



St John Fisher RC Primary

Prayer and Liturgy Policy

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This prayer and liturgy policy has been approved and adopted by the Governing Board on **11 September 2024** and will be reviewed in **September 2026**.

Signed by the Chair of Governors *J Sullivan*

Signed by the Headteacher *N Hadfield*

School mission statement **Love Jesus, love learning,
Inspiring each other to be the best that we can be.**

1. The Context of this Prayer and Liturgy Policy

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23).

2. Statement of Requirement

The law requires all maintained Catholic schools provide an act of daily collective worship (prayer and liturgy) for all pupils, (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2).

The law requires all maintained schools recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar. Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

3. Responsibility

(a) Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Co-ordinator)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

(b) Headteacher

The Headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

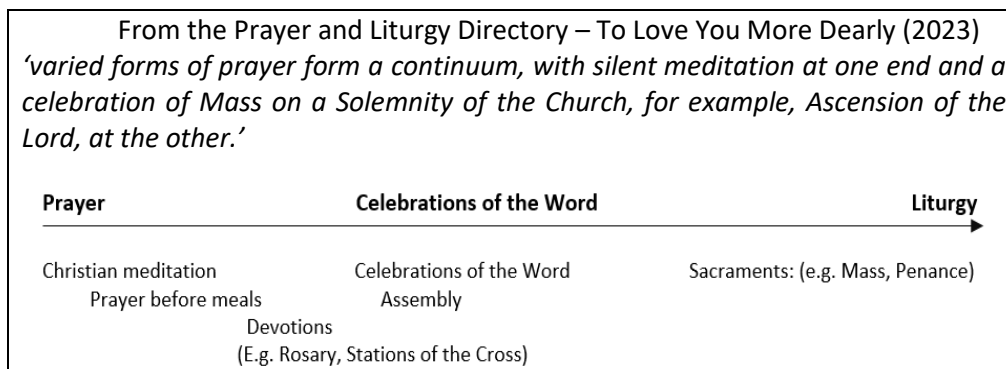
- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

(c) Prayer and Liturgy Co-ordinator

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory (See section 4)
- there is an **Annual Plan of Provision for prayer and liturgy** across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments (Appendix 1)
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory (see below)
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation (Appendix 5)
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the Headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

4. Overview of Prayer and Liturgy Provision



The range of opportunities for prayer and liturgy lie within three main areas: **prayer**, **celebrations of the word**, and **Liturgy**, although there are areas of overlap.

Prayer: Class Prayer				
Monday	Tuesday	Wednesday	Thursday	Friday
Prayers at the start of the day	Prayers at the start of the day	Prayers at the start of the day	Prayers at the start of the day	Prayers at the start of the day
Prayers before lunch	Prayers before lunch	Prayers before lunch	Prayers before lunch	Prayers before lunch
Prayers after lunch	Prayers after lunch	Prayers after lunch	Prayers after lunch	Prayers after lunch
Prayers at the end of the day	Prayers at the end of the day	Prayers at the end of the day	Prayers at the end of the day	Prayers at the end of the day
*See Appendix 3 – School Prayer Booklet				

Celebrations of the Word: Weekly Assemblies	
Monday	Friday
Ten Ten Weekly Key Stage Assemblies	Whole School Assembly, reflection Awards

Celebrations of the Word		
Autumn	Spring	Summer
House Saint Assembly Devotion: Stay and Prayer the Rosary CAFOD Assembly Advent Reflection Nativity Remembrance	House Saint Assembly Holocaust Memorial Service (Y6) Devotion: Stay and Prayer the Rosary Diversity Assembly Stations of the Cross Lenten Reflection	House Saint Assembly Fairtrade Assembly Pentecost Assembly Leavers' Assembly
Share and Shine Assemblies – Each year group once throughout the year		
Celebrations of the Word: Whole Class Prayer		
Weekly Class Reflection - EYFS – Y6 Thursday or Friday (as per weekly timetables) Upper Key Stage Two Meditation – alternative to weekly Class Reflection – once per half term Chaplaincy Lead Class Prayer Wednesday following lunch		

Liturgy: Mass (Bold: Solemnities celebrated with a Mass if they occur in term time)		
Autumn	Spring	Summer
New School Year Mass for Mary All Saints The Immaculate Conception of the Blessed Virgin Mary	Epiphany of the Lord St Joseph, Spouse of the Blessed Virgin Mary Mass in Holy Week	Ascension Sacred Heart of Jesus Feast of St John Fisher St Peter and Paul Leavers' Mass

Liturgy
Spring
Ash Wednesday Service
First Reconciliation
KS2 Reconciliation –all classes

5. Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

6. Training and Formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

7. Monitoring and Evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

8. Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.



St John Fisher RC Primary School

Annual Plan of Provision: Prayer and Liturgy

Daily Prayer All Classes EYFS to Y6	Lead	Detail
Morning Prayer	Class Teachers	All times of Daily Prayer will include an opportunity for silent reflection when the class may reflect upon the following examples: • Needs of the Universal Church (e.g. for the Pope/Laudato Si) • Needs of the world (prayers for peace, end to drought) • People who are sick in the local community • People who have died • Personal Intentions • Statement of Belief linked to Ten:Ten Gospel Reading
Prayer before meals		
Prayer after meals		
End of the Day Prayer		
<i>See St John Fisher Prayer Booklet</i>		

