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PROSPECTUS



‘Love Jesus, love learning, inspiring each other to be the best that we can be.’

Welcome

Dear Parents/Carers

Welcome to our school. I hope the information in this Prospectus will be both interesting and useful. Within this document you will find general guidelines on policy and practice to help you and your children to understand the educational philosophy of St John Fisher RC Primary School.

The general aims and philosophy of our school indicate the fundamental importance of this being a Roman Catholic Voluntary Aided Primary School, promoting a Catholic Christian Community in which all are valued and encouraged to show care, concern and love for each other.

I feel confident that we – staff, governors, parents and parishioners- will be able to work together for the benefit of your children in a spirit of mutual trust and understanding. Please do not hesitate to come into school and discuss any aspect of your child's development. We welcome your interest.

Mrs N. Hadfield
Headteacher



I enjoy being able to come into school and participate in my child's learning.(Parent)



We are a community of :

The Word of God (Catholic Life and Mission)

We celebrate the 'Word of God' and our Religious Education permeates throughout school life.

Welfare (Catholic Life and Mission)

We are a member of St John Fisher Community and therefore are involved and support all members of the Parish and the wider community.

Worship (Collective Worship)

Throughout the school year we worship together.

Witness (Catholic Life and Mission)

God – the Father, the Son and the Holy Spirit – is central throughout all our school activities and our involvement in our Parish Community.



Aims of St John Fisher RC Primary School

We at St John Fisher School seek to promote the growth towards wholeness of all those who share its life, a wholeness which comes through free response to God, who has called each person into being, and by whom all are loved and sustained.

The aims of the Governing Board and staff of our school are to:

To develop the whole child by fostering, in a Catholic atmosphere, qualities of mind, body, spirit, feeling and imagination.

To help all members of our school - adults and children - to be well-balanced, caring and aware of other people.

To encourage each person to develop his/her full potential.

To develop in each child an enquiring and critical mind, rational argument and an application to tasks. To teach knowledge of the local and national environment together with developing ability to search out information and use it intelligently.

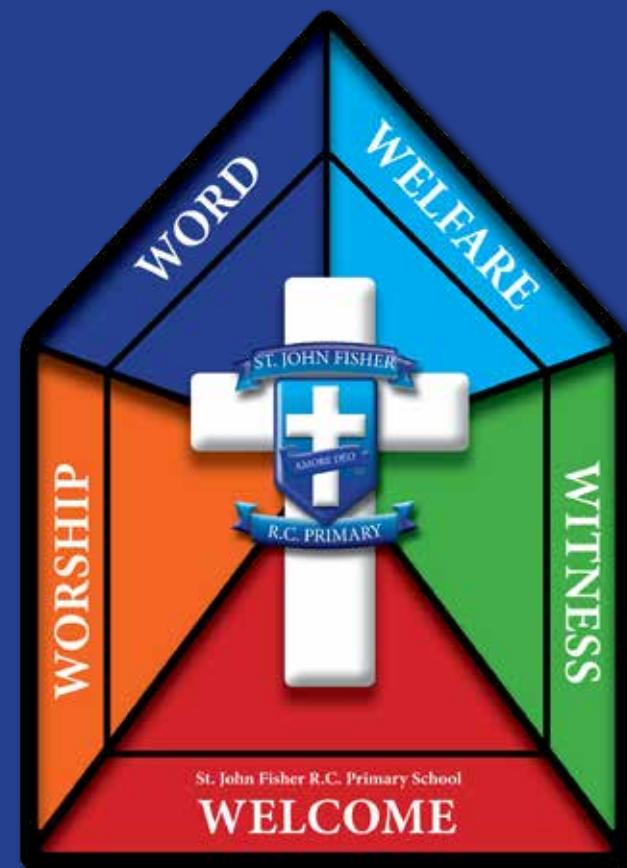
To develop awareness of self and sensitivity to others and their needs. To acquire a set of moral and British values and the confidence to make and hold to moral judgements and develop habits of self-discipline and acceptable behaviour.

To develop affective and imaginative use of language in reading, writing and speaking.

To provide a basic core of mathematical, scientific and technical knowledge.

To teach about human achievement and aspirations in art, sciences, religion and social reform.

