



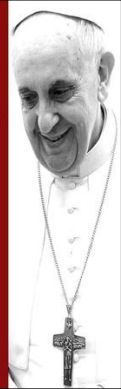
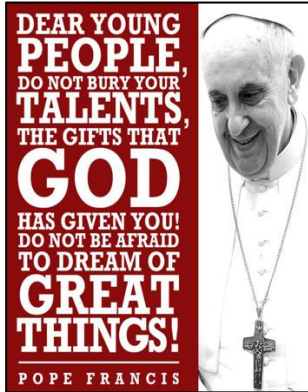
St John Fisher RC Primary School

Year Five and Six RE Knowledge Organiser Summer Term One – To the End of the Earth

Lesson One & Two

LI: I can reflect on how I can use my gifts to make a better world.

A talent is a result of something that already comes in your genetics or from a training on something. A spiritual gift is the result of the power of the Holy Spirit, acting through you. For example, I will not say that playing guitar is a spiritual gift that God has given me. But God gave me a talent or a facility to learn how to play.



Lesson Three and Four

LI: I can identify the signs and symbols of the Holy Spirit in Pentecost.

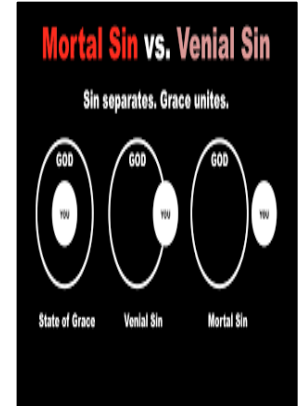
The feast of the Pentecost is when we celebrate the gifts of the Holy Spirit as found Acts 2:1-13. The Greek word 'Pentekoste' means 'fiftieth' and was borrowed from the Greek-speaking Jews who used the phrase to refer to the Jewish 'Festival of Weeks'. Pentecost therefore, occurs 50 days after Easter Sunday.



Lesson Five and Six

LI: I know what the Sacrament of Confirmation is.

This lesson develops understanding of the nature of sin by introducing the concept of mortal and venial sins. Pupils will learn that all sins are damaging, but some are so serious they break friendship with God. The lesson will clarify the difference between these types and their consequences.



Gifts, talents, follower, believer, selfless, serve, disciple, discipleship, Mary

Pentecost, Holy Spirit, wind, fire, dove, red, water, disciple

LI: I can explain what discipleship means.



A disciple was someone who followed Jesus' way of life, who gave selflessly and who was prepared to serve others. All the images of disciples always show male disciples. It is suggested that Mary was a disciple and may be the first disciple. In Jesus' time women were not considered important enough, therefore could Mary have been a disciple?

LI: I know about the Sacraments of initiation and the presence of the Holy Spirit.

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LI: I can explain the symbols and actions that are used in Sacrament of Confirmation

Pupils will know that some sins (mortal) are so serious they break friendship with God, while others (venial) damage but do not break this relationship. They will understand the Catholic distinction between types of sin and their effects on spiritual life. Children to discuss how to make moral decisions and reflect on past actions. Pupils role play making choices and discussing their reasoning. To then write a reflective paragraph comparing two situations: one where a small mistake is made and another where a serious error occurs, focusing on feelings and consequences.



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Lesson Seven and Eight

L1: I can explain what the gifts of the Holy Spirit are.

This lesson introduces the concept of conscience, its role in moral decision-making, and how Catholics believe God speaks through conscience. Pupils will discuss how conscience helps guide choices and the importance of forming and following a good conscience.



Lesson Nine and Ten

L1: I can explain what it is to become a Saint.

This lesson explores Catholic beliefs about what happens after death, including judgement, heaven, purgatory, and hell. Pupils will learn the meaning of each term and discuss their significance in Catholic teaching about the afterlife and moral responsibility. The lesson includes study of the Resurrection of the Dead Paul (1 Corinthians 15:1-8, 20-25, 54-57) and the Sorrowful Mysteries of the Rosary: The Agony in the Garden, The Scourging at the Pillar, The Crowning with Thorns, The Carrying of the Cross, The Crucifixion and Death of Jesus.

Lesson Eleven and Twelve

L1: I can say what pray is and why it is important for Catholics.

The final lesson focuses on prayer, defining it as turning the heart towards God. Pupils will explore different forms and purposes of prayer in Catholic life, including the Rosary and the Sorrowful Mysteries, and discuss how prayer supports spiritual growth and relationship with God.



Conscience, Guidance, Voice, Decision, Moral

Death, Judgement, Heaven, Purgatory, Resurrection

Prayer, Rosary, Heart, Gratitude, Mystery

L1: I can explain what the fruits of the Holy Spirit are.

Pupils will know that conscience is an 'inner voice' guiding choices, and that Catholics believe God speaks through conscience. They will understand the importance of conscience in making moral decisions and the need to form it well.

Children can create artwork depicting the idea of conscience as an 'inner voice', using imagery such as light, hearts, or paths. How can we listen to our conscience in everyday situations? Pupils role play scenarios where they practise listening to their conscience and making good choices.

L1: I can talk about the life of some saints and how they show discipleship.

Pupils will know the Catholic meanings of death, judgement, heaven, purgatory, and hell. They will understand how these beliefs influence Catholic views on life, death, and moral responsibility, and be able to recount the Resurrection of the Dead (1 Corinthians 15:1-8, 20-25, 54-57) and the Sorrowful Mysteries of the Rosary. Children to write a poem or short story imagining a journey through the Last Things, reflecting on hope, judgement, and the choices made in life, including reference to the Resurrection of the Dead and the Sorrowful Mysteries of the Rosary.

L1: I can discuss the Glorious Mysteries of the Rosary and how they are used in prayer.

Pupils will know that prayer is turning the heart towards God. They will understand the importance of prayer in Catholic life, be able to describe how prayer helps believers grow closer to God and live out their faith, and recount the Sorrowful Mysteries of the Rosary.

