



St John Fisher RC Primary School

Skills Progression

MFL

Whole School (KS2)

	LISTENING	SPEAKING	READING	WRITING	GRAMMAR
Y3	- Show that he/she recognises words and phrases heard by responding appropriately - Follow simple instructions and link pictures or actions to language - When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words	- Ask and answer simple questions, for example about personal information - Repeat sentences heard and make simple adaptations to them - Use mostly accurate pronunciation and speak clearly when addressing an audience - Use simple adjectives such as colours and sizes to describe things orally	- Recognise some familiar words and phrases in written form - Read some familiar words aloud using mostly accurate pronunciation - Learn and remember new words encountered in reading	- Write some single words from memory - Use simple adjectives such as colours and sizes to describe things in writing - Record descriptive sentences using a word bank	- Recognise the main word classes e.g. nouns, adjectives and verbs - Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles - Have basic understanding of the usual order of words in sentences in the target language
Y4	- Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard - Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings - Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English	- Ask and answer a range of questions on different topic areas - Using familiar sentences as models, make varied adaptations to create new sentences - Read aloud using accurate pronunciation and present a short learned piece for performance	- Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately - Follow the written version of a text he/she is listening to - Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues	- Write words and short phrases from memory - Use a range of adjectives to describe things in more detail, such as describing someone's appearance - Write descriptive sentences using a model but supplying some words from memory	- Recognise a wider range of word classes including pronouns and articles, and use them appropriately - Understand that adjectives may change form according to the noun they relate to, and select the appropriate form - Recognise questions and negative sentences
Y5	- Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language - Identify different ways to spell key sounds, and select the correct spelling of a familiar word	- Take part in conversations and express simple opinions giving reasons - Adapt known complex sentences to reflect a variation in meaning - Begin to use intonation to differentiate between sentence types - Create a short piece for presentation to an audience	- Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation - Learn a song or poem using the written text for support - Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words	- Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank - Use a wide range of adjectives to describe people and things, and use different verbs to describe actions	- Know how to conjugate some high frequency verbs - Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun - Adapt sentences to form negative sentences and begin to form questions

	LISTENING	SPEAKING	READING	WRITING	GRAMMAR
Y6	• Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard • Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words	• Engage in longer conversations, asking for clarification when necessary • Create his/her own sentences using knowledge of basic sentence structure • Use pronunciation and intonation effectively to accurately express meaning and engage an audience	• Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation • Attempt to read a range of texts independently, using different strategies to make meaning • Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words	• Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic • Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions • Begin to use some adverbs	• Know how to conjugate a range of high frequency verbs • Understand how to use some adverbs in sentences • Have an awareness of similarities and differences in grammar between different languages