

Year 5 Curriculum Overview 2025-2026											
Gospel Value: The core value explored throughout the year is Justice											
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Spiritual Education	Lighting the Path										
	Creation and Covenant Moses and the Burning Bush What a Covenant is The Sinai Covenant The Ten Commandments Catholic Social Teaching Sin is spoiling our friendship with God The Virtues of faith, hope and love		Prophecy and Promise Anointing of David David and Goliath God’s Covenant with David David’s Death Psalms are part of the Church’s treasury of prayer Annunciation, Visitation and Nativity		Galilee to Jerusalem Beatitudes from the Sermon on the Mount The Great Commandment The Good Samaritan The Transfiguration Our Father The Virtues of Hope and Love		Desert to Garden Lent: Ash Wednesday Temptation in the Wilderness Catholic beliefs in the last things, death, judgement, heaven and hell Resurrection and the path to Heaven The Sorrowful Mysteries Conscience		To the Ends of the Earth Sacrament of Confirmation: actions, signs, prayers and symbols Pentecost The gifts of the Spirit Discipleship The Glorious Mysteries		Dialogue and Encounter Bible writers inspired by the spirit The Bible speaks of Covenant of Abraham – the foundation of Judaism and Christianity Old Testament-Hebrew Scriptures
	New Year Mass Mary Mass Stay and Pray the Rosary		Remembrance/All Souls Advent Mass and Reflection		Share and Shine Assembly		Ash Wednesday Liturgy Lenten Reflection Mass in Holy Week		Stay and Pray the Rosary Prayer focus: Come Holy Spirit		Mass: The Feast of St John Fisher Leavers Mass
Moral Education	Activists for Christ-a response to Laudato Si - Recognise right and wrong and respond to Moral Issues.										
	Assembly themes E-Safety week Black History Month		How can we protect the rainforest? Anti-Bullying week Remembrance Reflection		Assembly themes Teaching morals through story			Forgiveness – RE Theme Class Charity - HCPT			
Social Education	Catholic Social Teaching/ Activists for Christ in response to Laudato Si										
	Use a range of social skills; participate in the local community; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.										
Cultural Education	School Council Elections School Rules CAFOD Charity Day Inter Faith Week: The Tanakh and The Shema Laudato Si – Care for the Common Home - Deforestation				Supporting charitable works – St Joseph’s Penny Enterprise Fundraising Event for Local Hospice				Rochdale Children’s Champion Elections Mission Together, Day of Many Colours Religious Education – World Faiths		
	Yahweh God took the man and settled him in the garden of Eden to cultivate and take care of it. Genesis 2:15										
Cultural Education	Develop understanding of Catholic Culture and Cultural Capital-Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.										
	World Poetry Day Local Geography River Study Black History Month		Inter-Faith Week Remembrance		World Book Day Epiphany Celebrations – Catholic Culture Quarry Bank Mill Trip				Created to live in Community (RSE) Greek Day		
RSE/PHSE Education	Life to the Full										
	Module 1: Created and Loved by God				Module 2: Created to Love Others				Module 3: Created to Live in Community		
	Religious Understanding	Me, My Body, My health	Emotional Well-Being	Life Cycles	Religious Understanding	Personal Relationships	Life Online	Keeping Safe	Religious Understanding	Living in the Wider World	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	
	Story sessions – Calming the Storm	Gifts and Talents Girls’ Bodies Boys’ Bodies Spots and Sleep	Body Image Peculiar Feelings Emotional Changes	Making Babies Mensuration Hope Beyond Death Coping with Change	Is God Calling You?	Under Pressure Do you want a piece of cake? Self-Talk Build Others Up	Sharing isn’t Always Caring Cyberbullying	Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance	The Holy Trinity Catholic Social Teaching	Reaching Out The World of Work Money and Me	

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Maths	Block 1 – Number: Place Value Block 2 – Number: Addition & Subtraction Block 3 – Number: Multiplication & Division A	Block 3 – Number: Multiplication & Division A (Continued) Block 4 – Fractions A: Convert, Compare & Order Addition & Subtraction	Block 1 – Number: Multiplication & Division B Block 2 – Fractions B: Multiply Fractions Fractions of an amount Block 3 – Number: Decimals & Percentages	Block 3 – Number: Decimals & Percentages (Continued) Block 4– Measurement: Perimeter & Area Block 5 – Statistics: Line graphs, two-way tables and timetables	Block 1 – Geometry: Properties of Shape Block 2 – Geometry: Position & Direction Block 3 – Number: Decimals	Block 3 – Number: Decimals (Continued) Block 4 – Number: Negative Numbers Block 5 – Measurement: Converting Units Block 6 – Measurement: Volume
