



# St John Fisher RC Primary School

## Year 4 Knowledge Organiser – Spring One - Grammar, Punctuation and Spelling

A prefix can be added to form a noun or compound word

| Prefix | word  | noun      |
|--------|-------|-----------|
| auto   | pilot | autopilot |
| anti   | body  | antibody  |
| auto   | graph | autograph |

A suffix can be added to a root word to change the meaning.

| Suffix | word | Adjective |
|--------|------|-----------|
| -ful   | hope | hopeful   |
| -less  | fear | fearless  |
| -est   | tall | tallest   |

A synonym is a word that has the same or similar meaning to another word.

|        |          |
|--------|----------|
| huge   | enormous |
| wash   | clean    |
| joyful | glad     |
| kind   | friendly |

Words can be placed in alphabetical order

|      |        |       |
|------|--------|-------|
| fall | again  | daisy |
| fly  | animal | dirty |
| fog  | ant    | ditch |
| frog | apple  | dream |

a before a consonant  
a house  
an before a vowel  
an owl

A conjunction connects two main (or independent) clauses into a compound sentence

| Clause                  | conjunction  | Clause              |
|-------------------------|--|---------------------|
| The girl loved the book | <b>even though</b><br><b>despite the fact</b><br><b>although</b> | it was old and torn |

A clause is a group of words that can be a whole sentence or part of a sentence. It must contain a verb.

Present perfect form examples

He **done** a lovely picture X

He **did** a lovely picture ✓

Past progressive examples

We (**were**/was) watching tv

I have (**done**/did) do it.

An adverb gives information about a verb.

Gently, quickly, bravely, carefully

Apostrophe for missing letters and for possession.

Don't pick the flowers. Do not pick the flowers.

I didn't get one of Katie's cakes. I did not get one of Katie's cakes. (The cakes belong to Katie).

Inverted commas (speech marks) show the words spoken by the character.

"Come to my house tonight," said Jim.

"What time?" called Mark.

(Notice the position of the question mark).

Fronted adverbials are adverbs (words, phrases or clauses) that start a sentence and describe the verb in the sentence.

Later that day, I heard the bad news.

A comma is used after a fronted adverbial. It is also used to separate items in a list. It is not used before the last item which has 'and' in front of it. It tells the reader to pause, but not for as long as a full stop.



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| Year 3 and Year 4 Statutory Word List   | Year 3 and Year 4 Statutory Word List  | Year 3 and Year 4 Statutory Word List  | Year 3 and Year 4 Statutory Word List   | Year 3 and Year 4 Statutory Word List   |
|---|--|--|---|---|
| accident<br>accidentally<br>actual<br>actually<br>address<br>answer<br>appear<br>arrive<br>believe<br>bicycle<br>breath<br>breathe<br>build<br>busy<br>business<br>calendar<br>caught<br>centre<br>century<br>certain<br>circle<br>complete | continue<br>decide<br>describe<br>different<br>difficult<br>disappear<br>early<br>earth<br>eight<br>eighth<br>enough<br>exercise<br>experience<br>experiment<br>extreme<br>famous<br>favourite<br>February<br>forward<br>fruit<br>grammar<br>group | guide<br>heard<br>heart<br>height<br>history<br>imagine<br>increase<br>important<br>interest<br>island<br>knowledge<br>learn<br>length<br>library<br>material<br>medicine<br>mention<br>minute<br>natural<br>naughty<br>notice<br>occasion | often<br>notice<br>opposite<br>ordinary<br>particular<br>peculiar<br>perhaps<br>popular<br>position<br>possess<br>possession<br>possible<br>potatoes<br>pressure<br>probably<br>promise<br>purpose<br>quarter<br>question<br>recent<br>regular<br>reign | sentence<br>separate<br>special<br>straight<br>strange<br>strength<br>suppose<br>surprise<br>therefore<br>though<br>although<br>thought<br>through<br>various<br>weight<br>woman<br>women |