



# St John Fisher RC Primary School

## Year 6 Knowledge Organiser – Summer Two – MFL – Café Culture

What we will be learning	Grammar	Key Vocabulary
<p><b>I know:</b></p> <ul style="list-style-type: none"> <li>• <b>Week 1 to 5</b> - How to speak confidently (words, phrases, and sentences).</li> <li>• <b>Week 1 to 5</b> - How to recall and use previously learnt language and to listen attentively.</li> <li>• <b>Week 1 - 5</b> - How to make educated guesses about meaning, using context.</li> <li>• <b>Week 1</b> - How to read and write a humorous sketch.</li> <li>• <b>Week 2</b> - How to adapt a model and write a sketch about a café.</li> <li>• <b>Week 3</b> - How to take part in a café sketch performance.</li> <li>• <b>Week 4</b> - How to recall fruit and vegetable nouns.</li> <li>• <b>Week 5</b> - How to understand nouns to do with nature.</li> <li>• <b>Week 5</b> - How to understand nouns to do with the classroom.</li> </ul>	<p>When learning French, it's important to understand different grammar targets. Here is a list of simple choices of nouns, verbs, and adjectives with their translations, plus examples of how to express likes and dislikes:</p> <ul style="list-style-type: none"> <li>• <b>Nouns (les noms)</b> <ul style="list-style-type: none"> <li>○ Dog: <b>Chien</b></li> <li>○ Cat: <b>Chat</b></li> <li>○ House: <b>Maison</b></li> </ul> </li> <li>• <b>Verbs (les verbes)</b> <ul style="list-style-type: none"> <li>○ To eat: <b>Manger</b></li> <li>○ To drink: <b>Boire</b></li> <li>○ To play: <b>Jouer</b></li> </ul> </li> <li>• <b>Adjectives (les adjectifs)</b> <ul style="list-style-type: none"> <li>○ Happy: <b>Heureux / Heureuse</b></li> <li>○ Big: <b>Grand / Grande</b></li> <li>○ Fast: <b>Rapide</b></li> </ul> </li> <li>• <b>Likes and Dislikes (les goûts et les dégoûts)</b> <ul style="list-style-type: none"> <li>○ I like: <b>J'aime</b></li> <li>○ I don't like: <b>Je n'aime pas</b></li> <li>○ Example: I like dogs: <b>J'aime les chiens</b></li> <li>○ Example: I don't like cats: <b>Je n'aime pas les chats</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Bonjour</b> - Hello</li> <li>• <b>Au revoir</b> - Goodbye</li> <li>• <b>S'il vous plaît</b> - Please</li> <li>• <b>Merci</b> - Thank you</li> <li>• <b>Oui</b> - Yes</li> <li>• <b>Non</b> - No</li> <li>• <b>Peut-être</b> - Maybe</li> <li>• <b>Comment ça va?</b> - How are you?</li> <li>• <b>Ça va bien</b> - I'm fine</li> <li>• <b>Café</b> - Café</li> <li>• <b>Manger</b> - To eat</li> <li>• <b>Boire</b> - To drink</li> <li>• <b>Fruits</b> - Fruits</li> <li>• <b>Légumes</b> - Vegetables</li> <li>• <b>Pomme</b> - Apple</li> <li>• <b>Banane</b> - Banana</li> <li>• <b>Carotte</b> - Carrot</li> <li>• <b>Fleur</b> - Flower</li> <li>• <b>Arbre</b> - Tree</li> <li>• <b>Chaise</b> - Chair</li> <li>• <b>Table</b> - Table</li> <li>• <b>Cahier</b> - Notebook</li> <li>• <b>Stylo</b> - Pen</li> </ul>
<b>Key Knowledge</b>		
<ul style="list-style-type: none"> <li>• I can use basic greetings and polite phrases confidently in conversations.</li> <li>• I can recall and utilise fruit and vegetable vocabularies in French.</li> <li>• I understand and use nouns related to nature and the classroom effectively.</li> <li>• I can perform a humorous sketch based on a café setting, demonstrating conversational skills and pronunciation.</li> <li>• I can listen attentively and make educated guesses about the meaning of vocabulary using context clues.</li> </ul>		