



# St John Fisher RC Primary School

## Year One RE Knowledge Organiser Spring Term Two – Desert to Garden

### Week One

Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.

**LI: I can show my understanding about Ash Wednesday**  
Purple is used during the Church seasons of Advent and Lent, and it symbolises saying sorry and turning back to God (repentance and penance).



Lent is a special time for Christians: it is a time for a new start and to prepare for the season of Easter.

Lent begins on Ash Wednesday.

Some Christians go to church on Ash Wednesday and receive ashes in the shape of a cross on their forehead. The shape reminds Christians of Jesus' sacrifice on the cross.



We will think about what it means to turn back to God, to change, to become a better version of ourselves and try to be more like Jesus.

**Possible activities:** role-play area with a table with a purple cloth, safe candle, crucifix and some ground charcoal to represent ash.

### Ash Wednesday Lent Temptation Fasting Praying

Make simple connections between Jesus' time in the desert and Christians praying and fasting for forty days in Lent.

**LI: I can retell the Bible story – Jesus in the Wilderness**

Lent lasts 40 days; some Christians believe Lent is a time to think about how well they follow Jesus' teaching and say sorry for the times when they don't. Lent lasts for 40 days because Jesus went into the wilderness for 40 days.



The Spirit led Jesus to the wilderness – a lonely and quiet place.  
Jesus spent 40 days there, fasting and praying.  
Jesus was tempted to perform miracles to help himself, not other people.  
Jesus was guided by the word of God. He did not give into temptation.

During Lent, Christians try to follow the example of Jesus. They pray (spend more time with God) and fast from things they enjoy (like chocolates and sweets).

**Possible activities:** Paper chains: On one side of each strip, children can write 'fast', 'pray' or 'help', and on the other side they write or draw different ways of fasting, praying or helping others.

### Week Two

Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Luke 21:1–6) and the season of Lent. **LI: I know that the bible teaches us the importance of giving to others.**

Key Events in Luke 21:1-6

- Jesus was teaching in the Temple
- Jesus saw rich people giving money to the Temple
- Jesus saw a poor widow giving two coins to the Temple
- Jesus said that the widow gave more than everybody else, because they only gave their spare money. She gave everything she had.



Although the woman gave less money than the rich people, her gift was worth more because she was giving everything she had. People who follow Jesus should also give everything they can – like the woman in the story.

**Possible Activity:** Draw on paper circles to represent coins. On one side of the coin, write an action they could do to help others in school, such as tidying up, smiling, sharing, etc. All the coins can be placed in a jar or a cardboard 'money box'. During Lent, children can take it in turns to draw out a coin each day and try to follow the suggestion for helping others.

### Pray Fast Give to Others Jesus Widow Poverty Family Fast Day, CAFOD St Joseph's Penny

Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this.

**LI: I know that CAFOD Family Fast Day is a way of giving something up to help others**

Lenten fasting means giving up something in order to help others. In Lent, many Christians aim to live simply, to have fewer treats or to stop eating or drinking something they enjoy. Christians also think about people who are experiencing poverty. CAFOD is one of the charities that uses people's donations to help others around the world.



clothes.

In parts of Kenya there isn't enough water for farm animals to drink. So CAFOD bought this family some chickens. Chickens do not drink very much compared to large animals such as cows or goats. The family sell the chickens or eggs to earn enough money to buy food and



**Possible Activities:** Write short sentences, e.g. 'Give up chattering, take up listening,' 'Give up a treat, take up sharing,' or 'Give up chocolate, take up charity', or create a poster for CAFOD Family Fast Day.

### Week Three

Correctly sequence the events of the last week of Jesus' life **LI: I can retell the events of Palm Sunday**

When Jesus entered Jerusalem, it was the beginning of the last week of his life.



Jesus sent two disciples into the village, where they would find a young donkey tied up.  
The disciples found the donkey. Someone asked what they were doing. They replied, 'The Lord has need of it.'  
The disciples threw their cloaks on the donkey's back. Jesus got on. They began to walk towards Jerusalem.  
The people shouted, 'Blessed is the king who comes in the name of the Lord!' They threw their cloaks and waved branches.

Many Christians celebrate this special week and call it 'Holy Week'. They call the day Jesus entered Jerusalem 'Palm Sunday'. In church, on Palm Sunday, people receive palm crosses. They hear the Bible story of Jesus entering Jerusalem.

Sometimes they sing hymns with the word 'Hosanna!'

**Possible Activities:** Children write or draw (on a speech bubble) what they think Jesus, his friends and the people in the crowd are thinking and feeling.

### Jerusalem Messiah palms Palm Sunday Hosanna

Correctly sequence the events of the last week of Jesus' life. **LI: I can retell the events of the day Jesus cleared the Temple**



Jesus saw people selling things in the Temple, God's house.  
Jesus chased the sellers out because they weren't respecting the Temple.  
Jesus taught in the Temple every day. The people listened to every word he said.  
The chief priests didn't like what Jesus was doing and planned to try and stop him.

