

St John Fisher RC Primary School

Year One - Knowledge Organiser - Autumn Term - Grammar, Punctuation, Spelling and Handwriting

Punctuation

I know when to use capital letters and full stops.

mum got a pet *x*Mum got a pet.
Mum got a pet

I know which letters need to be capitals.

katie and i went to the park. \times Katie and I went to the park. \checkmark

sam and ben are best friends. x Sam and Ben are best friends. ✓

Suffixes & Prefixes

A <u>prefix</u> is a group of letters that comes *before* a root word to alter its meaning.

A <u>suffix</u> is a group of letters that comes *after* a root word to change its meaning.

I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest

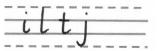
I can read words with contractions

I'm I'll she'll I'd he'd she's can't don't couldn't shouldn't

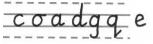
Handwriting

I know letter families.

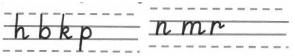
The straight line family



The coathanger family



The Bridge Family



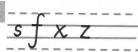
The Zig Zag Family

VW

The Smile Family

иу

The Misfits



Single or plural

one dog two dogs three cats one cat one banana four bananas one film two films five trees one tree one elephant two elephants one wish three wishes one church two churches one fox two foxes one watch three watches one mouse three mice two boxes one box

Synonyms

pleasant bad terrible happy merry miserable sad big huge little small hungry starving fast auick hot warm freezing cold messy untidy

Homophones

grate great
to two too
pear pair
maid made
write right
whole hole
see sea



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We	Week Two				,	Week Three				Week Four	Week Five	Week Six	I can spell the days of the week		
	be					he				me	call	so	Monday		
	your				are					all	l've	should	Tuesday		
	no				baby			У		like	see	would	Wednesday		
	1				paint			t		want	some	could	Thursday		
	you		of				go					was	there	to	Friday
	by		small				who)		she	they	what	Saturday
one		brother					small				wall	watch	school	Sunday	
Sound				mm r	n r nn rr			zz t	sh ti	th ng	ng nk	I can spell a few common exception words (e.g. I, the, he,	Aa Bb	Cc Dd	I can name the letters of the alphabet in order.
ay	May I Play?	Pit	ph le mb kn wr se s ci said, of) words (e.g. I, the, he, said, of) Ee Ff Gg Hh Ii												
ee	What can you see? Fly high	Ь	c	l g	a h	j p	au t	w	wx	y ch	٦		Le rj G	ry mil il	I can name the letters of
igh	Blow the snow	bb	k d	d gg	,	pp		twh		tch		1			the alphabet using
ow	Blow the show		ck	33	g							I can segment	T! / -	1 1 1 1 1 1 1 1 1 1	letter names to
00	Poo at the zoo	ch dge								spoken words into phonemes and represent them with	JJ KR LL MM		distinguish between alternative spellings of the same sound		
00	Look at a book	Vowel sounds												_	
ar	Start the car	a											NI 0		the same sound
or	Shut the door	ea						ay ee igh ow a-e y i-e o-e ai ea ie oa			1	some correctly and	Nn Oo	Pp Qq	
air	That's not fair						ut	e	i	0		making phonically- plausible attempts at			
ir	Whirl and twirl								y			others	Dr Cc T	t Uu Vv	
ou	Shout it out	00	00	ar c	r aii	ir	ou l	u i	re e	arure			VI 22 I	t Ou VV	
oy	Toy for a boy	u-e ue		0	or are	1,552	ow			u u u					
		ew		a	w	61							Ww Xx	Yy Zz	