	MAPs & Fluency - Counting On & Back in 25's and 50 - Multiplication & Division missing number problems - Addition & Subtraction – mental strategies for 2 and 3 digit numbers - Multiplication – multiples of 10, 100 & 1000 - Rounding – 2, 3 and 4-digit numbers to the nearest 10, 100 and 1000	MAPs & Fluency - Counting On & Back in 25's and 50 - Multiplication & Division missing number problems - Addition & Subtraction – mental strategies for 2 and 3 digit numbers - Multiplication – multiples of 10, 100 & 1000 - Squaring numbers up to 12x12	MAPs & Fluency - Counting On & Back all times tables (inc. 25's & 50) - Multiplication - Multiplying multiples of 10 (e.g. 70 x 3, 60 x 80), multiplying three or four digit numbers by a 1 digit number, multiplying a 2 and 3-digit number by a 1-digit number - Factors of 2-digit numbers - Fractions – equivalents and simplifying	MAPs & Fluency - Counting On & Back all times tables (inc. 25's & 50) - Multiplication - Multiplying multiples of 10 (e.g. 70 x 3, 60 x 80), multiplying three or four digit numbers by a 1 digit number, multiplying a 2 and 3-digit number by a 1-digit number - Rounding – Numbers with 1-decimal place to the nearest whole number. - Fractions, Decimals & Percentages – equivalencies	MAPs & Fluency - Counting On & Back all times tables (inc. 25's & 50) - Fractions of amounts - Prime numbers to 50 - Factors of 3-digit multiples of 10 - Decimals – compliments to 1 (tenths & hundredths), doubles of decimals up to 10	MAPs & Fluency - Counting On & Back all times tables (inc. 25's & 50) - Fractions of amounts - Prime numbers to 100 - Factors of 3-digit multiples of 10 - Decimals – compliments to 1 (tenths & hundredths), doubles of decimals up to 10
	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's	Times Tables Multiplication & Division TT Rockstars worksheets 5-day Up to 12's
Science	Forces Children will learn to: - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. - Identify the effects of air resistance, water resistance and friction that act between moving surfaces. - Recognise that some mechanisms, including levers, pulley and gears, allow a smaller force to have a greater effect.	Space Sustainability – Global Warming Children will learn to: - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. - Describe the movement of the Moon relative to the Earth. - Describe the Sun, Earth and Moon as approximately spherical bodies. - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. - Know what global warming is and its impact on the planet.	Properties of materials Animals including humans Children will learn to: - Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. - Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. - Describe the changes as humans develop to old age. - Draw a timeline to indicate stages in the growth and development of humans. Children will learn about the changes experienced in puberty.	Animals including humans Life cycles Children will learn to: - Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. - Children will describe the life process of reproduction in some plants and animals	Reproduction A Reversible and irreversible changes Children will learn to: - Describe the life process of reproduction in some plants and animals. - Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. - Give reason, based on evidence from comparative tests, for the particular uses of everyday materials, including metals, wood and plastic. - Demonstrate that dissolving, mixing and changes of state are reversible changes. - Explain that some changes result in the formation of the new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	Sustainability – Plastic Pollution Reproduction B Children will learn to: - Know what the impacts of plastic pollution on the planet are. - Children will describe the life process of reproduction in some plants and animals.
	Children will learn to: Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Use using test results to make predictions to set up further comparative and fair tests. Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations .Identify scientific evidence that has been used to support or refute ideas or arguments.					

