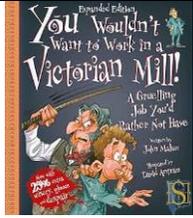




St John Fisher RC Primary School

Year Five Knowledge Organiser – Spring Term Two – English Reading and Writing



You Wouldn't Want to Work in a Victorian Mill by John Malam

The year is 1842, and you have been taken from your mother in London to work in a cotton mill in smoky Manchester. The work is hard and dangerous: you are likely to go deaf and suffer from lung disease, and you could easily lose limbs. Is there no hope for you? Will things ever get better? Will you see your mother again?

Case Study: Quarry Bank Mill

Quarry Bank Mill in Cheshire, England, is one of the best preserved textile factories of the Industrial Revolution. Built in 1784, the cotton mill is recorded in the National Heritage List for England as a designated Grade II* listed building. Quarry Bank Mill was established by Samuel Greg, and was notable for innovations in machinery and in its approach to labour of its workers. The owner provided medical care for all workers and limited education to the children, but all laboured roughly 72 hours per week until 1847 when a new law shortened the hours.



Final Outcome – Non-Chronological Information Text

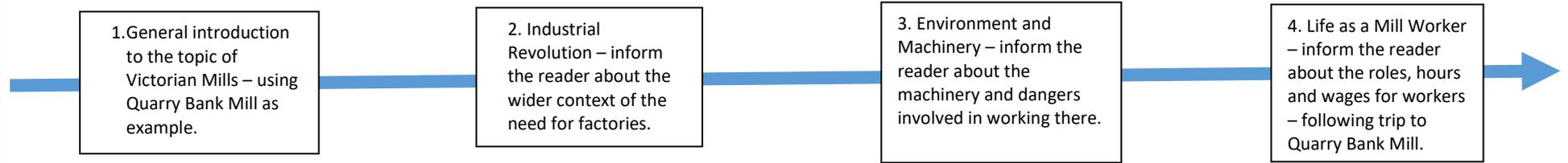
Reason – to inform about Victorian Mills

Audience – classmates/children

Features – Headings, subheadings, introduction, paragraphs, non-fiction informative language, facts and statistics

Tone – formal, to inform the reader about the realities of jobs in the Victorian Era

Planning Path:



Themes	historical culture jobs	wealth trade	danger health and safety	labour rights
Vocabulary	textile cotton workforce factories	manufacturing steam power industrialised	thread spinning jenny injuries infirmaries	scavengers piercers weavers apprentices
Features	clearly define subject overview of topic formal language	subheading organised information technical language	subheading facts/statistics technical language	subheading facts/statistics technical language
Grammar	past tense subject-specific language	complex sentences past tense subject-specific language	complex sentences past tense subject-specific language	complex sentences past tense subject-specific language

