

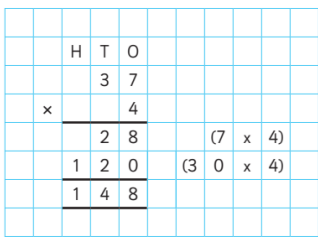
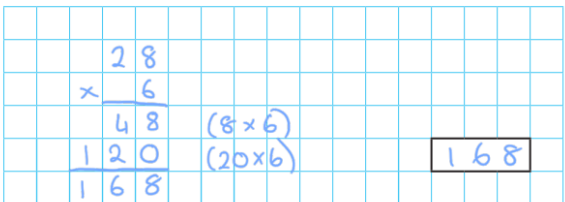
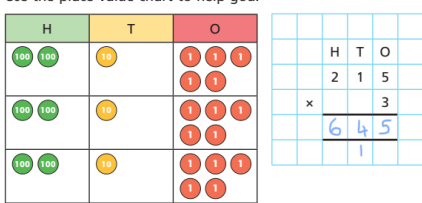
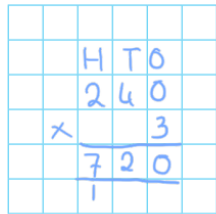



# St John Fisher RC Primary School

## Year 4 Maths Knowledge Organiser

### Spring One - Block One – Multiplication and Division (B)

Objectives	Teacher
I can multiply 2-digits by 1-digit	
I can multiply 3-digits by 1 digit	

I can multiply 2-digits by 1-digit	I can multiply 3-digits by 1 digit
<p>Rosie works out <math>4 \times 37</math> using a written method.</p>  <p>Use Rosie's method to work out <math>6 \times 28</math></p> 	<p>Use the place value chart to help you.</p>  <p>e) <math>3 \times 240</math></p>  <p>f) <math>7 \times 131</math></p> 

Key Vocabulary	
<b>Multiply</b>	Combining multiple groups of numbers together e.g. $5 \times 5 = 25$ .
<b>Divide</b>	Distributing a group of things into equal parts.
<b>Multiple</b>	The product of two numbers (multiplying 2 numbers together).
<b>Factor</b>	A number that divides exactly into another number without leaving a remainder.
<b>Product</b>	The answer when you multiply 2 numbers together.
<b>Remainder</b>	An amount left over after division (happens when the first number does not divide exactly by the other).
<b>Lots of</b>	Finding the amount of combined groups e.g. 5 lots of 5 is 25.
<b>Commutative</b>	When 2 multiplied numbers give the same answer no matter what order they are in e.g. $2 \times 5 = 10$ and $5 \times 2 = 10$ .
<b>Inverse</b>	Something that is the opposite (e.g. addition is the opposite of subtraction).

Sentence Stems	
To multiply a 2-digit number by _____, you multiply the _____ by _____ and the _____ by _____	_____ tens/hundreds multiplied by _____ plus the ten/hundred from the exchange is equal to _____
_____ ones X _____ = _____	_____ ones X _____ = _____ ones _____ tens X _____ = _____ tens _____ hundreds X _____ = _____ hundreds

Assessment (Self-Assessment)