



# St John Fisher RC Primary School

## Year 4 Knowledge Organiser – Spring Two - MFL

### What we will be learning

#### Moving Our Bodies

I know how to:

**Lesson 1** - Recognise and use accurate body part nouns.

**Lesson 2** - Understand simple descriptive sentence about body parts with colour adjectives and size adjectives.

**Lesson 3** - Say and write simple sentence about a physical description, adapting sentences that are modelled.

**Lesson 4** – How to change adjectives based on the noun they relate to.

**Lesson 5** - Follow a simple sequence of physical movement commands.

**Lesson 6** - Communicate a simple sequence of physical movement commands.

#### Key Knowledge:

The plural word for “the” in French is “**les**”. “**S**” and “**X**” are silent letters that are often added to end of the noun to make the plural ending of the noun e.g. **le pied /les pieds**

When we say and write colours as adjectives after the noun in French the spelling may change to match the noun, for example: “**la jambe verte**”, “**la main blanche**”

### Key Vocabulary

#### Nouns Bank

##### Singular:

la tête – the head  
 l'épaule – the shoulder  
 le genou- the knee  
 le pied – the foot la jambe  
 the leg le bras – the arm  
 la main – the hand  
 le corps – the body  
 un oeil – one eye

##### Plural:

les épaules – the shoulders  
 les genoux- the knees  
 les pieds- the feet  
 les jambes- the legs  
 les bras- the arms

### Phonics

“ou” (bougez, genou, tournez)

“ez” (relaxez, touchez, pliez)

silent letters: “bras”, “corps”, “pied”

