



St John Fisher RC Primary School

Year One Knowledge Organiser – Spring Term One - Science

What we will be learning

I know:

Lesson 1

- How to identify and describe the basic structure of a variety of common flowering plants, including trees.
- How to begin an observation over time enquiry to explore how the things we have planted change throughout the year.

Lesson 2

- How to identify, name and answer questions about mammals, birds and fish.

Lesson 3

- How to identify and classify amphibians and reptiles.

Lesson 4

- How to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Lesson 5

- How to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Key Facts to Remember

- I can identify common animals.
- I understand that animals can be classified based upon what they eat.
- Knows about similarities and differences in relation to living things.
- Makes observations of animals and explains why some things occur, and talk about changes.

Key Vocabulary and Glossary

Carnivore

A carnivore is an animal that eats mostly meat, or the flesh of other animals.

Herbivore

An herbivore is an animal that mainly eats plants. Herbivores can range in size from small insects, like aphids, to large animals, like elephants.

Omnivore

An omnivore is an animal that eats both plants and meat. Omnivores can range in size from tiny insects to large creatures, like humans.

Key Knowledge: Some things eat meat or plants, others, like humans eat both.



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Carnivore



Omnivore



Herbivore