



Lesson One and Two

LI: I can describe some of the things that people do and use in a church.



Discuss:
What are the most important things in a church?
What do you see in your local church?
What makes it beautiful?
Can a church exist without people?
Possible activities: Label things you might see in a church.

LI: I understand what it means to be a Christian.



The cross is a symbol of Christian hope.
How can Christians act to show people they are following Jesus?

Lesson Three and Four

Jesus announces his mission (Luke 4:16-18)

LI: I can describe what it means to be a Christian.

Caring as a parish:
Sometimes, we work as a parish to show we care for other places in the world. Can you remember a story where Jesus showed he cared about people?



Jesus blesses the children (Luke 18:15-17)

Make links between Christian actions and Jesus' words. What could you do in your community?

LI: I can discuss religious art in a Christian community.

Most churches have some things that are the same, but the design of the church and the art can be in different styles.



Lesson Five and Six

Jesus announces his ministry (Luke 4:16-20)

LI: I can discuss reading God's word.



We listen to God's word in the Bible at Mass each Sunday. But who wrote those words down?
What stories do you remember from the Bible?
Independent activity: Write an explanation of how Jesus shared God's word in the synagogue in the scroll.

LI: I can describe some of the beliefs of the Jewish faith.

I can discuss some of the important objects used in the Jewish faith such as an Ark.

I understand that the Torah scroll is the most important object in Judaism. I know that the mantle is a cloth cover that protects the scroll.

Independent Activity: I can draw one of the following objects and write a sentence about it; an Ark, a mantle, a Torah scroll, a yad.

Lesson Seven and Eight

LI: I can understand that people act differently because of their faith.

I can listen to words from the Torah and recognise some of the beliefs in the Jewish faith.

Independent activity: I can label a picture of a synagogue.



I can recognise a mezuzah and discuss its uses.

Wonder question: What do you think is more important, the box or what it contains?

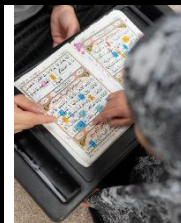


Lesson Nine and Ten

LI: I can understand that people act differently because of their faith.

The Qur'an is written in Arabic. It is a Holy Book for Muslims.

Children learn in a madrasa. They learn to read and speak Arabic so that they can read the Qur'an.



Muslims believe the Prophet received messages from the Angel Jibril over 23 years of his life. He and his friends memorised the messages and his friends wrote them down. The messages were gathered into the Qur'an the Muslim holy text.

Independent activity: Can you think of any facts about the Qur'an?

Lesson Eleven and Twelve

LI: I can understand that people act differently because of their faith.

The Qur'an is written in the Arabic language the Prophet Muhammad would have spoken and which many Arabs and Muslims still use today.

Muslims value the word of the Qur'an even though it is written down.

Some Muslims believe that human art can never match the beauty of Creation. When they decorate places of prayer, they might use a style of writing called calligraphy.

Independent activity

- Think of a word or phrase that is important to you.
How can you write and decorate it to show everyone it is important?
Draw a large circle. Write and decorate your word in the circle.
Explain the choices you made to your talk partner.