representing & Composition of numbers 0 to 5 and finding 1 more and 1 less) Block 2 – Measure: Mass & Capacity Block 3 – Number: Growing 6, 7, 8 (Representing & Composition of numbers 6 to 8, finding 1 more and 1 less and making doubles)	Block 4 – Measure: Length, Height & Time Block 5 – Number: Building 9 & 10 (Representing & Composition of numbers 9 to 10, finding 1 more and 1 less and understanding bonds to 10) Block 6 – Geometry Explore 3-D Shapes	Block 1 – Number: To 20 & Beyond (Build numbers and patterns beyond 10. Counting up to and beyond 20) Block 2 – Number: Counting – How Many Now? (Developing understanding of addition and subtraction) Block 3 – Geometry: Manipulate, Compose & Decompose (Select and explore 2-D shapes by their properties)	Block 4 – Number: Sharing & Grouping (Develop early understanding of multiplication & Division. Odd and even numbers and building doubles) Block 5 – Number, Shape & Measurement: Visualise, Build & Map (Develop understanding of patterns and position) Block 6 – Number: Make Connections (Link understanding of number with the wider world)
	Mental Maths & Fluency Number recognise 1-5 Count on/back to 5	Mental Maths & Fluency Number recognise 1-5 Counting on/back to 5 Finding 1 more & 1 less Days of the week Months of the year	Mental Maths & Fluency Count on/back to 10 Number bonds to 5	Mental Maths & Fluency Count on/back to 10 Number bonds to 10 Addition & Subtraction of numbers up to 10 Name 2D & 3D shapes	Mental Maths & Fluency Pattern making Number recognition 1-20	Mental Maths & Fluency Number recognition 1-20 Addition & Subtraction of numbers up to 10 Doubling & Halving in equal groups Sharing between groups of 3 & 4 Odd and even numbers

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Literacy Word Reading Writing	Wellcomm (Assessment) Pencil control Mark making Writing labels Name Writing RWI Set One Phonics	Wellcomm activities Letter formation/Mark making - provision RWI set 1 sounds Write initial sounds Reading green/red words Shared / Guided reading Writing cards Writing labels Copying/writing words and sentences.		Wellcomm activities Letter formation RWI set 1 sounds Reading green/red words Reading ditties Shared/Guided reading Copying and writing words and sentences Writing and Spelling Tricky Words		Wellcomm activities Letter formation. RWI set 1 and 2 sounds Reading green/red words Reading ditties Shared / Guided reading. Writing words/ sentences Writing and Spelling Tricky Words World Book Day		Wellcomm activities Letter formation RWI set 1 and 2 sounds Reading green/red words Reading ditties / Set 1 Story books. Shared/Guided reading Writing words/sentences. Writing stories Writing and Spelling Tricky Words	Wellcomm activities Letter formation RWI set 1 and 2 sounds. Reading green/red words. Reading ditties / Set 1 Story books. Shared / Guided reading Writing words/sentences Writing stories
	Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan assessments/activities Blank level questioning activities - assessment Shared Reading – How to handle a Book Nursery Rhymes Modelling telling stories Introducing Tales Tool Kit National Poetry Day – Hamster Poem	Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan activities Blank level questioning activities Shared / Guided reading Nursery Rhymes Modelling telling stories. Introducing Tales Tool Kit Tales Tool Kit –Own story/ retelling Nativity		Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan activities Blank level questioning activities Shared / Guided reading Nursery Rhymes Modelling telling stories. Introducing Tales Tool Kit Tales Tool Kit –Own story/ retelling		Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan activities Blank level questioning activities Shared / Guided reading Nursery Rhymes Modelling telling stories. Introducing Tales Tool Kit Tales Tool Kit –Own story/ retelling		Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan activities Blank level questioning activities Shared / Guided reading Nursery Rhymes Modelling telling stories. Introducing Tales Tool Kit Tales Tool Kit –Own story/ retelling	Language Rich Environment Role Play - Topics Story Time – listen and respond Quality Texts Elklan activities Blank level questioning activities Shared / Guided reading Nursery Rhymes Modelling telling stories. Introducing Tales Tool Kit Tales Tool Kit –Own story/ retelling
