



Primary Physical Education and Sport Premium

'Evidencing Impact and Accountability'



Total Grant for 2025-26: £18,110 (£16,000 plus £10 per pupil)

Academic Year: 2025-2026

Intent		Implementation			Impact	
Area of Focus	Evidence	Action Plan	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan)	Funding Breakdown	Impact (The difference it has made / will make)	Sustainability and suggested next steps:
Curriculum	- Pupils engage in up to 2 hours of PE every week (evidenced in weekly planning sheets). - Pupils are provided with a variety of PE lessons which relate to the National Curriculum 2014. - Children undertake the daily mile each day. - Photos on school website show pupil engagement in PE - Subject leader monitoring report for Governors. - Pupil questioning about their views on PE.	- Create PE Leader file with evidence of PE curriculum for each year group. - Monitor staff's confidence with teaching the new PE scheme (with support from MICA) - Hold a staff meeting to discuss the impact and views of the new Lancashire Council curriculum to ensure all staff are confident and to share support. - Ensure whole-school teaching plan is used to ensure PE topics are covered at the correct times to ensure that all aspects of PE curriculum is covered throughout the year. (Including MICA provision). - Review the EYFS PE Scheme and access the Lancashire scheme for EYFS. - PE Leader monitors Daily Mile provision across school.	- Employing a specialist teacher of Physical Education – 'MICA' -to deliver part of the PE curriculum, alongside the class teacher, to all classes throughout the academic year. This provides children with the varied National Curriculum expectations as well as develops the subject knowledge and confidence in staff. - Paying for the Subject Leader to attend appropriate training to develop PE and to then share the gained knowledge with staff during a staff meeting.	£18,676– MICA specialist teaching (Tuesday, Wednesday and Thursday) plus three lunch time clubs and three afterschool clubs. £1000 – Cost of course and supply costs £500 – Cost of resources	We expect to see the following impacts by the end of the 2025-2026 academic year: - Increased pupil participation. - Enhanced, inclusive, more exciting curriculum provision. - Teachers are more confident about delivering PE lessons and assessing the children. - Positive attitudes to health and well-being. - Improved social, emotional, physical and mental health and wellbeing of our children.	Teachers deliver good quality PE sessions unaccompanied. Next year children will continue to take part in 2 hours of PE weekly with either their teacher or sports coach. Observations of PE lessons and monitoring of medium-term planning to ensure that quality lessons are being delivered.



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Extra-Curricular activities.	- A wide range of sporting and creative extra-curricular activities take place at lunch times, before school and after school. These include: football, netball, basketball, multi-skills, athletics, dance, gymnastics, rounders, tri golf, frisbee and Playmaker Award (during lunchtime) - Link with the local high school cluster to deliver extra-curricular sports competitions. - Pupil voice data.	- Review number/abilities of children attending the extra-curricular clubs to ensure that they are fully inclusive and appealing to children of all needs/abilities, especially those who are least active. - Carry out pupil voice interviews to explore opinions/views of the clubs on offer. - Research other extra-curricular activities to offer as a result of these interviews. - Look into extra-curricular clubs that children would not have the chance to attend elsewhere. - Speak with PE Leaders from other schools to see which extra-curricular clubs are popular in their school. - Train Lunch Time Playground Pals to provide extra sports activities at lunchtime.	- Employing local sport coaches to provide extra-curricular sporting opportunities. - Time provided by teachers, coaches and other adults to run/participate in sports teams, after school clubs and intra-school opportunities. - Training Playground Pals to provide extra sports activities.	£18,676– MICA specialist teaching (Tuesday, Wednesday and Thursday) plus three lunch time clubs and three afterschool clubs. £1000 for Specialist Sports Coaches for Before/After School Sports provision.	We expect to see the following impacts by the end of the 2025-2026 academic year: - Increased pupil participation. - Enhanced, extended, inclusive extra-curricular provision. - Enhanced quality of delivery of activities. - Positive attitudes to health and well-being, plus positive views about PE - Increased school-community links.	Attract a wider variety of local sports clubs to run extra-curricular activities in school. Continue to offer a variety of extra-curricular sports clubs to all year groups.



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Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	- Calendar of events / fixture lists. - Attendance at sports events. - Photos from competitions, including sports day.	- Review our strategy for engaging in competition by developing more intra-school games. - Identify the number of children, age of children and ability of children who are participating in the clubs to identify whether the clubs are appealing to all children of all ages and all abilities. - Arrange Sports Morning for KS2 pupils to provide more intra-school games. Arrange Sports Afternoon for KS1 pupils to include games.	- Membership of Rochdale School Games Partnership for access to competitive sports/competitions. - Membership in Middleton Schools Sports Partnership for access to competitive sports/competitions. - Time provided by teachers, coaches and other adults to run/participate in sports teams, after school clubs and intra-school opportunities.	£ Cost of Middleton Sports Partnership £1150 Rochdale Sports Partnership £1000 – supply costs to attend competitions.	We expect to see the following impacts by the end of the 2025-2026 academic year: - Increased pupil participation. - Extended provision. - Improved positive attitudes to health and wellbeing. - Enhanced citizenship skills in today's society as a result of competitive competitions e.g. teambuilding, fairness, ability to succeed/lose.	Train next year's play leaders to organise competitive sports at dinner times alongside the sports coach.



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Partnership work on physical education with other schools and other local partners	- Membership of Middleton Sports network. - Attendance at PE Forums/Cluster meetings. - Subject Leadership Monitoring report for governors.	- Review our partnerships and memberships of networks e.g. Middleton Sports Cluster and Rochdale Sports Partnership. - Identify any sports competitions that we do not participate in with the local partners/schools and look at ways that we can participate in these to widen children's PE experience further e.g. swimming and cross-country. - Speak with PE Leaders from other schools to see which extra-curricular clubs are popular in their school.	- Membership in Middleton Schools Sports Partnership for access to competitive sports/competitions - Time spent attending meetings with local networks.	£ Cost of Middleton Sports Partnership £1150 Rochdale Sports Partnership £1,000 – Supply costs.	We expect to see the following impacts by the end of the 2025-2026 academic year: - Increased staff knowledge and understanding. - More sustainable workforce. - Enhanced quality of provision. - Increased pupil participation in competitive activities. - Increased range of opportunities. - The sharing of best practice. - Increased pupil awareness of opportunities available in the community.	Continue to attend PE Leaders meetings – Middleton Sports Partnership. To be involved with more inter-sports competitions with local schools.



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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC) Ensure that PE contributes to whole school improvement.	• PE Subject Plan • Whole school policies • PE policy. • PSHE links e.g. cultural dances, links to other countries on sports day. • Links to other subjects e.g. Science links (healthy living, food groups, exercise and its effects), Computing links (videoing each other's' performances and evaluating), Music links (linking PE/dance with music and performing this in whole-school music assembly). • Children's development of 21st Century citizenship values including: fairness, ability to succeed/lose, competitiveness, teamwork, ability to follow instructions, listening skills.	• Ensure our vision for PESS (Physical Education and School Sports) is developed to reflect contribution to SMSC (Spiritual, Moral, Social, Cultural). • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum and share effective practice.	• Employing a specialist teacher of Physical Education – 'MICA' to work alongside teachers in lessons to deliver part of the P.E. curriculum and to increase teacher's subject knowledge/confidence. • Ensuring that all staff support and implement any necessary cross curricular learning. • Specialist training for subject leader and discussing knowledge from training with other staff to ensure effective teaching of PE.	£18,676– MICA specialist teaching (Tuesday, Wednesday and Thursday) plus three lunch time clubs and three afterschool clubs.	We expect to see the following impacts by the end of the 2025-2026 academic year: • Pupils understand the value of PESS to their learning across the school. • Staff across the school can start to make the links across subjects and themes including PE. • Pupil concentration, commitment, self-esteem and behaviour enhanced. • Positive behaviour and a sense of fair play enhanced. • Good citizenship promoted (including developed skills such as fairness, success/losing, teamwork). • Positive behaviour and a sense of fair play enhanced.	Teachers to continue to link PE lessons to other curriculum areas. Teachers to ensure that the PE curriculum links to SMSC.