To establish an environment within which teaching and non-teaching staff, governors, advisors, parents and future parents can work with each other for the successful achievements of these aims.



Mission Statement

**‘Love Jesus, love learning,
inspiring each other to be the best
that we can be.’**





School Rules

- We always try our best and never give up.
- We always show respect by listening carefully to adults and peers.
- We always use quiet voices around school if people are trying to learn.
- We always take turns to answer and listen to the opinions of others.
- We always treat people with respect.
- We always keep our environment clean and tidy.
- We always try to follow Jesus' way.

School Rights

We believe that everyone in our school has the right to be respected, to learn and too be safe.

Staff

Head Teacher Mrs N Hadfield
Deputy Head Teacher Mrs D Hunt

Teaching staff

Mr L Buckley	Y6 Class Teacher
Miss J Barrow	Y5 Class Teacher
Miss C Porter-Smith	Y4 Class Teacher
Mrs C Davies	Y3 Class teacher
Mrs D Hunt	Y2 Class Teacher
Mrs L Roden/Mrs Y Miah	Y1 Class Teacher
Mrs A Yerby	Reception Class

Support Staff

Mrs L Chapman	Mrs P Worsley
Mrs D Hughes	Miss J Fallows
Mrs E Sherlock	Mrs D Skinner
Miss C Martin	Miss N Johnson
MrsC Bamforth	Mrs R Pawlowska



School Business Manager
Administration Assistant

Mrs S Benbow
Miss N Jones

Caretaker
Cleaner
Kitchen Staff

Mr L Oliver
Miss J Fallows
Mrs G Steven
Mrs B Moynihan
Mrs B Metcalfe

Lunchtime Organisers

Mrs L Chapman
Mrs C Murphy
Mrs J Pendlebury
Mrs E Sherlock

Mrs D Hughes
Mrs R Pawlowska
Miss J Fallows
Miss N Johnson

Governors at St John Fisher RC Primary School

Chairman
Vice-Chairman
Foundation Governors

Ms J Sullivan	
Mrs G Walker	
Canon T Mullins	Mrs K Bardsley
Mrs M Goodey	Mrs G Walker
Mr s A Dakin	Ms J Sullivan
Mr A Keogh	

Staff Governor
Parent Governor
LA Governor

Mrs D Hunt	
Mrs M Whelan-Giblin	Mrs N Noi
Mr D Burrows	

School Attendance

Regular attendance and punctuality are very important and we are required to keep detailed records of all aspects of attendance. We ask that you support us by ensuring that your child comes to school on time, and that you make every effort to avoid taking your child out of school during term time.

Children who are late should come to the main school office and report to Mrs Benbow or Miss Jones where they will need to be signed in by the adult bringing them to school. They must be brought to the school office by an accompanying adult who will be asked to complete the late register.

If your child is ill, please telephone or email the school as soon as possible and send an absence note when your child returns to school. These absences will be recorded as Authorised. Once the registers have closed office staff will look at the absences and if we do not have a reason we will contact the parent.

Children who need to leave the school during the school day for an appointment must be collected from the main entrance by a responsible adult. Please inform us in writing so that an exit permit can be issued. Whenever a child leaves the school during the school day the adult who collects them will need to sign the child out on the electronic signing out system.

The Education Welfare Officer checks our attendance records regularly. If there is cause for concern, he/she may make a home visit or invite you into school to discuss the matter. Rochdale Education Authority will enforce vigorously the laws which require parents to ensure that their children attend school regularly.

Attendance Statistics

During the academic year 2023-2024 attendance was 94%. There were no permanent exclusions and five fixed term exclusions.

Financial Assistance

For families whose income is below a certain level, some financial assistance may be available.

Children of families in receipt of Income Support and Family Credit are entitled to free schools meals. Please contact the school office for further details.



Admission Policy

St. John Fisher R.C. Primary School is a Roman Catholic Primary School in the trusteeship of the Diocese of Salford. It is maintained by the Rochdale Local Education Authority as a Voluntary Aided School. The school's Governing Board is the Admissions Authority and is responsible for taking decisions on applications for admissions. The co-ordination of admission arrangements is undertaken by the Local Authority.

For the school year commencing September 2025, the Governing Board has determined that the number of children to be admitted to St John Fisher RC Primary School will be 30.