	My Home and Family	Hot and Cold Places	Christmas	Dinosaurs	Once Upon a Time	Happily Ever After	Careers	Minibeasts	Under The Sea
	Key Texts -Fiction: Owl Babies – Martin Waddell Peace at Last – Julia Donaldson Kipper’s New Pet – Mick Inkpen A Squash and a Squeeze – Julia Donaldson So Much - Trish Cooke - Black History Month	Key Texts -Fiction: Handa’s Surprise Non-Fiction Animals in Cold Places Dear Santa The Christmas Story		Key Texts - Fiction: Harry and the bucketful of Dinosaurs	Key Texts -Fiction: Jack and the Beanstalk Goldilocks and the Three Bears Little Red Riding Hood	Key Texts -Fiction: Cinderella Princess and the Pea The Frog Prince		Key Texts -Fiction: The Very Hungry Caterpillar Superworm	Key Texts -Fiction: Storm Whale Sharing a Shell – Julia Donaldson Rainbow Fish
	Additional Texts: Just One of those days – Jill Murphy Farmer Duck – Martin Waddell	Additional Texts: Walking through the Jungle The Emperor’s Egg- Martin Jenkins		Additional Texts: Dinosaurs love Underpants	Additional Texts: Three Billy Goats Gruff The Three Little Pigs	Additional Texts: Sleeping Beauty Snow White Rapunzel		Additional Texts: What the Ladybird heard – Julia Donaldson	Additional Texts: Commotion in the Ocean
	Key Texts -Non-Fiction: My Body (non-fiction) A Visit to the Farm-Michael Morpurgo	Key Texts - Non-Fiction: Lost and Found – Oliver Jeffers		Key Texts: Non-Fiction: I like dinosaurs	Key Texts -Non-Fiction: Animals that live in the woods	Key Non-Fiction: Prince William Princess Kate King Charles When I grow up		Key Non-Fiction: Minibeasts	Key Non-Fiction: The Seaside Sea Creatures

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	My Home and Family	Hot and Cold Places	Christmas	Dinosaurs	Once Upon a Time	Happily Ever After	Careers	Mini Beasts	Under the Sea
Understanding the World The Natural World (Science)	The 5 senses Naming body parts Families Home Pets or farm animals	Hot places: Clothing ,food and animals in hot places Hot places on a map Cold places: Clothing ,food and animals in cold places Cold places on a map		Finding out about dinosaurs in books, watching video clips, and at the museum Herbivores and carnivores Dinosaurs lived long ago What is a paleontologist? Water into ice	Features of traditional tales Boarshaw Clough Animals found in Boarshaw Clough Night and Day- nocturnal animals Parts of a plant What plants need Naming flowers	Features of Fairy Stories King Charles and the Royal Family The life cycle of a frog	I can name some different jobs I know that doctors and nurses look after us when we are unwell I know that police officers and firefighters look after us I know that both boys and girls can be builders	Minibeasts butterflies ladybirds caterpillars Life cycle of a butterfly	The seaside Staying safe near the water Animals that live on land Animals that live under water Features of a sea creature How plastic is causing harm to sea life and how I can help to stop this Floating and sinking
Past and Present (History)	Growing up The school family Where I live								
People, Culture, Communities (Geography)	Local area What does a farmer do? Black History Month author – Trish Cooke-								
Career Related Learning Trips and Visitors	School Science NFU Sensory Farm Activities A visit to the farm CAFOD	A walk in the local area Inter-faith Week Visitor to school Gardeners and Seeds walk to church			A walk in the woods		A visit to Little Toy Town Career’s Day Visitors	A Bug Hunt	Sea-life Centre
