

St John Fisher RC Primary School

Year Two Knowledge Organiser – Autumn Term Two – English Reading and Writing



Quality Text and Author: Chris Judge is an award-winning author and illustrator from Dublin. He has written and illustrated over 35 books.



Final Outcome – Narrative Third Person Retelling with innovation
Reason – to produce a story to read to class
Audience – classmates/children
Features – story sequence, setting, characters, conflict, point of view, dialogue, figurative language
Tone – to entertain

Story Sequence



















| | | | | | | | • |
|-------------|----------------------------|--|--------------------|---------------------------|---------------------|-----------------|-------------------|
| | Tom reads the | Tom prepares for the trip, packing all | Tom sails across | Unfortunately, the boat | The balloon pops | Tom uses his | Finally, he finds |
| | newspaper and finds out | the things that he will need. | the ocean. | runs aground. Tom takes | and Tom | binoculars and | him. Tom sets off |
| | that his dad, an explorer, | | | off in a hot air balloon. | parachutes down. | a torch to | a flare and the |
| | is missing. | | | He is amazed to see the | Tom takes shelter | search all day | pair are rescued |
| | | | | spectacular northern | in an igloo that he | for his dad. | and taken home |
| | | | | lights. | has builds himself | | in a helicopter. |
| | | | | | and eats fish that | | |
| | | | | | he catches. | | |
| Vocabulary | Shcoked | Studied | Gigantic | Magical | Plummeted | Crept | Rescuers |
| | Resolved | Compass | Icebergs | Unhitched | Parachute | Horizon | Rescue |
| | Rescuesd | Saucepan | Appeared | Thicker | Screamed | Igloo | Safety |
| | Exploring | Binoculars | Horizon | Amazed | Crashed | Shelter | Adventures |
| | | Organsied | Brave | Spectular | Danergous | | |
| | | | Resourceful | | Courageous | | |
| Grammar | Adjectives to describe | Adjectives to describe nouns | Adjectives to | Adjectives to describe | Adjectives to | Adjectives to | Adjectives to |
| | nouns | | describe nouns | nouns | describe nouns | describe nouns | describe nouns |
| | | | | | | | |
| Punctuation | Capital letters and full | Capital letters and full stops. | Capital letters | Capital letters and full | Capital letters and | Capital letters | Capital letters |
| | stops. | Join words and clauses using and. | and full stops. | stops. | full stops. | and full stops. | and full stops. |
| | Join words and clauses | _ | Join words and | Join words and clauses | Join words and | Join words and | Join words and |
| | using and. | | clauses using and. | using and. | clauses using and. | clauses using | clauses using |
| | | | | | | and. | and. |