



St John Fisher RC Primary School

Year One Knowledge Organiser – Summer Term Two – Music

Things I will be taught

Weeks 1-6

Children will work with Mrs Walsh to develop their skills of composition and music.

I know:

- How to develop my skills of composition using vocal chants and question/answer phrases
- How to recognise different musical instruments
- How to learn and perform-Oh I do like to be beside the Seaside
- How to sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture
- How to listen for changes in pitch, tempo and dynamics in a piece of music and describe their effects on the listener

Key facts to remember

- Pulse and rhythm are different
- Tempo is the speed of music when played
- Music is written with symbols called musical notes

Key Vocabulary

composer	a person who writes music, especially as a professional occupation
rhythm	a strong, regular repeated pattern of movement or sound
notation	a series or system of written symbols used to represent music

Key Knowledge: I can recognise and discuss the works of famous composers.





Key Knowledge

I will learn to appraise music.
 I will use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 I will learn the song 'Oh I do like to be beside the seaside'.

Oh I do like to be beside the seaside.

Are we nearly there yet?

Musical Notes: semi-breve, minim, crotchet, quaver

			
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I Do Like To Be Beside The Seaside

Con Spirito *John A. Glover-Kind*
1907