Jesus was angry, because the Temple should be a place of prayer, not a place for buying and selling things. He cleared the sellers out of the Temple, saying they had turned it into a 'den of robbers'. Afterwards, Jesus continued to teach in the Temple each day. The chief priests and leaders did not like Jesus or what he was doing. They plotted against him, but could not find a way to stop him, because the people kept on listening to Jesus.

**Possible Activity:** Retell - storyboard



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### Week Four

**Correctly sequence the events of the last week of Jesus' life.**

**LI: I can describe what happened at the Last Supper**

At the Last Supper, Jesus blessed the bread, broke it, and then gave thanks to God before sharing it with the disciples. Jesus' words at the Last Supper, 'Do this in remembrance of me,'



During Mass, the priest re-enacts the words and actions of Jesus. He holds up both the bread and wine which, Catholics believe, become the body and blood of Jesus. The body and blood of Jesus are shared with the people in the same way that the bread and wine was shared with the disciples at the Last Supper.

**Possible Activities: Retelling. Look at two different paintings of the Lord's Supper. Share thoughts, e.g. This is my favourite: I like it best because... I saw... I noticed... I felt... It reminded me of...**

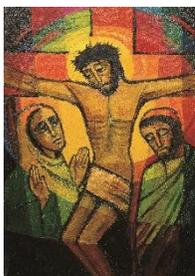
Passover      Lord's Supper      Last Supper  
Crucifixion      tomb      forgiveness

**Correctly sequence the events of the last week of Jesus' life. LI: I can explain what happened on the day that Jesus died.**

After the Lord's Supper, Jesus' friend, Judas, told the chief priests where to find Jesus. They had been waiting for a chance to stop Jesus.

The chief priests arrested Jesus. Then Jesus was taken to be put on the cross.

- Jesus was crucified at the place called The Skull (or Calvary/Golgotha).
- Two thieves were crucified either side of Jesus.
- Jesus called out for God the Father to forgive the people who were responsible for his death.
- People – including the soldiers – made fun of Jesus.
- One of the thieves shouted cruel things at Jesus, telling him to save himself and the thieves too.
- The other thief told off the first thief. He said that they had done wrong and deserved their punishment. However, Jesus had done no wrong and did not deserve this.
- The second thief asked Jesus to remember him when Jesus came into his kingdom.
- Jesus told the second thief that he would be with him in Heaven that day.
- Jesus cried out to God the Father and died.



Jesus forgave people even while he was on the cross. Christians want to live like Jesus. Forgiving others is one way to live like Jesus. **Possible Activities: Look at the image of Jesus on the cross and respond: I see, I notice, I feel, I want to say, I wonder...**

### Week Five

**Recognise that angels bring God's message and are a sign that Jesus is the Son of God, truly alive. Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.**

**LI: I can retell the events of Easter Sunday**

Jesus died on the Cross at the Place of the Skull (Golgotha) and was then laid in a tomb. Some women who were Jesus' friends wanted to visit his tomb. Jesus had died on the Friday. But his friends waited until early on Sunday morning, because Saturday was the Jewish day of rest.

Early on Sunday morning, women friends of Jesus came to the tomb with spices. They found the stone covering the tomb had been rolled away. They went inside but Jesus was not there. Two men in bright clothing appeared. The women were afraid. The men in bright clothing said, 'Why do you seek the living among the dead? He is not here, but has risen.' After this, the women went back to the disciples to tell them everything that had happened.



The angels revealed God's message that Jesus was truly the Son of God. His miraculous rising from the dead was proof of this.

**Possible Activities: sequencing, role playing, retelling through writing**

angels      risen      Resurrection  
Alfombras      Crucifixion

**Recognise that the Church teaches that Jesus suffered, died, and rose again.**

**LI: I know that Christians believe that Jesus died and rose again**

Christians believe that Jesus died on the cross. They believe that three days later Jesus rose from the dead. People can show their belief in lots of different ways – for example, by painting pictures, making music or writing poems. In the Resurrection picture, the colours are bright and crisp, suggesting light and joy. In the Crucifixion picture, the figures are more in shadow and have expressions of sadness and pain.



What else can you notice?

**LI: I know how people in another part of the world**

**celebrate the last week in the life of Jesus.**



**Alfombras** -The photo shows an alfombra in the country of Guatemala in Central America.

The word alfombra means carpet. People spend a long time making these

special alfombras on the road, before Holy Week processions. They make the alfombras out of different coloured sawdust, flower petals and fruit.



They process through the streets with statues and walk over the 'carpet'.

**Possible Activity: design an Alfombras**