Weekly Celebration of the Word	Lead	Detail
Monday: Ten:Ten Assembly linked to the liturgical calendar/Sunday Gospel Reading KS1 9.30 KS2 9.50	Headteacher Children chosen to read/lead prayers each week.	Age- appropriate: Shows progression (see progression document) Includes elements of Gather, Listen/Word/Respond/Send Forth (Hymn Planner)
Tuesday: Whole School Hymn Practice	Music Lead and RE lead	Link to the liturgical calendar(see Hymn Repertoire) All children participate and words are visible on screen Time given to reading and reflecting on the Word including a time of silent reflection
Wednesday: GIFT Chaplaincy Team – Wednesday Word	GIFT Chaplaincy team	GIFT Chaplaincy Team share the Wednesday Word/Sunday Gospel with each class following lunch time. Elements of Gather, Listen/Word/Respond/Send Forth (Shared with parents: Website podcast)
Thursday: Class Celebration of the Word possibly linked to the Sunday Gospel or scripture focus in RE lesson. NB: Meditation (once per half term).	Children from each class	Children in each class lead a class Celebration of the Word (see progression document) All children are invited to participate in some way, including, for example, preparing the prayer space, reading scripture, joining in with hymns, personal reflection Includes: Listen/Word/Respond/Send Forth and hymns and moments of silent reflection Children in upper Key Stage 2 may lead a meditation at least once in the half term.
Friday: Celebration Assembly	SLT Children chosen each week	Whole school assembly is a Celebration of the Word followed by a celebration of achievements. Includes: Listen/Word/Respond/Send Forth/hymn and moments of silent reflection.

Termly Prayer and Liturgy Autumn One	Lead	Detail
Mass: Beginning of the Year/ GIFT Pupil Chaplains Commissioning Second Week In Autumn Term	Parish Priest GIFT Chaplaincy Team	Liturgy: GIFT Chaplaincy to prepare altar space etc. and lead prayers, readings, and offertory. All children attend Mass in the school hall. Mass responses displayed for children to read. Parents invited to the celebration (See hymn timetable)
House Assembly – Focus - 'Following the Footsteps of the Saints' Second/Third Week In Autumn Term	House Teacher Leader Children chosen as readers	Celebration of the Word: Gather, Listen/Word/Respond/Send Forth Traditional Hymns Moments of silent reflection Four areas of the school: St John Fisher, St Thomas More, St Margaret Clitherow and St Ambrose Barlow
CAFOD October Family Fast Day First Friday in October	CAFOD Representative	Prayer: Whole school assembly Children listen to a presentation and then participate in prayer and reflection
Stay and Pray the Rosary /Devotion October	Children and class teacher	Prayer/Devotion: Children pray a decade of the rosary every day in classes during the Month of October. Parents are invited on one day to join their children in class to take part in praying a decade of the rosary. Children prepare the classroom/prayer space, welcome visitors, hand out rosary beads Includes: Gather, Prayers, Hymn
Share and Shine Assembly October	Year 6 Children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.
Mass – a Mass for Our Lady October	Parish Priest Year 5 Children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 5 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)

Termly Prayer and Liturgy Autumn Two	Lead	Detail
Remembrance Mass November	Parish Priest Year 4 Children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 5 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)
Remembrance Service 11th November	Chaplaincy Team	Prayer: GIFT Pupil Chaplains to lead an assembly Time of reflection/prayer/moments of silent reflection
Share and Shine Assembly November	Year 1 Children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.
Advent Reflections November/December during Advent	EYFS/KS1 Lower KS2 Upper KS2	Celebration of the Word: Three Advent Reflections led by the children which are age –appropriate and show progression through school. Children prepare/practise readings, write prayers and prepare the space for Prayer and Liturgy. The reflections includes elements of Listen/Word/Respond/Send Forth and also include hymns/carols and moments of silent reflection, a symbolic action and lighting of the Advent Wreath. Children read scripture, read prayers, lead a silent reflection and join in with hymns/carols. Parish Priest is invited to lead a final blessing. (See hymn repertoire)
Mass: Advent	Year 3 Children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 3 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn timetable)
Nativity	KS1 Children	Children will retell the events leading to the birth of Jesus through drama, speaking and song. Parents and wider community invited.

Termly Prayer and Liturgy Spring One	Lead	Detail
House Assembly – Focus - 'Following the Footsteps of the Saints' Spring Term	House Teacher Leader Children chosen as readers	Gather, Listen/Word/Respond/Send Forth Traditional Hymns Moments of silent reflection Older children support younger children with prayers Four areas of the school: St John Fisher, St Thomas More, St Margaret Clitherow and St Ambrose Barlow
Mass: New Year Mass /Epiphany First Week back After Christmas	Year 2 children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 2 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn timetable)
Share and Shine Assembly January	Year 5 children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.

Termly Prayer and Liturgy Spring Two	Lead	Detail
Ash Wednesday Service Lent	Parish Priest Lead Children lead prayers	Celebration of the Word: The blessing and distribution of ashes take place during a celebration of the word of God (Traditional Hymns – Lent)
Lenten Reflections	EYFS/KS1 UPPER KS2	Two separate Lenten Reflections led by the children which are age –appropriate and show progression through school. Children prepare/practise readings, write prayers and prepare the space for Prayer and Liturgy. The reflections includes elements of Listen/Word/Respond/Send Forth and also include hymns/carols and moments of silent reflection, a symbolic action. Children read scripture, read prayers, lead a silent reflection and join in with hymns/carols. Parish Priest is invited to lead a final blessing. (See hymn repertoire)
Stations of the Cross Lent	Lower KS2 Children	Prayer/Devotion: Children lead a Stations of the Cross, stopping to reflect on ‘stations’ set up in the school hall. Children use appropriate readings and responses.
First Sacrament of Reconciliation Y3 Lent	Parish Priest Year 3 Children	Liturgy: Children will take part in scripture readings, examination of conscience, contrition, confession and penance.
Sacrament of Reconciliation Lent	Parish Priest Year 4/5/6	Liturgy: Children will take part in scripture readings, examination of conscience, contrition, confession and penance.
Share and Shine Assembly Spring Two	Year 3 children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.
Mass Holy Week	Year 1 children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 1 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)
Easter Reflection Whole School	Children	Children will retell the events leading to the death and resurrection of Jesus through drama, speaking and song.

Termly Prayer and Liturgy Summer One	Lead	Detail
House Assembly – Focus - ‘Following the Footsteps of the Saints’ Spring Term	House Teachers Children chosen to lead	Celebration of the Word: Gather, Listen/Word/Respond/Send Forth Traditional Hymns Moments of silent reflection Four areas of the school: St John Fisher, St Thomas More, St Margaret Clitherow and St Ambrose Barlow
Share and Shine Assembly	Reception Children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.

Summer Two	Lead	Detail
Share and Shine Assembly	Year 2 Children	Celebration of the Word/Prayer: A celebration of RE learning and an opportunity for children to share, celebrate and reflect upon scripture in the following ways: • Reading/dramatising the reading from the Bible • Reading prayers that they have written in response to scripture • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer.
Mass St John Fisher - 19th June Weekday	Parish Priest Children share the lead	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)
Mass St Peter and Paul 29 th June	Parish Priest Children share the lead	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)
Leavers Assembly Last Week of Term	Year 6 children	Celebration of the Word: A celebration of children's time at St John Fisher and a time of prayer and reflection where children lead by: • Reading and reflecting on scripture • Reading prayers that they have written • Leading moments of silent reflection • Singing hymns of praise and thanksgiving Parents invited to join in with this celebration and prayer and liturgy.
Mass End of the Year /Leavers Last Week of Term	Year 6 children	Liturgy: GIFT Chaplaincy to prepare the sacred space/ altar space etc. Year 6 children lead prayers, readings and bring forth the offertory. All children invited to participate in the Mass in the school hall, e.g. singing hymns, responding to the Word – all responses displayed Altar servers and Eucharistic minister support the parish priest. Parents invited to the Liturgy (See hymn repertoire)

Prayer Progression at St John Fisher RC Primary School

Age Phase	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers	The Sign of the Cross The Lord's Prayer Hail Mary Glory be Our School Prayer Our School Mission Statement Diocesan Prayer Morning Prayer Prayer before Lunch Grace before Meals Prayer after Lunch Grace after Meals Prayer at the end of the day	The Apostles' Creed An Act of Contrition Angel of God Come, Holy Spirit The Prayer of St Richard of Chichester	Morning Offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love

Bold print – St John Fisher RC Primary School personalised Prayer



St John Fisher RC Primary School Prayer Book



Our School Prayer

This is our school.

Let it be full of love.

Love of one another,

Love of life itself,

But most of all the love of Jesus Christ, Our Lord.

AMEN



Our Mission Statement Prayer

Love Jesus

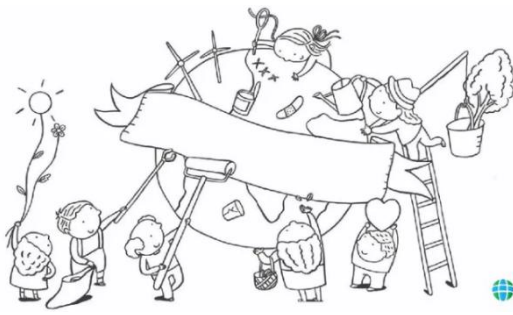
Love Learning

Inspiring each other

To be the best that we can be

Diocesan Prayer

Stay with us Lord on our Journey



Laudato Si

A Prayer for Our Earth

**All powerful God,
you are present in the universe
and in the smallest of your creatures.
You embrace with your tenderness all that exists.
Pour out upon us the power of your love,
that we may protect life and beauty.
Fill us with your peace, that we may live
as brothers and sisters, harming no one.**

**O God of the poor,
help us to rescue the abandoned
and forgotten of this earth,
so precious in your eyes.
Bring healing to our lives,
that we may protect the world and not prey on it,
that we may sow beauty,
not pollution and destruction.**

**Touch the hearts
of those who look only for gain
at the expense of the poor and the earth.
Teach us to discover the worth of each thing,
to be filled with awe and contemplation,
to recognize that we are profoundly united
with every creature
as we journey towards your infinite light.
We thank you for being with us each day.
Encourage us, we pray, in our struggle,
for justice, love and peace.**



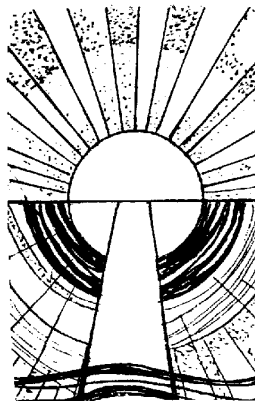
Sign of the Cross

**In the name of the Father,
and of the Son,
and of the Holy Spirit,
AMEN**

Morning Prayer

**Father in Heaven, I give you today,
All that I think and do and say,
all my work and all my play,
I will give to God today.**

AMEN



Morning Offering

**O Jesus,
through the most pure heart of Mary,
I offer you all my prayers,
thoughts, works and sufferings of this day
for all the intentions of your most Sacred heart.**

AMEN

Grace before meals

**Bless us, O Lord, and these your gifts
which we are about to receive from your bounty.**

Through Christ our Lord.

AMEN

Prayer before lunch

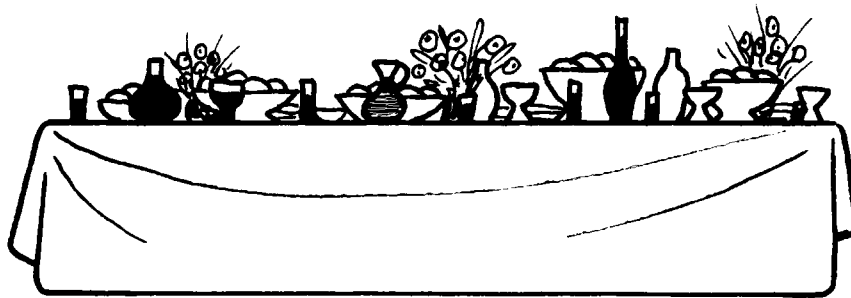
Bless us O Lord, as we sit together

Bless the food we eat today

Bless the hands that make the food

Bless us O Lord.

AMEN



Grace after meals

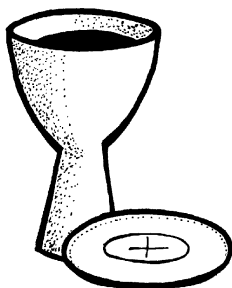
**We give you thanks, Almighty God,
for all your benefits,
who live and reign, world without end.**

AMEN

Prayer after lunch

**Thank you God for the food we have eaten
Thank you God for all our friends
Thank you God for everything
Thank you God.**

AMEN



Prayer at end of day



**Oh my God
I come to say,
Thank you for your love today,
Thank you for my family,
And all the friends you give to me.
Guard me in the dark of night,
And in the morning send your light.
AMEN**

The Lord's Prayer - Our Father

Our Father, who art in heaven,
hallowed be thy name.

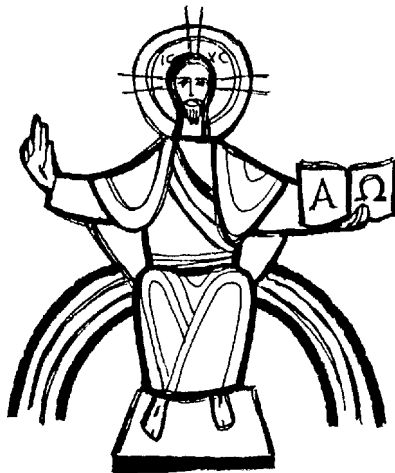
Thy kingdom come,
thy will be done

on earth as it is in heaven.

Give us this day our daily bread
and forgive us our trespasses,
as we forgive those who trespass against us.

And lead us not into temptation
but deliver us from evil.

AMEN





The Hail Mary

Hail Mary, full of grace;

the Lord is with thee.

Blessed art thou among women

and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

now and at the hour of our death.

AMEN



Act of Contrition

**O my God, because you are so good,
I am very sorry that I have sinned against you,
and by the help of your grace,
I will try not to sin again.**

AMEN



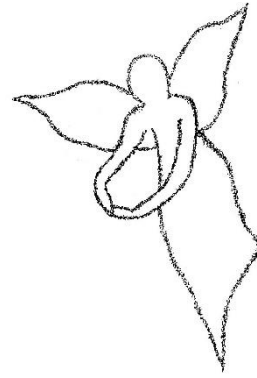
Guardian Angel

**O my good Angel,
whom God has appointed to be my guardian,
enlighten and protect me,
direct me and govern me,
during this day/night and forever.**

AMEN

Angel of God

Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.



AMEN

Come, Holy Spirit

V. Come, Holy Spirit, fill the hearts of your faithful.

R. And kindle in them the fire of your love.

V. Send forth your Spirit and they shall be created.

R. And you will renew the face of the earth.

Let us pray

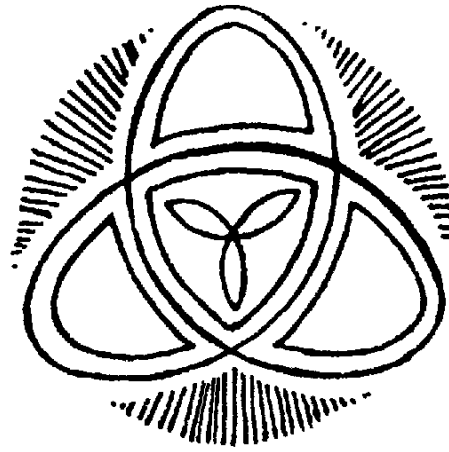
**O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.**

AMEN

Prayer of St Richard of Chichester

**Thanks be to you, my Lord Jesus Christ,
for all the benefits which you have given me,
for all the pains and insults which you have borne for me.
O most merciful Redeemer, friend and brother,
may I know you more clearly,
love you more dearly,
and follow you more nearly,
day by day.**

AMEN



Glory Be

**Glory be to the Father
and to the Son.**

And to the Holy Spirit.

**As it was in the beginning,
is now, and ever shall be.**

World without end.

AMEN



The Angelus

The Angel of the Lord declared unto Mary.

And she conceived by the Holy Spirit.

Hail Mary.....

Behold the Handmaid of the Lord.

Be it done unto me according to Thy Word.

Hail Mary.....

And the word was made Flesh.

And dwelt amongst us.

Hail Mary.....



Pray for us O Holy Mother of God.

That we may be made worthy of the promises of Christ.

Let us pray.

Pour forth we beseech You O Lord Your Grace

into our hearts, that we to whom

the Incarnation of Christ Thy Son was made known

by the message of an angel,

may, by his passion and cross,

be brought to the glory

of his resurrection,

through the same Christ Our Lord. Amen



Prayer to the Holy Spirit

**Come Holy Spirit,
Fill the hearts of your faithful,
and kindle in them the fire of your love.
Send forth your Spirit,
and they shall be created,
and you shall renew the face of the earth.**

Let us pray.

**O God who has taught the hearts of the faithful,
by the light of the Holy Spirit,
Grant that by the gift of the same Spirit
we may be always truly wise and ever rejoice
in his consolation.**

Through Jesus Christ our Lord.

AMEN

Prayer for those who have died- Eternal Rest

**Eternal rest give unto them O Lord,
And let perpetual light shine upon them,
May they rest in peace,**

AMEN



Hail Holy Queen

**Hail Holy Queen, Mother of Mercy.
Hail our life our sweetness and our hope.
To thee do we cry poor banished children of Eve.
To thee do we send up our sighs,
mourning and weeping in this vale of tears.
Turn them most Gracious Advocate,
thine eyes of mercy towards us;
and after this, our exile, show unto us
the Blessed Fruit of Thy Womb, Jesus.
O clement, O loving, O sweet Virgin Mary.**



The Mysteries of the Rosary

The Joyful Mysteries

(Recited Monday and Saturday)

The Annunciation (Luke 1:26–38)

The Visitation (Luke 1:39–45)

The Nativity (Luke 2:1–7)

The Presentation in the Temple (Luke 2:22–35)

The Finding in the Temple (Luke 2:41–52)



The Mysteries of Light

(Recited Thursday)

The Baptism of Jesus (Matthew 3:13–17)

The Wedding Feast of Cana (John 2:1–12)

The Proclamation of the Kingdom, with the call to Conversion

(Mark 1:14–15; 2:3–12)

The Transfiguration (Luke 9:28–36)

The Institution of the Eucharist (Matthew 26:26–29)

The Sorrowful Mysteries

(Recited Tuesday and Friday)

The Agony in the Garden (Mark 14:32–42)

The Scouring at the Pillar (Matthew 27:15–26)

The Crowning with Thorns (Matthew 27:27–31)

The Carrying of the Cross (John 19:15–17; Luke 23:27–32)

The Crucifixion (Luke 23:33–38, 44–46)



The Glorious Mysteries

(Recited Wednesday and Sunday)

The Resurrection (Matthew 28:1–8)

The Ascension (Acts 1:6–11)

The Descent of the Holy Spirit (Acts 2:1–12)

The Assumption (1 Thessalonians 4:13–19)

The Coronation of Mary Queen of Heaven and Earth

(Revelation 12:1; 14:1–5; Isaiah 6:1–3)

The Magnificat

**My soul proclaims the greatness of the Lord,
and my spirit rejoices in God my Saviour,
for he has looked upon his handmaid in her lowliness;
for behold, from this day forward,
all generations will call me blessed.
For the Almighty has done great things for me,
and holy is his name.
His mercy is from age to age
for those who fear him.
He has made known the strength of his arm,
and has scattered the proud in their conceit of heart.
He has cast down the mighty from their thrones
and has exalted those who are lowly.
He has filled the hungry with good things,
and has sent the rich away empty.
He has helped his servant Israel,
mindful of his mercy,
even as he promised to our fathers,
to Abraham and his descendants for ever.
Glory be to the Father and to the Son
and to the Holy Spirit,
as it was in the beginning, is now,
and ever shall be, world without end.**

AMEN

Act of Faith

**My God, I believe in you
and all that your Church teaches,
because you have said it,
and your word is true.**

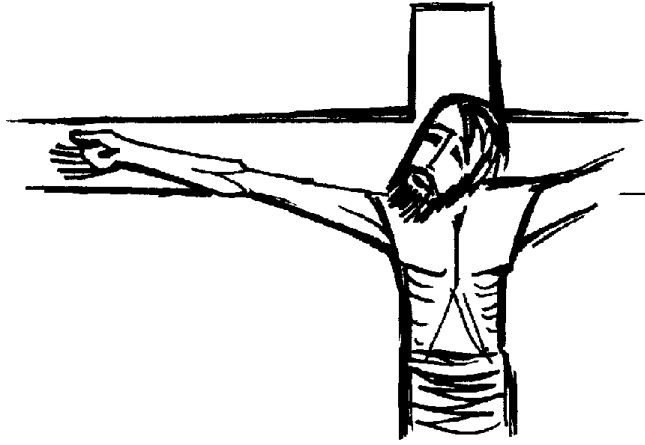
Act of Hope

**My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and your power.**

Act of Love

**My God, because you are so good,
I love you with all my heart,
and for your sake,
I love your neighbour as myself.**

The Way of the Cross



First Station

Jesus is condemned to death

Second Station

Jesus accepts His Cross

Third Station

The first fall of Jesus

Fourth Station

Jesus meets his Mother

Fifth Station

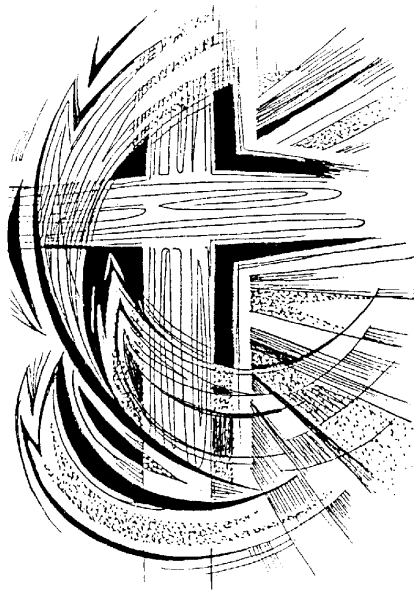
Simon helps Jesus carry His Cross

Sixth Station

Veronica wipes the face of Jesus

Seventh Station

The second fall of Jesus



Eighth Station

Jesus speaks to the women and children

Ninth Station

The third fall of Jesus

Tenth Station

Jesus is stripped of his garments

Eleventh Station

Jesus is nailed to the Cross

Twelfth Station

Jesus dies on the Cross

Thirteenth Station

Jesus is taken down from the Cross

Fourteenth Station

Jesus is laid in the tomb



The Ten Commandments

1. Do not have false Gods

(My love will always be enough for you)

2. Do not take God's name in vain

(Always treat God's and his name with respect)

3. Remember the Sabbath Day and keep it holy

(Go to Mass and share Sunday with your family and friends)

4. Honour your father and mother

(Do something today to make your mother and father proud of you)

5. Do not kill

(Treat everybody well, do something kind for a friend today)

6. Do not commit adultery

(Be sincere in your love for your family and friends – do not break promises)

7. Do not steal

(Remember that everyone has special things that they love and like, they don't want to lose them)

8. Do not lie

(Be trustworthy so that people will always rely on what you say – lying hurts others as well as yourself)

9. Do not be jealous of your neighbour's wife

(The gift of love is very special; don't try to take it away from someone)

10. Do not be jealous of your neighbour's possessions

(We should be happy for people if they have things we don't have. We should be happy with what we've already got)

Confiteor

**I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done and in what I have failed to do,**

(strike breast three times as we say)

**through my fault, through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.**



Gloria

**Glory to God in the highest,
and on earth peace to people of good will.**

**We praise you,
we bless you,
we adore you,
we glorify you,
we give you thanks for your great glory,
Lord God, heavenly King,
O God, almighty Father.**

**Lord Jesus Christ, Only Begotten Son,
Lord God, Lamb of God, Son of the Father,
you take away the sins of the world,
have mercy on us;
you take away the sins of the world,
receive our prayer;**

you are seated at the right hand of the Father, have mercy on us.

**For you alone are the Holy One,
you alone are the Lord,
you alone are the Most High,
Jesus Christ,
with the Holy Spirit,
in the glory of God the Father.**

AMEN



The Apostles' Creed

**I believe in God,
the Father almighty
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,**

At the words that follow, up to and including the Virgin Mary, all
bow.

**who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the Father almighty;
from there he will come to judge the living and the dead.**

**I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting.
AMEN**



St John Fisher RC Primary School

Repertoire of Hymns

Autumn One Termly Prayer and Liturgy	Hymns
Mass: Beginning of the Year/ GIFT Pupil Chaplains Commissioning Second Week In Autumn Term	Sign of the Cross Sung Saint John Fisher School Song I, the Lord of Sea and Sky Go the Mass is ended Alleluia Amen Gloria
House Assembly – Focus - ‘Following the Footsteps of the Saints’ Second/Third Week In Autumn Term	Be still for the presence of the Lord We are marching Colours of day
CAFOD October Family Fast Day First Friday in October	Let there be love shared among us When I needed a neighbour
Stay and Pray the Rosary /Devotion October	Hail Mary
Share and Shine Assembly – Year 6 October	You are My Brother
Mass – a devotion to Our Lady in the Month of October October	Immaculate Mary As I kneel Mary, you said yes to God Mary Our Mother Hail Mary Gentle Woman
Autumn Term One	Yes Lord I believe If I Were a Butterfly Our God Reigns Seek Ye First Follow Me, Follow Me

Termly Prayer and Liturgy Autumn Two	
Remembrance Mass November	Peace is flowing like a river Peace perfect peace Make me a channel of your peace Be still for the presence of the Lord Christ be our Light
Remembrance Service 11th November	Peace is flowing like a river Peace perfect peace Abide With Me The Last Post
Share and Shine Assembly November – Year 1	I Belong to the Family of God
Advent Reflections November/December during Advent	O Come, O Come Emmanuel
Mass: Advent	It was on a starry night Go tell it on a Mountain
Nativity	Contemporary Songs Away in a manger

Termly Prayer and Liturgy Spring One	Hymns
House Assembly – Focus - ‘Following the Footsteps of the Saints’ Spring Term	Colours of day
Mass: New Year Mass /Epiphany First Week back After Christmas	On this school your blessing Lord Sing it in the valleys Walking in faith Walk in the light
Share and Shine Assembly January – Year 5	Follow me, Follow me

Termly Prayer and Liturgy Spring Two	Hymns
Ash Wednesday Service Lent	Do not be afraid Be not afraid
Lenten Reflections	Lay Your Hands On Eagles Wings
Stations of the Cross Lent	When I think about the cross
First Sacrament of Reconciliation Y3 Lent	Be still for the presence of the Lord Lay Your Hands
Sacrament of Reconciliation KS2 Lent	Freely, Freely Come Back to Me
Share and Shine Assembly Spring Two – Year 3	When I needed a neighbour
Mass Holy Week	Servant King
Easter Reflection Whole School	Were you there? Hosanna Come do this in memory of me Lord of the Dance

Termly Prayer and Liturgy Summer One	Hymns
House Assembly – Focus - ‘Following the Footsteps of the Saints’ Spring Term	Jesus, be the centre A New Commandment Take me Lord Sing it in the Valleys
Share and Shine Assembly - Reception	This is the Day
First Holy Communion	Give me joy in my heart This little light of mine
Pentecost	All Over the World Walk in the Light Shine Jesus Shine Go Tell Everyone (God’s Spirit is in my Heart)