The school's role is to participate in the mission of the Catholic Church by providing a curriculum, including Catholic religious education and worship, which will help children to grow in their understanding of the Good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholics in society. The school requires all parents applying for a place here to understand and respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Catholic faith to apply for a place here.

Admissions to the school will be determined by the Governing Board. Parents must complete a Local Authority Preference Form or apply online via the Rochdale Local Authority Website. If you wish to have your application considered against that school's religious criteria then you must ALSO provide prove of baptism.

If there are fewer than 30 applications, all applicants will be offered places. Pupils with a statement of special educational needs naming the school in the statement will be allocated a place before any other places are allocated. If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parishes of St Agnes and St John Fisher.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. All remaining applicants.

Rules to Applicants

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the nearest, safest walking route. Walking routes are measured by the Local Authority on the school's behalf using RouteFinder @ a computerised mapping system which uses the Ordnance Survey integrated transport network to measure from a central point of the child's home to the main gate of the school.

(1) All applicants will be considered at the time and after the closing date for admissions which is 15 January 2025. Applications received after this date will be treated as a late application and will not be considered until after the main allocation of places has taken place.

(2) A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

(3) For a child to be considered as a Catholic evidence of a Catholic Baptism or reception into the Catholic Church is required. Written evidence of reception into the Catholic Church can be obtained by referring to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place. If, for example, a child has been baptised in the Church of England and the parents are subsequently admitted to the Catholic Church through the RCIA programme, the child must also be admitted to the Church by the Rite of Reception.

The Governing Board will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception.

Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the [appropriate diocesan authority] will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.



(4) Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.

(5) 'Sibling' is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

(7) A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child's name has been on the waiting list. This means that a child's position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria. The school has a waiting list for the first term of each academic year. (Autumn Term)

(8) For 'In Year' applications received outside the normal admissions round, if places are available they will be offered to those who apply. If there are places available but more applicants than places then the published oversubscription criteria will be applied.

(9) If an application for admission has been turned down by the Governing Body, parents may appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

(10) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to the application.

(11) It is the duty of governors to comply with regulations on class size limits for children aged between rising five and seven. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted. This also applies to in-year applicants who are looked after/previously looked after, children of UK service personnel or children who move into the area for whom there is no other school available within a reasonable distance.

To download our full policy please visit:
<http://st-johnfisher.rochdale.sch.uk/about-us/policies/>

Complaints Procedure

The complaints procedure can be found on the school website. If a parent wishes to make a complaint under section 23(1) of the Education Reform Act 1988, this should initially be made informally to the Headteacher.

If the outcome of this action is not satisfactory, and a parent wishes to take the matter further, then the Headteacher will put her verbal response in writing and explain how to proceed to the next stage of the complaints procedure. Complaints about curricular matters or an action of the Authority should be sent in writing to the Education Department at the Local Authority.

The School Day

School hours are: Infants & Juniors
8.45am - 12 noon
1:00pm – 3:15pm

School gates open at 8.40am. School is open from 8.45am to enable the children to start the school day.

Parking

Please remember that the yellow zig-zag marking on the road outside are designated as a no parking zone. The police make periodic checks and should you break the law by parking here you may be booked.

The markings are placed in front of school to keep every child safe. By parking here you obstruct the view of both pedestrians and drivers alike.

Please do not reverse into the driveway of the school or park across the driveway. All these rules are made in order to keep all children and their parents safe. Please help by complying with them.

In addition, please be mindful of our neighbours living in the houses adjacent to and opposite the school. Please be considerate with your parking of vehicles and do not block or obstruct their driveways.



Lunchtime

The school has its own kitchen and meals of a high quality are cooked on the premises. Menus adhere to National Guidelines. Dinner money should be paid on the first day of the week via Parent Pay.

Some children will be entitled to free school meals. Applications for free school means should be made to the Local Authority Revenues and Benefits. If you choose to send your child with a packed lunch, please do not send sweets, crisps, glass bottles, fizzy drinks or flasks containing hot liquid.

Healthy Eating

Chocolates, sweets, cereal bars and crisps are not allowed. Fresh fruit is provided for Foundation Stage and Key Stage 1 children from the fresh fruit scheme which is funded by the Government.

School Fund

There is a voluntary collection of 50p per child each week (usually paid on Monday morning). The money is used for the purchase of extra books and equipment for your children in school.

