

## **St John Fisher RC Primary School**

# Year Two Knowledge Organiser – Autumn Term One - Geography

What we will be learning	What	we w	vill be	<b>learning</b>
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#### I know:

#### Lesson 1

- How to recognise Rochdale canal a human feature- on an aerial photograph
- How to recognise Boarshaw Clough a natural woodland feature on an aerial photograph
- How to use simple compass directions (North, East, South and West) to compare the location of features in the local area, including the canal and Boarshaw clough

#### Lesson 2

- How to use directional language (left, right, straight ahead) to describe the route from school to the canal lock on a map of the local area
- How to stay safe near the canal

#### Lesson 3

- How to walk the route from school to the canal same
- How to draw a simple map with a key to show the route from school to the lock

#### Lesson 4

Why canals were built many years ago (Canal Workshop)

#### Lesson 5

• How to collect information to find out how people enjoy the canal today (Visitor to school)

#### Lesson 6

- How to enjoy a trip on a canal boat (Trip)
- How to look after the local environment and encourage others to do the same

## Key Knowledge: I know why canals were built and how are they used today



Aerial Photograph

**Google Map** 



## **Key Facts to Remember**

- Rochdale Canal is a human feature in the local environment
- Boarshaw Clough is a physical feature in the local environment
- Maps can be used to locate features
- Compass directions help us to locate features
- The canals were built years ago to transport things like coal
- People enjoy a day out at the canal or on a barge
- Litter is causing harm to wildlife and spoils the environment- we can look after the canal environment

## **Key Vocabulary**

### canal



A canal is an artificial waterway.

## narrowboat



A British canal boat which is long and narrow and steered with a tiller.

### lock



A lock is an enclosure on the canal with gates where the water will rise or fall.