



St John Fisher RC Primary School

Year 1 Maths Knowledge Organiser

Summer term 1 – Number: Fractions

Objectives	Teacher
• I can describe turns using left and right	
• I can describe a whole turn, half turn and quarter turn	
• I can describe position using left and right	
• I can describe movement forwards and backwards	
• I can describe position using above and below	
• I can use words like next to, in front of and behind	
• I can use ordinal numbers (first, second, third, fourth, fifth)	
• I can describe where something is in a line using ordinal numbers	
Key Vocabulary	
Forwards	moving ahead
Backwards	moving behind
Turn	changing direction
Whole turn	turning all the way around
Half turn	turning to face the opposite way
Quarter turn	turning a small amount (a right angle)
Above	higher than something
Below	lower than something
Next to	beside something
In front of	at the front of something
Behind	at the back of something
Between	in the middle of two things
Left	direction to the left side
Right	direction to the right side
First	number 1 in a line
Second	number 2 in a line
Third	number 3 in a line
Fourth	number 4 in a line
Fifth	number 5 in a line

Assessment

- I can describe movement forwards and backwards
 - I can use left and right to describe position and movement
 - I can describe turns as a whole turn, half turn and quarter turn
 - I can show and describe a turn using left or right
 - I can describe where an object is using above and below
 - I can describe where an object is using next to, in front of and behind
 - I can use positional language to describe where things are
 - I can use ordinal numbers to describe position in a line (first, second, third, etc.)
- **Final Outcome (Position and Direction Task)**
- I can follow and give simple directions using left, right, forwards and backwards
 - I can move objects or myself to follow directions
 - I can describe a route using positional language
 - I can describe turns when moving around a space
 - I can describe where objects are using positional words (e.g. next to, behind, above)
 - I can use ordinal numbers to describe positions in a line or queue
 - I can explain how I moved or where something is using correct vocabulary