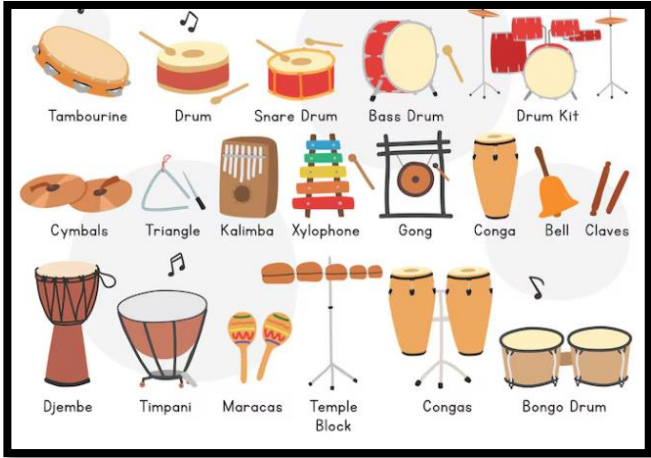




St John Fisher RC Primary

Year Two Knowledge Organiser – Autumn Term Two – Music

Things I will be taught				Key facts to remember	
Weeks One-Six I know: - How to sing songs with correct pitch. - How to respond to visual directions when singing. - How to respond to changes in dynamics when singing. - Dynamics is how loud or quiet the music is. - Tempo is how fast or slow the music is. - Melody is the tune of the music.				- Mozart was a composer who wrote the piece of music called Rondo alla Turca - Music is written with symbols called musical notes.	
Key Vocabulary					
Composer		a person who writes music, especially as a professional occupation			
Pitch		the perceived highness or lowness of sound			
Key Knowledge				Composer	
I know how to: - Sing and perform songs regularly with increasing vocal control. - Compose music in response to a non-musical stimulus (e.g. a storm, a car race, or a rocket launch). - Listen to a range of music, recognising the work of different composers. - Play rhythms on untuned percussion instruments Mark the beat of a listening piece (e.g. Bolero by Ravel) by tapping or clapping and recognising tempo as well as changes in tempo.				Mozart 	
Key Knowledge: I recognise various untuned percussion instruments. An untuned percussion instrument is one that is not pitched to any particular note. There are literally hundreds of untuned percussion instruments – anything you can hit, shake or scrape can be a percussion instrument.				Born: 27th January 1756 Died: 5th December 1791	
				An Austrian composer, widely recognized as one of the greatest composers in the history of Western music.	
Musical Notes: semi-breve, minim, crotchet, quaver					
					
					