Charging and Remission Policy

Parents may be asked to provide a voluntary contribution to help meet the cost of class visits or outings, theatre groups and other activities. Pupils will not be excluded from these activities if no contribution is received, but in the event of not receiving adequate contributions, such events as identified above may have to be cancelled.

Payments can be made on Parent Pay.

School Nurse

Our School Nurse Team consist of registered nurses with specialist training and experience in child health. They are based at a local health centre and will be happy to talk to you about any aspect of your child's health.

Medicines in school

It is obviously dangerous for children to bring any medicines into school. Only medicine which is prescribed by the doctor for MORE than three doses can be given at school. However, if a parent or other family member is available, they are welcome to come to school, at a convenient time, to administer the medicine themselves.

If medication must be administered in school then in ALL cases an authorisation form must be completed. Forms are available at the school office and must be completed before medicine can be left in school. There are some medical conditions (e.g. asthma) which require children to take medication regularly.

Please make sure that the class teacher is fully aware of this situation and that any medication is given in at the School Office for safe keeping (clearly marked with the name and dosage)

Please DO NOT send your child to school with any unprescribed medication, throat lozenges etc.



School Uniform

We have a school uniform because it looks smart, wears well and contributes to a sense of belonging to St John Fisher RC Primary School.

Parents are asked to conform to the school's uniform policy. The basic uniform can be purchased from most retail outlets, except for the school sweatshirt and tie which must be purchased from :

Broadbents of Middleton <https://www.broadbentsofmiddleton.co.uk>
Monkhouse <https://www.monkhouse.com/school>

The following uniform is required:

Girls

Grey skirt or pinafore
White shirt
Tie (available from Broadbents, Middleton & Monkhouse)
Navy Sweatshirt with school crest or cardigan (available from Broadbents, Middleton & Monkhouse)
Grey trousers
Black shoes/black trainers
White/Grey/Black socks
Grey or Black Tights (in autumn/winter)

Boys

Grey trousers
White shirt
Tie (available from Broadbents, Middleton & Monkhouse)
Navy Sweatshirt with school crest (available from Broadbents, Middleton & Monkhouse)
Black shoes/black trainers
Grey/Black socks

In the summer term the girls may wear a summer dress in pale blue and white check.

Children wearing wellington or other type of boots to school should bring a pair of black shoes or black trainers to change into or they will be asked to change into their PE plimsolls in order to keep floors clean and ensure foot comfort.

All belongings should be clearly marked with the child's name. The school will not accept responsibility for loss of clothing or valuables. Kit should be brought into school in a small P.E. bag. Large holdalls are not permitted as they cause a hazard in the cloakrooms. We reserve the right to ban items, which may be considered harmful or unsuitable.

PE/Games

Plimsolls/soft-soled training shoes (outside only)
Plain navy shorts
Plain white T-Shirt
Track suits in cold weather
There should be no logos on any items of PE kit.

All children should have a PE bag, labelled with their name, to keep all PE kit in. All clothes need to be labelled. PE Bags and Reading Folders may be purchased from Broadbents, Middleton & Monkhouse.

Jewellery

Children must not wear items of jewellery to school as these can be dangerous during practical activities, PE and in the playground. Following Health and Safety guidelines, earrings are no longer permitted in school. Retainers may be worn.

General Appearance

Children should at all times appear neat and tidy. Boys should have a short neat, style of hair. Gelled, bleached, dyed or streaked hair and extreme haircuts such as tramlines and close shaves are not allowed in school. Children should not wear make-up, nail varnish, false nails or false eyelashes.

Personal Equipment

The cloakrooms in school are very small and cramped. Your child's PE kit should be kept in a drawstring bag on their own coat peg. Reading books and homework should be kept in a special reading folder, which is available from school.

During the day this will be stored in class. Most children should not usually need to bring another bag to school with them, but if this is unavoidable it should be a small carrier bag which can fit easily on a coat peg.

Mobile phones are only permitted for those children in Year 5 and Year 6 who have been given permission to walk home on their own. Mobile phones should be turned off when on school premises. During the school day pupil mobile phones are kept in the school office.