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Topic	Rivers and the Water Cycle	Volcanoes Tsunamis and Earthquakes	Victorians		Greece	Ancient Greece
English	Key Texts - Fiction: Adaptation - Wind in the Willows – Kenneth Grahame Bold Women in Black History – Dr Mae Jemison	Key Texts - Fiction: Escape from Pompeii -Christina Balit Iron Man – Ted Hughes	Key Texts - Fiction: Street Child – Berlie Doherty	Key Texts - Fiction: Freedom – Catherine Johnson Oliver Twist Adaptation – Charles Dickens	Key Texts - Fiction: Who Let the Gods Out – Maz Evans Greek Myths	Key Texts - Fiction: Who Let the Gods Out – Maz Evans
	Key Texts - Non-Fiction: Rivers The Water Cycle	Key Texts - Non-Fiction: Little People Big Dreams: Mae Jemison	Key Texts - Non-Fiction: Victorians	Key Texts - Non-Fiction: You Wouldn't Want to Work in a Victorian Mill - John Malam	Key Texts - Non-Fiction: Modern-Day Greece	Key Texts - Non-Fiction: Ancient Greece Olympic Athletes
	Key Poems: The River's Tale - Rudyard Kipling	Key Poems: One Day I'll be – James McDonald	Key Poems: The Workhouse – Poetry of the Pavement		Key Poems: Beasts of Ancient Greece	Key Poems: Ode to the Ancient Greeks
	Spoken Language Focus: Poetry Performance	Spoken Language: Poetry Performance Debate with Year 6	Spoken Language Focus: Poetry Performance	Spoken Language Focus: Poetry Performance Debate with Year 6	Spoken Language Focus: Poetry Performance	Spoken Language Focus: Poetry Performance Debate with Year 6
	Writing: Children will write a short story linked to class text- a day at the river Linked to non-fiction across the curriculum: Children will write an explanation text about the water cycle and they will write a text to explain the journey of a river. Children will write to persuade – avoid river pollution. Writing Shape Poetry	Writing: Children will write a 1 st person recount linked to the class text. Linked to non-fiction across the curriculum: Children will write an information text about volcanoes. Writing Rhyming Poetry	Writing: Children will write a 1 st person narrative – experience at the workhouse. Linked to non-fiction across the curriculum: Children will write an information text about the workhouse.	Writing: Children will write a 1 st person narrative – experience of living and working at the mill as an apprentice. Linked to non-fiction across the curriculum: Children will write an information text about life at Quarry Bank Mill. Writing Cinquain Poetry	Writing: Children will begin a narrative – Roman God coming to earth. Linked to non-fiction across the curriculum: Children will write a tourist information leaflet linked to modern day Greece – a holiday destination Children will write a report about Greek Gods. Writing Kennings	Writing: Children will complete a narrative – Roman God coming to earth Linked to non-fiction across the curriculum: Children will write to inform about Ancient Greek culture and beliefs. Children will write to inform about modern day and Ancient Greek Olympics.
Career Related Learning Trips and Visitors	Children will explore the work of United Utilities in providing clean water to our homes.	Children will take part in a Geobus Science – Volcanoes virtual workshop. They will recognise some of the skills of a scientist during science lessons. Children will explore the skills needed to become an astronaut linking with Mission X Train like an astronaut virtual session if available.	Children will explore jobs in the fashion/clothing industry. They will recognise and practise some of the necessary skills during Design and Technology lessons. Children will explore the skills needed to become a mechanical engineer.	Children will learn about finance and budgeting during a HSBC face to face workshop. During Careers Week, children will meet professionals and interview them to find out about careers, skills and education. Children will develop enterprise skills by designing and making a product to sell – all proceeds to charity.	Children will explore the different roles relating to tourism and hospitality. They will discuss marketing skills when designing their tourism leaflet in Geography lessons.	Children will watch video clips – inspirational talks from former Olympians/athletes. Children will visit a museum to learn about Ancient Greek Culture.

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Topics	Rivers and the Water Cycle	Volcanoes, Earthquakes and Tsunamis	Victorians	Careers Week See CRL above	Greece	Ancient Greece
History/ Geography	Geography - Children will learn that water on Earth is constantly recycled through the water cycle, which involves processes like evaporation, condensation and precipitation. Children will explore the journey of a river from source to sea. They will learn about the human activities that are polluting the rivers, threatening wildlife, and learn that reducing pollution through mindful practices can mitigate this impact.	Geography -Children will learn that the earth's crust is made up of tectonic plates that move and interact, creating mountains when they collide and fault lines where they meet. The movement of these plates causes friction and energy build up, leading to earthquakes and if underwater, tsunamis. Children will learn that volcanoes, mostly located in the 'Ring of Fire' around the Pacific Ocean, are openings in the crust that release magma, ash and gases.	History -Children will learn that Queen Victoria ruled the United Kingdom for over 30 years, during what is now known as the Victorian era, a period marked by numerous inventions and the transformation from an agricultural society to an industrial one. Children will learn that industrialisation led to mass migration to cities, overcrowded living condition, dangerous child labour and harsh workhouses for the poor. They will learn that, despite widespread poverty and disease, Victorian society was divided into lower, middle and upper class. Much evidence remains about life in a Victorian Workhouse.	History -Children will learn that during the Industrial Revolution, large textile mills like Quarry Bank Mill in Cheshire were built to produce cotton cloth, sourced from warm countries like the USA and that slaves were made to pick the cotton on huge plantations. Children will visit and learn about Quarry Bank Mill, located by the River Bollin, initially used water power before switching to steam and employed workhouse paupers as apprentices who worked long hours in harsh conditions. Today, it serves as a working museum where visitors can learn about its history and the lives of children who worked there.	History - Children will learn about modern day Greece, known for its thousands of islands and the longest coastline in Europe, is bordered by seas including the Mediterranean. Children will learn that 2,500 years ago, the ancient Greeks believed that gods and goddesses, who lived on Mount Olympus, watched over them, leading to the construction of many temples. Children will learn that today, tourists visit Greece for its warm climate, beaches, food and rich cultural history.	History - Children will learn that the Ancient Greeks were renowned thinkers, warriors, writers, actors, athletes, artists, architects and politicians. They will learn that our alphabet and many of our words are based on Greek language and they were famous for their pottery and stories of brave heroes. Children will research the Olympic Games that originated in Ancient Greece and make comparisons with modern-day Olympics.
