



Lesson One and Two

LI: We can reflect on what makes us truly happy.

Some pupils think that having rules makes them happy. But a lot of pupils may feel that rules restrict their freedom in some way



We can talk about different rules in school and discuss whether we think they are fair, consistent and good of all people not just a certain group of people.

School rules are fair, they keep people safe, and encourage them to be respectful. Without rules, things could get out of control. Rules aren't just about saying no and preventing people from doing things, they help everyone live together in a way that is safe, kind and fair.

Lesson Three and Four

LI: I can retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15);

LI: I can reflect on the words and images used to describe Moses' encounter with God.

There are times in our lives when they have been chosen for something. Abraham was chosen by and God because of certain attributes that he had.

We will explore scripture from the book of Exodus to see how Moses was chosen by God.

Exodus 3:1-15 – God calls Moses.

"I will be with you, and this shall be the sign for you, that I have sent you: when you have brought the people out of Egypt, you shall serve God on this mountain."



Lesson Five and Six

LI: I can retell the Moses story, focusing on the key event: the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).

LI: I can use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives.

God wants you to be happy. And he wants everybody else to be happy too. That can be difficult sometimes. God shows you how it's done: That's what the commandments are for, so that we are free to do good. God's commandments are as helpful as the rules of a game. You can play a game well if you follow the rules, but there are people who do not follow the rules. God gave the people of Israel the Ten Commandments. These are rules for living well together. YKFK 110 – 134



journey emotions chosen trust hope faith
chosen opinions covenant belief promises
Abraham Sarah Joseph Moses

Chosen Moses God Covenant
promise Ten Commandments Israelites
slavery

trust covenant Moses Exodus Sinai
commandments rules

LI: Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.

Genesis 12:1-3 – Covenant with Abraham

The LORD said to Abram: "Go forth from the land of your kinsfolk and from your father's house to a land that I will show you. I will make of you a great nation, and I will bless you; I will make your name great'.

Exodus 24 – God's Covenant with Moses

"All that the LORD has said, we will heed and do."

A covenant is a binding agreement between God and human beings, which makes them his people.

Abraham and Sarah said 'yes' to God? Abraham had trust in God.



LI: I can retell the Moses story, focusing on the key event - the Sinai covenant

LI: I can correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.

Exodus 19:1-8

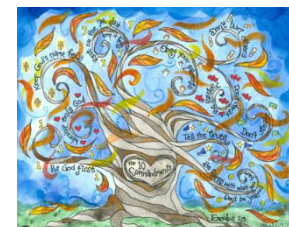
"If you hearken to my voice and keep my covenant, you shall be my special possession, dearer to me than all other people, though all the earth is mine."



LI: I can develop specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives.

LI: I can play with possibilities, asking questions about the Ten Commandments, such as What does 'you shall not steal' mean? Or what if there were eleven Commandments?

We can think about how the Ten Commandments could be worded differently. If they were worded in a more positive way would that make people more inclined to follow them? Change. Do not kill toAll life is precious – take care of everyone and everything.

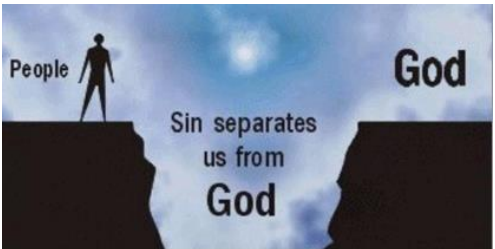


(Little Way Week 29th September)



St John Fisher RC Primary School

Year Five and Six RE Knowledge Organiser Autumn Term One – Creation and Covenant

Lesson Seven	Lesson Eight	Lesson Nine	Lesson Ten
LI: I can make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40). In Exodus 20:1-17, in the Old Testament, God gave the Ten Commandments to the Israelites. In Matthew 22:34-40, in the New Testament, Jesus gave the people the greatest commandment (a summary of the laws). Pharisees were teachers who followed God's laws very carefully. Jesus often corrected them because they cared more about rules than loving people. Sadducees were rich and powerful, many of them were priests in the temple. They worked closely with the Romans (the rulers at the time) to keep their power. Even though both groups were very different, they often didn't like Jesus because he taught truth and cared about people more than power or rules. Jesus teaches that the most important commandments are to love God and to love other people. 	LI: I can correctly use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives. LI: I can discuss what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. LI: I can express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour. We have learnt about the Ten Commandments, the Greatest Commandment and now the Common Good. God told us one, Jesus told us another and the Pope another. Which ones shall we follow? Catholic Social teaching helps us to see that loving our neighbour demands commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'.   	LI: I can correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other. <i>"Sin is something bad Christians do, even though they know they shouldn't do it. But sin is also if Christians do not do something good, although they know that they should do it." YouCat for kids pg. 95</i> <i>Each sin distances Christians from God, from each other and from themselves. YouCat for kids pg. 95</i> <i>"A sin is anything that separates Christians from God and from people. Sin separates Christians from love and from good. It breaks relationships between people and between people and God." YouCat for kids Pg. 132</i> Exodus 19:1-8 God made his covenant with the Israelites. The Israelites promised to do everything that the Lord has said. So why is there so much sin in the world? 	LI: I know that a virtue is a positive habit that helps people live a good life. (RVE) LI: I can reflect on what makes people truly happy. LI: I can reflect on people's habits and where people could 'grow in virtue' to be better neighbours. We can develop habits that will help us accomplish what is good. These habits are called virtues. Virtue are practical wisdom, justice, fortitude, and temperance. Through God's grace we can enjoy the theological virtues of faith, hope, and love. We will reflect on what growing in virtue could mean in our school. Love – love of God and love of neighbour Faith - Belief in God and belief in all God has said and revealed to us Hope – placing our trust in God's promises 
trust covenant Moses Sinai commandment rules	Common Good commandment rule	sin relationship covenant actions behaviours	Virtues faith hope love