St. John Fisher R.C. Primary School



Child Protection

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned about the safety, health or welfare of any child in our charge, staff members have a legal responsibility to follow the Local Authority Child Protection/Safeguarding Procedures and inform the appropriate agency e.g. The Children's Social Care Team, RBSCP Safeguarding Partnership or LADO regarding our concerns.

Should this be necessary we wish to reassure you that our first concern is your child's welfare and any concerns we have about your child will then be fully discussed with you after we have talked with the other agency. The procedures we follow have been laid down by the Rochdale Safeguarding Board. If you want to know about this procedure, please speak to the Headteacher.

“ All the staff are very supportive.
My child enjoys school. (Parent) ”

Discipline

As teachers we are concerned, not only for the educational progress, but also for the personal and social development of your child. We try to combine high expectations with a sympathetic approach. We expect a high standard of discipline and sensible behaviour from our children. This is reinforced by praise and encouragement. However, sometimes, problems do arise and we then seek to involve parents at an early stage, rather than leave it until later.

Homework

We place a great emphasis on the importance of reading. Children take home a selection of books every day and a dialogue is established between home and school by means of a Reading Record. We encourage and expect children to read at home on a regular basis. Children will be expected to do some learning homework e.g. tables, spellings, Maths and English etc. Children may also be asked to research a particular topic. All year groups will receive homework on a regular basis.

www.st-johnfisher.rochdale.sch.uk

Home-School Partnership

We believe that the partnership between home and school is very important. Parents are encouraged to keep in touch with what their child is doing at school. We send home regular newsletters to keep parents informed of what is happening in school. Each term a curriculum overview and knowledge organiser is sent home by each class teacher so that parents know the topics being covered. All newsletters can be found on our Website.

As parents you can help your children by talking and listening to them, by reading with them, and by generally being enthusiastic about what they are doing at school.

Parent's Evenings are held twice a year to provide opportunities for you to look at your child's work and speak to the teacher. However, if you have any concern, no matter how small, please make an arrangement to see the class teacher.

Parents will also receive a written report at the end of each year.

All parents and children are asked to read and sign our 'Home-School' agreement.

St. John Fisher PTA

All parents of children at the school are automatically members of the PTA. The purpose of the PTA is:

- To arrange social and fund-raising events
- To support the work of the school
- To promote good relationships between home and school

Meetings are informal and open to all parents. The PTA is a vital part of school life and consolidates the good working relationship between home, school and St John Fisher Parish.

St. John Fisher R.C. Primary School



Curriculum

In this prospectus there is only space for brief descriptions of what is intended to be taught within the broad term 'curriculum.' Curriculum policies and other relevant documentation on curriculum areas are available on request.

In planning and implementing the Curriculum we endeavour to:

- Provide an interesting and stimulating environment with a caring, secure atmosphere, in order to foster self-discipline, good manners, mutual respect and tolerance, and where children may become happy and well-balanced individuals.
- Provide the basic skills which children need for work and life by giving each of them a thorough grounding in English and Mathematics appropriate to their age, aptitude and ability.
- Make every effort to offer a broad balanced curriculum to all pupils regardless of ability, gender, religion or ethnic origin. We follow the National Curriculum in all subjects. However, we continually look for ways to adapt and modify the curriculum to suit the needs of our children.

Religious Education

At the heart of all we teach must be a love of God, of His people and of His world. To foster this, we teach pupils about the Roman Catholic Faith and the influence that the practice of the religion should have in every aspect of their lives.

Such teaching is not only evident in religious lessons and prayer and liturgy, but it underpins all we teach, across the whole curriculum. It is evident every day in the classroom in the attitudes, responsibilities and skills we attempt to foster in our children. It permeates all areas of the secular curriculum.

We attempt to foster, in a Catholic atmosphere, qualities of mind, body and spirit. A daily act of worship is held. We follow the 'Come and See' scheme as promoted by the Diocese of Salford.

www.st-johnfisher.rochdale.sch.uk

Personal, Social, Health & Citizenship

Through an integrated approach, we endeavour to encourage our children to develop knowledge and understanding of themselves, physically, emotionally, spiritually and socially; to foster attitudes of positive self-esteem and personal responsibility; to develop understanding and respect for others and to enable the children to form and maintain good relationships with others through the acquisition of sound social and life skills. We also try to encourage in the children a responsible attitude for the care of their local and world environment.

