

St John Fisher RC Primary School

Year One Knowledge Organiser – Autumn Term One – Music

Things I will be taught

Weeks One-Seven

I know:

- How to sing simple songs, chants and rhymes from memory
- How to follow simple visual directions when singing
- Pulse is the steady beat of the music
- How to find and respond to the pulse of the music with movement
- How to make up my own body percussion movements to music

Key Knowledge

I know how to

- Sing simple songs, chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in.
- Learn the music Boom Chicka Boom Dr Knickerbocker
- Listen to Many pretty trees from around the world and I'm a train Kye Kye Kule

Musical Notes: semi-breve, minim, crotchet, quaver

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Key facts to remember

- Pitch means when a noise is high or low.
- Tempo is the speed of music when played.
- Music is written with symbols called musical notes.

Key Vocabulary	
composer	A person who writes music, especially as a professional occupation
rhythm	A strong, regular repeated pattern of movement or sound
notation	A series or system of written symbols used to represent music

Key Knowledge: I can sing simple songs, chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions

Lvrics

I said a "Boom chicka boom"

(I said a "Boom chicka boom")

I said a "Boom chicka boom"

(I said a "Boom chicka boom")

I said a "Boom chicka rocka chicka rocka chicka boom"

(I said a "Boom chicka rocka chicka rocka chicka boom")

Uh-huh (Uh-huh)

Oh, yeah! (Oh, yeah!)

One more time! (One more time!)

Baby style!

I said a "Boom chicka boom"

(I said a "Boom chicka boom")

I said a "Boom chicka boom"

(I said a "Boom chicka boom")



