



St John Fisher RC Primary School

Year One Knowledge Organiser – Summer Term One – Music

Things I will be taught

Weeks 1-4

Children will work with Mrs Walsh to develop their skills of composition and music.

I know:

- How to play crochets, minims, quavers and rests on untuned percussion instruments
- How to write crochets, minims, quavers and rests
- Tempo is the speed of the music
- How to respond to changes in tempo
- Rhythm is a mixture of long and short sounds that happen over the pulse

Key facts to remember

- Pulse and rhythm are different
- Tempo is the speed of music when played
- Music is written with symbols called musical notes

Key Vocabulary

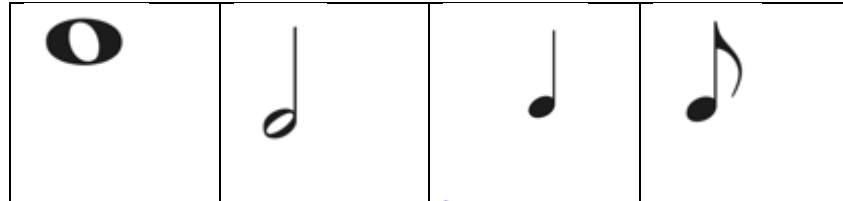
composer	a person who writes music, especially as a professional occupation
rhythm	a strong, regular repeated pattern of movement or sound
notation	a series or system of written symbols used to represent music

Key Knowledge: I can recognise and discuss the works of famous composers.

Key Knowledge

I will learn to appraise music.
 I will use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 I will learn the song 'Oh I do like to be beside the seaside'.

Musical Notes: semi-breve, minim, crotchet, quaver



Oh I do like to be beside the seaside.

Are we nearly there yet?