



# St John Fisher RC Primary School

## Year Two Knowledge Organiser – Spring Term One – English Reading and Writing

	<p><b>Quality Text:</b> Toby is a boy who lived in London a long time ago. One day, the Great Fire of London started in a bakery on Pudding Lane and spread quickly because most houses were made of wood. The fire burned for four days and destroyed many homes and buildings. Toby helped people by carrying messages and saving belongings, showing bravery and kindness. After the fire, London was rebuilt with stronger, safer buildings.</p>			<p><b>Final Outcome – Narrative Third Person Retelling with innovation</b>  <b>Reason –</b> to produce a story to read to class  <b>Audience –</b> peers  <b>Features –</b> story sequence, setting, characters, conflict, point of view, expanded noun phrases, powerful verbs  <b>Tone –</b> to entertain</p>			
<b>Story Sequence</b>							
	<p>Toby was asleep after a long day. His master shouted, "You've left the book for Mr Pepys!" Toby jumped out of bed, grabbed the book, and ran into the street.</p>	<p>The night was hot, but there was a strong breeze blowing. People were out in the street. Some were running. Toby looked up. There were clouds of smoke and a red sky. Whatever was the matter?</p>	<p>Toby ran round the corner. "FIRE! FIRE!" shouted an old lady. She was still in her night-gown. "London's burning!" cried a boy. "And the river's full of boats." Toby saw the flames. He ran on.</p>	<p>The streets were full of carts and choked with smoke. Toby pushed past the crowds of people. He must find Mr Pepys. At last Toby found Mr Pepys' house and knocked on his door.</p>	<p>Toby saw Mr Pepys putting bottles into a pit and accidentally dropped the book in. Mr Pepys explained the pit was for his wine and cheese. Toby rescued the book from the pit. Mr Pepys said the fire looked bad, and they ran to help stop it spreading.</p>	<p>They ran to St Paul's, helping move books to safety as explosions went off. A man covered in soot arrived—it was King Charles II! Toby helped the King, Mr Pepys, and others fight the fire day and night. Three days later, Toby returned to the shop, tired but safe.</p>	
<b>Vocabulary</b>	<p>shouted leaped yelled grabbed ran the small, dusty book, the tall, angry master, the crowded, noisy street</p>	<p>blowing running Was looked  The hot summer night a strong, cooling breeze the crowded, busy street thick, dark clouds of smoke a fiery, red sky</p>	<p>sprinted noticed bellowed darted  The burning city of London The crowded busy river full of boats The bright, roaring flames</p>	<p>forced scrambled discovered banged  The busy, bustling crowds of people The crowded, smokey streets The tall, old house</p>	<p>hurried whirled yelled tumbled  The deep, dark pit The important, fragile book The huge, dangerous fire The precious wine and stinky cheese</p>	<p>appeared rushed emerged struggled  the grand, tall St Paul's Cathedral loud, terrifying explosions Toby's small, cosy shop the huge, roaring fire</p>	
<b>Grammar</b>	<p>Expanded noun phrases Powerful verbs</p>	<p>Expanded noun phrases Powerful verbs</p>	<p>Expanded noun phrases Powerful verbs</p>	<p>Expanded noun phrases Powerful verbs</p>	<p>Expanded noun phrases Powerful verbs</p>	<p>Expanded noun phrases Powerful verbs</p>	
<b>Punctuation</b>	<p>Capital letters and full stops. Join words and clauses using and.</p>	<p>Capital letters and full stops. Join words and clauses using and.</p>	<p>Capital letters and full stops. Join words and clauses using and.</p>	<p>Capital letters and full stops. Join words and clauses using and.</p>	<p>Capital letters and full stops. Join words and clauses using and.</p>	<p>Capital letters and full stops. Join words and clauses using and.</p>	