In such as programme, aimed at helping children to explore and understand their own growth and relationships, sex education has an integral part. Although this area of education is primarily the right and duty of parents, and is not a separate school subject, we believe that the school has a significant role. Therefore, in contexts appropriate to the age and understanding of the children, teachers will introduce topics and aims to answer questions in a simple, honest and sensitive manner. We use the RSE Scheme 'Life to the Full' from reception to Yr6. Children will always be encouraged to refer to their parents if appropriate. Our priority is a healthy, open and Christian approach. In Year 6 our school nurse comes in to class to talk about 'growing up.'

Spiritual, Moral, Social and Cultural Development

Through our SMSC development we ensure that children are aware and have an understanding of fundamental British values. This is delivered in school through our collective worship, strong school ethos and is supported by the effective relationships established and maintained throughout our school.



Our children will be encouraged to regard people of all faiths, races and cultures with respect and tolerance; to understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. Our teaching will always support the rule of English civil and criminal law. Our children will be made aware of the difference between the law of the land and religious law.

Special Educational Needs

At St John Fisher RC Primary School we recognise that each child is an individual and has the right to a broad, balanced and differentiated curriculum. In line with the Mission Statement we are preparing our children to face the opportunities, responsibilities and experiences they will encounter. We aim to ensure that all children, irrespective of ability, have full access to a differentiated and balanced curriculum, in order to develop their full potential.

We endeavour to:

- Identify and assess children with Special Educational Needs as soon as possible.
- Plan and provide appropriate support for identified children, liaising with parents and outside agencies where applicable.
- Monitor, record and evaluate the individual child's progress on a continuous basis, using our own recording system.

“ Happy atmosphere where all children are happy and well behaved. (Parent) ”

Inclusion

In accordance with the Special Educational Needs Code of Practice we are fully committed to the inclusion of all our children in all school activities. Our Mission Statement should be seen in practice and evidence in our caring and supportive approach and acceptance of all pupils. We are a fully disabled accessed school.

Assessment (2023 – 2024)

EYFS: Children are assessed against the Early Learning Goals. In 2024, 63% achieved a good level of development.

Phonic screening – Year 1: Children in Year 1 are assessed in a phonic screen test. In 2024, 80% of pupils passed the screening test.

Children at the end of Key Stage 1 (Year 2) will be teacher assessed in English (Reading & Writing), Mathematics and Science.

Children at the end of Key Stage 2 (Year 6) will have tests and teacher assessments in English (Reading, Writing and Grammar), Mathematics and Science.

Key Stage 1 - 2024 Results Year 2 SATS National Standard

	Expected Standard or above
Reading	77%
Writing	68%
Mathematics	78%

Key Stage 2 - 2024 Results Year 6 SATS National Standard

	Expected Standard or above
Reading	53%
GPS	59%
Writing	66%
Mathematics	50%



Sporting Aim

At St John Fisher we aim to provide a rich and varied programme of sport. This will include competitive and non-competitive games which will ensure the children develop appropriate attitudes and skills.

Whilst games is taught as part of the PE National Curriculum, at St John Fisher RC Primary School we offer the children the opportunity to take part in a variety of age appropriate extra-curricular activities. These are open to children regardless of gender or ability

Extra-Curricular

There are many activities which go beyond the classroom. These include choir practice, cross country running, rounders, football, netball, games and athletics.

Year 6 are given the opportunity to participate in a Residential trip.

Pre-School Liaison

In order to provide for continuity of progress for your child, liaison visits will be made by our Reception Class staff to your child's present nursery or pre-school establishment. Any records which the nursery/play group etc. hold regarding your child's development will be passed over to our staff in order that they can plan the type of work and play activities your child will be ready for on joining us here at St. John Fisher School.

Secondary Liaison

We operate a close co-operation with Cardinal Langley RC High School. This ensures that the transfer for your child is as smooth as possible and that there is continuity in their education. Staff from both schools meet regularly to discuss curriculum and general liaison. Prior to leaving St John Fisher RC Primary School your child will spend an induction day at Cardinal Langley RC High School.



 Stanycliffe Lane, Middleton, Manchester. M24 2PB

 office@st-johnfisher.co.uk

 0161 643 3271

 www.st-johnfisher.rochdale.sch.uk