Outdoor Classroom	English – Mark making / reading area/ literacy activities Mathematics – Maths activities Role play – Nursery Rhyme performances Small world - Autumn 1 – Doll House Farm Setting Autumn 2 – Hot and Cold Places Christmas Physical - Slide, crawling through the caterpillar tunnels, construction site, den, hula hoops, skipping ropes Malleable – sand/water/shaving foam Music - Musical instruments Activities depend on children’s interests on that day. Gross motor activities: ribbon dance etc. Exploration. Changing Colours/Leaves Cold Frosty Days			English – Mark making / reading area/ literacy activities Mathematics – Maths activities Role play – Spring 1 & 2 – Tales Toolkit story telling Small world - Spring 1 – Dinosaurs/Little Red Riding Hood Traditional Tales Spring 2 — Fairy Stories Kingdoms/Palaces Jobs Physical - Slide, crawling through the caterpillar tunnels, construction site, den, hula hoops, skipping ropes Malleable – sand/water/shaving foam Music - Musical instruments Outdoor Learning Activities depend on children’s interests on that day. Building bridges and ramps. Spring Warmer Days			English – Mark making / reading area/ literacy activities Mathematics – Maths activities Role play – Summer 1 & 2 – Tales Toolkit story telling Small world Summer 1 –Mini Beasts Summer 2 – Sea Creatures Seaside Physical - Slide, crawling through the caterpillar tunnels, construction site, den, hula hoops, skipping ropes Malleable – sand/water Music - Musical instruments Outdoor learning Activities depend on children’s interests on that day. Identification – Insects and trees. Seasons – Hot Summer Days		
Expressive Art and Design	Cutting out puppets for role playing -Myself Colour mixing – feelings Nursery Rhymes Role Play Poetry Performance Self Portraits – Painting Junk Modelling – Classroom Make mini-me’s Go noodle – tap and clap to the rhythm Sparkyard – My musical classroom Dance Workshop	Role Playing- Quality Text Christmas Cards Nativity Performance Puppet making Cutting and Pasting Story Maps Advent Promise – Salt Dough Cutting, gluing and sticking Exploring a variety of materials including play dough Go noodle – tap and clap to the rhythm Artist in School Art Activity – Interfaith Week		Dinosaur Den -role play Make dinosaur model with natural and man-made materials Role Play Paleontologist Enterprise Sales Go noodle – tap and clap to the rhythm Sparkyard – musical patterns and performing	Traditional tales dressing up Making Porridge Planting Seeds Fantasy small world	Fairy Stories dressing up and role play Making crowns and invitations Designing Shoes – Cinderella Castles and palaces junk modelling	Drawing and sketching people at work	Share and Shine Mini beast role play Making mini beast bug hotels/ Minibeast life cycle Mini beast small world Variety of making mini-beast activities Mrs. Walsh Music - untuned percussion	Under the Sea role play Making an aquarium using collage materials Under the sea small world Pirates/Mermaids dress up Small World Mrs. Walsh Music - untuned percussion

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Physical Development <i>Gross Motor Skills</i> <i>Fine Motor Skills</i>	Examples of Gross Motor Skills: Football Skills Ball Skills kicking/receiving Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading Dancing	Examples of Gross Motor Skills: Gymnastics Stretching, taking weight on different body parts Dance Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading	Examples of Gross Motor Skills: Netball / Basket ball Ball skills - throwing / catching bean bags Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading	Examples of Gross Motor Skills: Tennis / Badminton Bean bags aiming / throwing Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading	Examples of Gross Motor Skills: Rounders / cricket Bat and Ball(bean bag) skills Catching and Throwing Parachute games Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading	Examples of Gross Motor Skills: Athletics –running, jumping, aiming Team Games Develop spatial awareness Moving energetically Examples of Fine Motor Skills: Dough Disco Pen Disco Threading
Personal, social and emotional development <i>Self-Regulation</i> <i>Managing self</i> <i>Building Relationships</i> <i>(Also See RSE)</i>	Continuous throughout the year in addition to RSE/PHSE Examples of Early Learning Goals: Rules and routines. Making friends Being special Sharing and taking turns Understanding of own and others feelings Not giving up Know right from wrong Washing and teeth cleaning					
Big Questions	Why am I special?	Why has God made us different?	Where have the dinosaurs gone?	Why did Goldilocks go into the house?	Why are mini-beasts important?	How do we look after God's world?