



# St John Fisher RC Primary School

## Year One - Knowledge Organiser – Spring Term - Grammar, Punctuation, Spelling and Handwriting

### Punctuation

**I know when to use capital letters and full stops.**

mum got a pet x

Mum got a pet. ✓

Mum got a pet

**I know which letters need to be capitals.**

*katie and i went to the park.* x

*Katie and I went to the park.* ✓

*sam and ben are best friends.* x

*Sam and Ben are best friends.* ✓

### Suffixes & Prefixes

A **prefix** is a group of letters that comes **before** a root word to alter its meaning.

A **suffix** is a group of letters that comes **after** a root word to change its meaning.

**I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words** e.g. helping, helped, helper, eating, quicker, quickest

**I can read words with contractions**

I'm I'll she'll I'd he'd she's can't don't  
couldn't shouldn't

### Handwriting

**I know letter families.**

**The straight line family**

i l t j

**The coathanger family**

c o a d g q e

**The Bridge Family**

h b k p n m r

**The Zig Zag Family**

v w

**The Smile Family**

u y

**The Misfits**

s f x z

### Single or plural

one dog two dogs

one cat three cats

one banana four bananas

one film two films

one tree five trees

one elephant two elephants

one wish three wishes

one church two churches

one fox two foxes

one watch three watches

one mouse three mice

one box two boxes

### Synonyms

good pleasant

bad terrible

happy merry

sad miserable

big huge

little small

hungry starving

fast quick

hot warm

cold freezing

messy untidy

### Homophones

grate great

to two too

pear pair

maid made

write right

whole hole

see sea



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### Red Words

| Red Words Set 1 |     |      |      |       |
|-----------------|-----|------|------|-------|
| I               | the | my   | you  | said  |
| your            | are | be   | of   | no    |
| Red Words Set 2 |     |      |      |       |
| what            | all | was  | we   | so    |
| to              | me  | call | her  | there |
| want            | go  | old  | some | he    |

| Red Words Set 3 |         |       |         |
|-----------------|---------|-------|---------|
| does            | tall    | come  | watch   |
| were            | brother | any   | their   |
| two             | small   | love  | many    |
| once            | buy     | worse | thought |
| caught          | bought  | walk  | could   |
| would           | great   | son   | water   |

| Red Words Set 4 |        |          |         |           |
|-----------------|--------|----------|---------|-----------|
| they            | half   | Monday   | eight   | eighteen  |
| going           | over   | fourteen | orange  | Wednesday |
| by              | laugh  | April    | don't   | July      |
| do              | these  | four     | because | can't     |
| one             | people | February | grey    | another   |
| ball            | Mr     | Mrs      | bear    | other     |
| through         | baby   | only     | told    | why       |
| even            | key    | mother   | eye     | friend    |

**I can spell the days of the week**

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

| SET 2 |                   |
|-------|-------------------|
| Sound | Rhyme             |
| ay    | May I Play?       |
| ee    | What can you see? |
| igh   | Fly high          |
| ow    | Blow the snow     |
| oo    | Poo at the zoo    |
| oo    | Look at a book    |
| ar    | Start the car     |
| or    | Shut the door     |
| air   | That's not fair   |
| ir    | Whirl and twirl   |
| ou    | Shout it out      |
| oy    | Toy for a boy     |

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| f  | l  | m  | n  | r  | s  | v  | z  | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | ti |    | nk |
| ph | le | mb | kn | wr | se |    | s  | ci |    |    |
|    |    |    |    |    | c  |    | se |    |    |    |
|    |    |    |    |    | ce |    |    |    |    |    |

  

|    |    |    |    |   |     |    |    |    |    |   |   |     |
|----|----|----|----|---|-----|----|----|----|----|---|---|-----|
| b  | c  | d  | g  | h | j   | p  | qu | t  | w  | x | y | ch  |
| bb | k  | dd | gg |   | g   | pp |    | tt | wh |   |   | tch |
|    | ck |    |    |   | ge  |    |    |    |    |   |   |     |
|    | ch |    |    |   | dge |    |    |    |    |   |   |     |

Vowel sounds

|   |    |   |   |   |     |    |     |     |
|---|----|---|---|---|-----|----|-----|-----|
| a | e  | i | o | u | ay  | ee | igh | ow  |
|   | ea |   |   |   | ā-e | y  | i-e | ō-e |
|   |    |   |   |   | ai  | ea | ie  | oa  |
|   |    |   |   |   |     | e  | i   | o   |
|   |    |   |   |   |     |    | y   |     |

  

|     |    |    |     |     |    |    |    |     |     |     |
|-----|----|----|-----|-----|----|----|----|-----|-----|-----|
| oo  | oo | ar | or  | air | ir | ou | oy | ire | ear | ure |
| ū-e |    |    | oor | are | ur | ow | oi |     |     |     |
| ue  |    |    | ore | er  | er |    |    |     |     |     |
| ew  |    |    | aw  |     |    |    |    |     |     |     |
|     |    |    | au  |     |    |    |    |     |     |     |

I can spell a few common exception words (e.g. I, the, he, said, of)

I can segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

**I can name the letters of the alphabet in order.**

**I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound**