



St John Fisher RC Primary School

Year One - Knowledge Organiser – Spring Term One - Grammar, Punctuation, Spelling and Handwriting

Punctuation

I know when to use capital letters and full stops.

mum got a pet *x*

Mum got a pet. *✓*

Mum got a pet

I know which letters need to be capitals.

katie and i went to the park. x

Katie and I went to the park. ✓

sam and ben are best friends. x

Sam and Ben are best friends. ✓

Suffixes & Prefixes

A **prefix** is a group of letters that comes **before** a root word to alter its meaning.

A **suffix** is a group of letters that comes **after** a root word to change its meaning.

I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest

I can read words with contractions

I'm I'll she'll I'd he'd she's can't don't
couldn't shouldn't

Handwriting

I know letter families.

The straight line family

i l t j

The coathanger family

c o a d g q e

The Bridge Family

h b k p n m r

The Zig Zag Family

v w

The Smile Family

u y

The Misfits

s f x z

Single or plural

one dog two dogs

one cat three cats

one banana four bananas

one film two films

one tree five trees

one elephant two elephants

one wish three wishes

one church two churches

one fox two foxes

one watch three watches

one mouse three mice

one box two boxes

Synonyms

good pleasant

bad terrible

happy merry

sad miserable

big huge

little small

hungry starving

fast quick

hot warm

cold freezing

messy untidy

Homophones

grate great

to two too

pear pair

maid made

write right

whole hole

see sea



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Red Words

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3

does	tall	come	watch
were	brother	any	their
two	small	love	many
once	buy	worse	thought
caught	bought	walk	could
would	great	son	water

Red Words Set 4

they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend

I can spell the days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

SET 2

Sound	Rhyme
ay	May I Play?
ee	What can you see?
igh	Fly high
ow	Blow the snow
oo	Poo at the zoo
oo	Look at a book
ar	Start the car
or	Shut the door
air	That's not fair
ir	Whirl and twirl
ou	Shout it out
oy	Toy for a boy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

I can spell a few common exception words (e.g. I, the, he, said, of)

I can segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

I can name the letters of the alphabet in order.

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound