

Music development plan summary: St John Fisher RC Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	1/9/25
Date this summary will be reviewed	1/9/26
Name of the school music lead	Mrs C Davies
Name of school leadership team member with responsibility for music (if different)	Mrs N Hadfield & Mrs D Hunt
Name of local music hub	Rochdale
Name of other music education organisation(s) (if partnership in place)	HW Music Ltd

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

St John Fisher RC Primary School aims to provide a high-quality music education which engages and inspires pupils develop a love of music and their talent as musicians. Music is taught in an engaging, interactive and practical way with children studying a wide range of musical matters, skills and processes including singing, performance, reading and writing notation and composing music. Children study a range of music including contemporary and classical music, traditional music by British composers and music from a range of cultures. Music develops a range of important skills such as listening and evaluation skills, fine and gross motor control, self-confidence and creativity. As pupils progress, they develop a critical engagement with music, allowing them to compose, and listen to with discrimination the best in the musical canon.

Opportunities are given to all pupils at St John Fisher through a range of music activities and provision:

- Curriculum music lessons for children in EYFS, Key Stage 1 and Key Stage 2 with some lessons delivered by a specialist music teacher. These fully meet the national curriculum and the model music curriculum. Lessons are timetabled each week for all year groups for 30 minutes. The whole school have a weekly 15 minute singing assembly.
- In our music lessons children learn to play a wide range of instruments including tuned and untuned percussion instruments, recorders, brass and ukulele as well as focus on using ICT in lessons for composition. All children have their own instrument in lessons.
- Children learn to sing including whole-class ensemble teaching in all year groups.
- We have well-resourced musical equipment which school have invested in to ensure quality teaching.
- All pupils, including those with special educational needs and disabilities, access the full music curriculum.
- A popular and well attended school choir for children in Key Stage 2.
- Regular performances for all children throughout the school year to showcase children's music learning and progress.
- Singing in assemblies.
- Taking part in local and national music events.
- Opportunities for children to enjoy live music performances by professional musicians such as visiting performers and theatre groups, regular performances by specialist music staff who perform at a professional level etc.
- Links with the Rochdale Music Hub when appropriate to support high quality music provision in school.

Our school music curriculum is published on our website.

<https://www.st-johnfisher.rochdale.sch.uk/parent-info/curriculum>

Part B: 'Extra-curricular music' or 'Music tuition, choirs and ensembles'

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a range of music tuition and ensembles that pupils can join outside of what is taught in lesson time, including small-group and large-group tuition for instruments and voice. These are:

- A popular and well attended choir for children in Key Stage 2. There is no charge for this club.
- Clubs are open to all, including pupils with special education and disabilities.
- Pupils can make progress in music outside of lesson time and we signpost children to local music organisations. For example, Rochdale Music service, Middleton Brass Band, Hey Kids Heywood.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We ensure there are regular musical experiences each academic year including events such as singing in assembly, musical performances, concerts and shows.

- All children in EYFS, KS1 and KS2 perform throughout the school year and all children regularly watch performances.
- Children have additional opportunities to sing and perform in assemblies and services and hymn practice throughout the year.
- All children perform for parents and carers throughout the school year.
- We take part in local and national music events such as Young Voices and Rochdale Music Festival. There is no charge for these events.
- Links with the Rochdale Music Hub when appropriate to support high quality music provision out of school.

In the future

This is about what the school is planning for subsequent years.

Our music action plan for 2025/2026 has the following priorities:

1. To sustain the implementation of the music curriculum; long, medium and short term music plans and progression document to fully meet the NC and DfE guidance, and take into account the latest Ofsted music subject report.
2. To monitor the delivery of the music curriculum to sustain an ambitious curriculum and high-quality teaching which meets children's needs.
3. To ensure school meets the 7 features of high-quality music provision.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.