Termly Prayer and Liturgy Summer Two	Hymns
Share and Shine Assembly – Year 2	Gather Together He's got the whole world in His hands
Mass St John Fisher - 19th June Weekday	School Song Come, Lord Jesus Come Take My Hands
Mass St Peter and Paul 29th June	Colours of Day
Leavers Assembly Last Week of Term	I will be with you This Little Light
Mass for leavers in the last week of the year	One more step I will be with you School Song

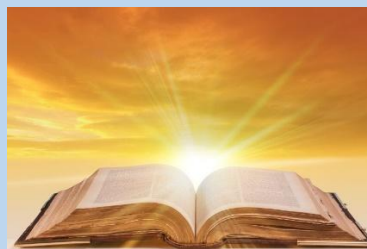
Hymns used throughout the year	Hymns
Offertory	Come do this in Memory of Me Come to the Table Take our Bread Gifts of Bread and Wine The Best Gift Take My Hands
The Sung Mass	Gloria Alleluia Amen
Communion	Be Still for the Presence of the Lord One Bread, One Body A New Commandment Take me Lord Make me a Channel of your Peace Abba Father Bread of Life Let there be Love Shared Among Us This is My Body
Gathering	Come and Join the Circle Gather Together Come, Now is the Time to Worship

Appendix 5



St John Fisher RC Primary School Class Celebrations of the Word

- Sacred spaces are created in different areas of the school, e.g. classroom, hall, prayer garden, outdoor classroom, area of the playground.
- Sacred spaces are created and treated with reverence, a sense of stillness and focus.
- Music is played as the class gathers.
- Children and adults create a circle as a whole class and everyone sits in the circle (no admin tasks to take place during this special time).
- Children (supported in EYFS/KS1) set up a focal area - the use of candles; appropriate lighting; appropriate music; prompts or artefacts (each class has their own prayer and liturgy box which contains: scripture, coloured cloths, candles, artefacts, candles and other prompts that children can use to deliver prayer and liturgy sessions)
- Children select from our repertoire of hymns with the theme of the celebration.
- We always begin the celebration of the word with, 'I invite you to pray in your own way', to include all children.
- Children have various opportunities to participate, everyone is involved.
- To enhance our time of celebration we finish with a song or a hymn as a further way to pray.
- The response to the Word of God is a vital aspect of the liturgical experience, allowing children to express their faith and understanding.
- Celebration of the Word is not a lesson and therefore any questions are not answered but reflected upon.



EYFS Celebrations of the Word			
Gather - Sacred Space	Word	Response	Send
Getting ready to talk to God.	The scripture used in today's Celebration. Where the scripture can be found in the Bible.	We will engage with the scripture we have listened to through reflection or an activity.	How I will act after listening to the scripture.
• Different spaces to a normal learning input may be used e.g. facing a different way to aid understanding that this is a different way of listening. • Adult models and jointly sets up a prayer focus area with the children. • Adult models and explains the colour of the liturgical cloth. • Adult models and explains any artwork or music chosen to aid children's understanding of the scripture. • Adult lights a candle and explains how this reminds us of Christ's presence. • Children are invited to share how chosen objects help them to think about the scripture words.	• The Bible is taken from its special place in the EYFS classroom. • Children solemnly collect and bring the Bible to be read as part of the liturgy. • Adult reads scripture directly from the Bible– possibly linked to Sunday Gospel. • Scripture is proclaimed by the adult – modelling reverence and showing the special nature of the words. • Scripture may then be read from a Catholic children's Bible. • Possibly, an age-appropriate part of the Gospel is read, for children to be able to reflect upon. • Godly-play (or similar) may be used to help the children to understand the scripture.	• After sharing the scripture- or key words or lines from the scripture – children are invited to wonder about it. • An adult asks wondering questions to engage the children in understanding that this is the word of God – speaking directly to them this day. ○ What does it make you think about? ○ How does it make you feel? • Children are invited to pose wondering questions about what they have heard. • Artwork or music is shared to aid reflection and thinking time. • Adult models and encourages times of silence to wonder and think (a bell may be used to signal this).	• The Bible is left open and displayed in the classroom to invite further thinking. • Adult may pose a wondering question linked to the scripture for them to think about across the week. • The wondering question is displayed and reflected upon at different times across the across the week. • Children may be invited to respond to the scripture across continuous provision e.g. drawing, small world etc.
Gesture and Posture			
• When reading from the scripture, the appropriate introductions and responses are used to open and close the reading. • Adults expect, model and reinforce silence and listening postures when the hearing scripture words. • Children are invited to share which postures help them to listen and think about the words – e.g. they may want to stand or face a certain way. • Children are invited to feedback – “What helped me to listen and wonder today?”			
Evaluation			
• Teacher talks about what went well and what could be improved or different next time. • Children are invited to feedback – “What helped me to listen and wonder today?”			