Art and Design	Children will learn about Monet, with a focus on Rivers. Children will create sketchbooks to record their observations of a local river and use them to review and revisit ideas.	Children will explore contrasting Volcano Artworks Mount Vesuvius in Eruption – Turner - watercolours Warhol – Vesuvius – pop art and create their own artwork linking to these two styles.		Children will use William Morris inspired repeated pattern to design a gift bag.		Create a sculpture/vase based on Ancient Greece design, using Paper Mache.
Design and Technology			Children will learn about the work of William Morris and take inspiration from this artist and apply sewing skills to create a design on a cushion to make and sell on Enterprise day.			Children will prepare and cook a Moussaka, using a range of cooking techniques.

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Computing	Computer Science Computational Thinking AI Children will learn how to understand the basics of AI and image recognition. They will explore real-world applications of image recognition. Children will learn how to use Teachable Machine and design an image recognition model.	Information Technology Video Children will learn how to use the basics of video editing using iMovie. They will learn to improve video quality using green screen, crop, and resize tools. Children will develop a structured news report script.	Computer Science Computational Thinking Programming Children will learn the basics of Scratch and game mechanics. They will begin to design a platform game, developing algorithms for the game.	Information Technology Video & Animation Children will learn how to understand the basics of Keynote. They will learn to create digital art using shapes in Keynote. Children will import and manage images in Keynote.	Computer Science Computational Thinking – Search Engines Information Technology – Web Page Design Children will learn to understand the structure of the web and search engines. They will learn how pages are ranked in search engines and will design the basic structure of a web page.	Information Technology Data Handling Children will learn to use basic spreadsheet skills in Numbers. They will learn to create and organise a Classroom Olympics event using a spreadsheet.
Digital Literacy	Online safety aspect of digital literacy is taught through RSE Through all subjects, including computing, children will learn how to manage online information as follows: - To know how to search technologies effectively. To know how to explain how search engines work and how results are selected and ranked. - To know how to demonstrate the strategies I would apply to be discerning in evaluating digital content. - To know how to describe how some online information can be opinion and can offer examples. - Copyright and Ownership: I know that if I create work it belongs to me. - I can name my work so that others know it belongs to me.					
Music	Develop an increasing understanding of the history and context of music. Singing: I've got peace like a river – American Faith (singup) Hold back the river – James Bay (singup) Caribbean - Four White Horses & Under the Sea Listening: English Folk Song Suite –Vaughn Williams Antonio Vivaldi – The Four Seasons Samuel Coleridge - Symphonic Variations on an African Air Spoken Language: Appraisal of music		Brass Play and perform in solo or ensemble contexts with some accuracy, control, fluency and expression. Use and develop an understanding of formal, written notation which includes staff, semibreves and dotted crotchets. Composition using tuned and untuned percussion and iPad apps. Spoken Language: Appraisal of music Singing: Fresh Prince of Bel Air – Rap Go the distance from Hercules (singup) Rule the World by Take That (singup) Listening: A Night on a Bare Mountain by Modest Mussorgsky (BBC Ten Pieces) Smalltown Boy – Bronski Beat – 80s Synth/Pop Inkanyezi Nezazi - Ladysmith Black Mambazo – South African Choral			
MFL	Primary Language Network Talking about us- School Subjects, extended feelings, personal information and opinions.	Primary Language Network Time in the City, Shopping, buying tickets, directions. Festive Jumpers	Primary Language Network Healthy eating, Going to the market, prices and recipes.	Primary Language Network Clothes, colours, verb to wear, descriptions and designs.	Primary Language Network Out of this World, ID cards, personal information conversations, planet nouns.	Primary Language Network Going to the Seaside, items for the beach, persuasive sentences, read and understand facts.
PE	Football/Hockey and Cross Country	Gymnastics and Dance	Netball and Basketball	Tennis and Badminton	Rounders and Cricket	Athletics
	Children will be taught to: - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. - Participate in team games, developing simple tactics for attacking and defending. - Perform dances using simple movement patterns.					
Big Questions	Why doesn't God help the people that don't have enough water?	Why did God make space?	Why did God give each of us different skills?	Why did God put patterns in nature?	Why did God make mountains?	Is it okay to believe in more than one God?