

St John Fisher RC Primary School Year 1 Maths Knowledge Organiser Autumn One Block 1 – Place Value Within 10 (1)

	Objectives	Self-Assessment	Teacher
•	I can sort objects.	$\odot \odot \odot$	
•	I can count objects.	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
•	I can count objects from a larger group.		

Numbers to 10























Key Vocabulary			
ones	The single numbers (digits) of 1 to 9. The place value of rightmost digit.		
tens	The next place value after the ones column.		
place value	The position of each digit in a number.		
more than	An amount bigger than the previous one.		
less than	An amount smaller than the previous one.		
equal	Numbers or amounts that are the same as each other.		
digit	A single number. 0, 1, 2, 3, 4, 5, 6, 7, 8 or 9.		

This set of objects has been sorted by ____.

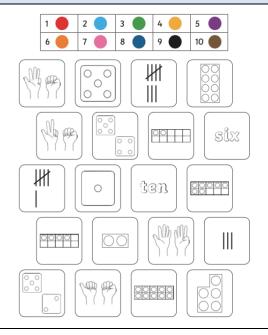
There are ___ objects left in the group.

Sentence Stems

The last number I said was ____, so there are ___ objects in total.

I can use a ___ to represent each ---.

Assessment



How many teddy bears are there

There are teddy bears.

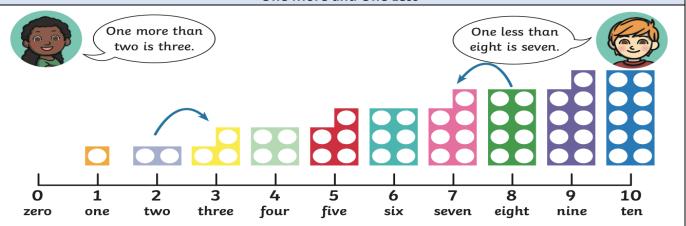
There are teddy bears.



St John Fisher RC Primary School **Year 1 Maths Knowledge Organiser** Autumn One Block 1 – Place Value Within 10 (2)

	Objectives	Self-Assessment	Teacher
•	I can find and show numbers using objects and pictures.		
•	I can identify one more and one less up to 10.		
•	I can count up to 10, forwards and backwards starting from any number.		

One More and One Less



Counting Backwards

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

Tens Ones

Place Value

Key Vocabulary				
zero	Nothing.			
ones	The single numbers (digits) of 1 to 9. The place value of rightmost digit.			
tens	The next place value after the ones column.			
place value	The position of each digit in a number.			
more than	An amount bigger than the previous one.			
less than	An amount smaller than the previous one.			
equal	Numbers or amounts that are the same as each other.			
digit	A single number. 0, 1, 2, 3, 4, 5, 6, 7, 8 or 9.			
forwards	To count going upwards (numbers get bigger).			
backwards	To count going down (numbers get smaller).			
Santanco Stams				

backwards To count going down (numbers get sn	naller).		
Sentence Stems			
I need to start counting from	1 more than is		
The number that comes after is	1 less than is		



St John Fisher RC Primary School Year 1 Maths Knowledge Organiser Autumn One Block 1 – Place Value

Objectives	Self-Assessment	Teacher
I can understand the language of greater than, less than and equal to.		
I can compare numbers.		
I can order objects and numbers.		

