



Lesson One

Simply sequence the story of Jesus studied from earlier branches

LI: I can sequence the events of Jesus' life.



The Beginning

Mary says yes to being the mother of God's son Jesus is born in Bethlehem. Jesus grows up with Mary and Joseph.

The Middle

Jesus begins His mission. He teaches people about God's love through words and actions.

The End

Jesus enters Jerusalem. He shares a meal with His friends. Jesus dies on the cross. Three days later, Jesus rises again.

Possible activities: With a talk partner, decide the three most important events in Jesus' life. Sequence the events of Jesus life as told in Luke's gospel.

Lesson Three

The Ascension

LI: I can retell with increasing detail the Bible story of The Ascension.

We have heard lots of stories about Jesus' life from Luke's Gospel.

Luke wrote another book about how Jesus' friends spread the Good News of God.

This book is called the Acts of the Apostles.

We are going to listen to a story from the beginning of the Acts of the Apostles, where the Apostles had to say goodbye to Jesus.



- Jesus promised the Holy Spirit would be with the Apostles.
- Jesus was lifted up, and a cloud hid him from their sight.
- Two angels explained that Jesus had returned to heaven.

This story is called the Ascension of Jesus. The word ascend means 'to go up.'

Luke says Jesus was 'lifted up', and 'a cloud took him out of their sight'.

Jesus returned to be with God the Father in heaven.

Possible Activity: Choose one of these ways to retell the story of Jesus' promise to the Apostles and his Ascension:

- draw a story strip
- draw a picture and write about what happened
- act out the story in a group.

Lesson Five and Six

The Church's special days.

LI: I can recognise that Holy Days are special days in the church.

Celebrating Pentecost

LI: I can compare some different ways of celebrating Pentecost in different places and cultures.



For Christians, all the events in Jesus' life are special because they help them know more about God, but some days are extra special.

These are called Holydays of Obligation.

For example, Christmas, Epiphany (when the Wise Men visited Jesus) and the Ascension are all Holydays of Obligation.

- What day of each week is special for Christians?

In different places, people celebrate Pentecost in different ways.

Possible Activities: Pick the correct answer to each question about Holydays of Obligation.

Challenge: can you name at least two Holydays of Obligation?

Lesson Two

Make simple connections between the events in The Road to Emmaus and the story of Easter.

LI: I can retell the Bible story – The Road to Emmaus.



Two of Jesus' disciples were walking to Emmaus.

Jesus appeared and walked with them, teaching them about God. The two didn't recognise Jesus.

Jesus stayed with them and broke bread. They recognised Jesus immediately.

Jesus disappeared. They said, 'Did not our hearts burn within us?'

Possible activities: Can you retell the story of the Road to Emmaus and think about how the disciples were feeling at this point? Sticky notes or cut-out paper thought bubbles for the independent activity, puppets or small world figures for the Alternative activity (optional)

Lesson Four

Pentecost (Acts 2:1-4)

LI: I can retell with increasing detail the story of Pentecost.

At the Ascension, Jesus told his friends that they would receive power when the Holy Spirit came. Without Jesus, the Apostles felt lost. They waited, shut away in a room, and prayed the Spirit would come soon. Meanwhile, many people from different countries were gathered outside in the streets of Jerusalem. They were celebrating Pentecost – an important Jewish festival.



Possible Activities: In a group, role-play as the Apostles. Use words and actions to show how they felt before and after receiving the Holy Spirit.

Lesson Seven and Eight

The Church's Mission

LI: To recognise that Christians share in Jesus' mission.

Sharing the Good News.

LI: To understand how Christians share the Good News of God's love.

We are going to learn about the Church's special mission: to do what Jesus did and carry on what he started.

But what was Jesus trying to do, and how can Christians carry this on?

In Luke's Gospel, we hear Jesus' speak about this in the synagogue in Nazareth.

- The first Christians lived and prayed together.
- They sold their belongings and shared things so that everyone had what they needed.
- They went to the Temple together and shared meals.
- Living, praying and sharing together brought them joy.



Lesson Nine and Ten

Lesson Eleven and Twelve

Thinking about The Holy Spirit

LI: I can talk about the different ways the Holy Spirit is described in scripture.

In the stories of the Creation, the Annunciation and Pentecost, the Holy Spirit is described in very different ways.

Creation: 'hovering over the face of the waters'

Annunciation: 'will overshadow you'

Pentecost: 'a mighty rushing wind', 'tongues as of fire'

The Holy Spirit in Art and Music

LI: I can recognise and talk about symbolic representations of the Holy Spirit in art and music.

God the Father Made all things, Made all things, Made all things. God the Father Made all things All things he created.	God the Son Taught us to love, Us to love, Us to love. God the Son Taught us to love, Love everyone.
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Possible Activities: Choose the description of the Holy Spirit that you like best. Explain why you like it and draw a picture to go with the quote.

- Look at the song on the previous slide.
- Using this as a guide, write your own verse about the Holy Spirit.
- Think about what you know about the Holy Spirit when you write your verse.

Glory Be to the Father

LI: I can reflect on the importance of prayer for Christians, and to hear the words of the Glory Be.

Luke's account in the Acts of the Apostles says the disciples were waiting, as Jesus instructed them to do. They might have been talking to each other about what had happened; they might have been praying for a sign or for strength. The disciples may have been scared, lost or feeling hopeless. Just like it was for the Apostles, prayer is an important part of life for Christians.

LI:

Glory be to the Father,
and to the Son,
and to the Holy Spirit.
As it was in the beginning,
is now, and ever shall be,
world without end.
Amen



Possible Activities: Create a prayer card of the Glory Be prayer. Think of some symbols you could use to show the Father, Son and Holy Spirit, to decorate the card.

Ascension

Pentecost

Holy Spirit

Glory Be

The Good News

Mission

Resurrection

prayer

scripture



Review of branch

LI: I can recall and reflect on what they have learned about the events after the Resurrection, Jesus' mission and the mission of the Church.

- What did Jesus say he had been sent to do?
- What does this tell you about Christians' mission today? How do they try to follow Jesus?
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Possible Activities: Choose one of the three Bible stories from this branch – the Road to Emmaus, the Ascension or Pentecost.

- In your book, write what you remember about the story. What happened? How did Jesus' friends feel?
- How did your chosen story help Jesus' friends spread his message?