Key Stage 1 Celebrations of the Word			
Gather - Sacred Space	Word	Response	Send
Getting ready to talk to God.	The scripture used in today's Celebration. Where the scripture can be found in the Bible.	We will engage with the scripture we have listened to through reflection or an activity.	How I will act after listening to the scripture.
- Children think about and suggest using different ways to sit or places to have the liturgy - to involve them in thinking about which places can help us to feel close to God. - Children explain their choices. - Children set up a prayer focus area for the liturgy themselves. - Children choose the correct liturgical cloth – with support. - Children light a candle and explain how this reminds us of Christ's presence. - Children choose from a selection of images or objects to add to the area – linked to the scripture. - Children share how these objects help them to think about the scripture.	- The Bible is taken from its special place within the classroom. - Children solemnly collect and bring the Bible to be read as part of the liturgy. - The scripture is proclaimed, with words taken directly from the Bible – it may be read by a child but also shared by the adult – modelling reverence and showing the special nature of the words -possibly linked to Sunday Gospel. - Possibly, an adult will select and read scripture from a Catholic children's Bible for children to be able to reflect upon. - Possibly, an age-appropriate part of the Gospel is read, for children to be able to reflect upon. - Godly-play (or similar) may be used to help the children to understand the scripture.	- After sharing the scripture - or key words or lines from the scripture – Children are invited to wonder about it. - An adult asks wondering question to engage the children in understanding that this is the word of God – speaking directly to them this day. - What does it make you think about? - How does it make you feel? - Children are invited to pose wondering questions about what they have heard. - Children may act out part of the Scripture story with adult support. - Artwork or music may be shared to aid reflection and thinking time - An appropriate hymn or praise song may be sung that links to the scripture and children are invited to reflect on how it helped them to think about the scripture. - Adult models and encourages times of silence to wonder and think.	- The Bible is left open and displayed in the classroom to invite further thinking. - Adult poses a wondering question linked to the scripture for children to think about across the week. - The wondering question is displayed and reflected upon at different times across the week. - Children are invited to respond to the scripture across the week. - Children are invited to respond with an action linked to the scripture to live out across the week, e.g. To write the name of someone they know being kind in the playground and put in a special box or board.
Gesture and Posture			
- When reading from the scripture, the appropriate introductions and responses are used to open and close the reading. - Adults expect, model and reinforce silence and listening postures when the hearing scripture words. - An object may be passed around –e.g. holding a cross – to help children to listen in silence to other children's wondering questions or thoughts. - Children may change posture if including music or singing as a response to scripture – encouraging joyful participation.			
Evaluation			
- Children are invited to feedback - What helped me to listen and wonder today? - Which postures help me to listen and think about the words – e.g. standing for Gospel readings.			

Lower Key Stage 2 Celebrations of the Word			
Gather - Sacred Space	Word	Response	Send
Getting ready to talk to God.	The scripture used in today's Celebration. Where the scripture can be found in the Bible.	We will engage with the scripture we have listened to through reflection or an activity.	How I will act after listening to the scripture.
- Children are invited to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture – with support. - Adult supports children to set up a place for the Bible to be displayed and proclaimed from that honours the sacred scripture, e.g. a stand, or table with a candle, crucifix and liturgical cloth.	- Adult supports and prepare those who proclaim the word in celebrations – by helping them to understand meaning and read appropriately. - The scripture used in a Celebration of the Word is proclaimed by children directly from the Children's Catholic Bible (NSV -CE). - Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate.	- Adult models and supports children to plan how to use drama, art, film clips, music etc. to respond to the scripture story and aid understanding. - Adult models and supports children in posing wondering questions to help children to ponder and reflect on the meaning of the scripture shared. - Children may link the scripture to school mission, values or Catholic Social Teaching.	Adult supports children to plan a question or action to give the rest of class to consider and respond to across the week – linked to scripture message.
Gesture and Posture			
- Model and support children to lead class in appropriate posture and gesture for proclaiming and listening to scripture - Open and close the reading with correct words - Stand for reading scripture - Make crosses on forehead, lips and heart when hearing Gospel			
Evaluation			
- Children are invited to feedback - What helped me to listen and wonder today? - Which postures help me to listen and think about the words – e.g. standing for Gospel readings. - Children evaluate the quality of the prayer and liturgy they have planned, identifying how to improve next time.			

Upper Key Stage 2 Celebrations of the Word			
Gather - Sacred Space	Word	Response	Send
Getting ready to talk to God.	The scripture used in today's Celebration. Where the scripture can be found in the Bible.	We will engage with the scripture we have listened to through reflection or an activity.	How I will act after listening to the scripture.
- Children are invited to plan and set up their own prayer focus for Celebrations of the word – linked to the liturgical season and theme of scripture. - Children set up a place for Bible to be displayed and proclaimed from that honours the sacred scripture – e.g. include a stand, candle, crucifix, liturgical cloth. - Children lead and support younger children to learn how to do this well – e.g. older children are invited to participate and support EYFS children in their Celebration of the Word	- Adult prepares children in the proclaiming of the Word in celebrations with clear understanding of meaning and read appropriately. - The scripture used in a Celebration of the Word is proclaimed by children directly from the Children's Catholic Bible (NSV -CE) - Scripture choice is linked to Sunday Gospel - Children begin to lead and support younger children in their celebrations of the word, e.g. inviting older children to participate and support EYFS children in their Celebration of the Word	- Children plan for responses to the key messages from the scripture chosen that help others to understand some of the intentions of the scripture. This could include posing wondering questions, choosing appropriate music or video clips to invite other to reflect, drama scenes or sacred art reflections. - Adult supports with planning these responses whilst encouraging independence. - Children may link the scripture to school mission, values or Catholic Social Teaching.	- Children plan and lead going forth challenges for others to help them to take the key messages from the scripture shared into their own lives going forth. - These may include inviting them to look for or notice something in their lives, responding to a challenge to do something, answering a further learning question etc. - Children may plan ways to gather responses and share them in following liturgies.
Gesture and Posture			
- Children know the appropriate posture and gesture for proclaiming and listening to scripture and be able to lead and model this for others. - Children may be given prompts to help them when preparing to ensure correct openings and responses for readings. - Children model processing in with the Bible. - Children model and lead; standing for the reading of scripture, standing to hear the Gospel, making crosses on forehead, lips and heart when hearing Gospel and sitting for response.			
Evaluation			
- Invite feedback from them – "What helped me to listen and wonder today?" - Invite the children to share which postures help them to listen and think about the words – e.g. they may want to stand for Gospel readings. - Children evaluate the quality of the prayer and liturgy they have planned and identify how to improve next time.			