

Address
Stanycliffe Lane,
Middleton,
Manchester.
M24 2PB

Office
0161 643 3271

Email
office@st-johnfisher.co.uk

Head Teacher
Mrs N. Hadfield MA. BA (Hons)

Website
st-johnfisher.rochdale.sch.uk



Pupil Premium Strategy Statement 2025-2026 (Reviewed)

Pupil Premium is additional funding provided to schools for supporting certain pupils to ensure they benefit from the same opportunities as other children. There are three categories that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children.

Principles and Aims

- At St John Fisher RC Primary School, it is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on free school meals to achieve higher levels.

Summary Information	
Academic Year	2025-2026
Total number of pupils	212
Number of pupils eligible for Pupil Premium	45 (21.2%)
Amount of PPG received per pupil	£1445
Total amount of PPG received	£65,025 (Actual anticipated spend £113,212)
Date for next internal review of this strategy	July 2026
Statement authorised by	Nicole Hadfield (Headteacher)
Pupil Premium Leader	Deborah Hunt (Deputy Headteacher)
Governor Link Governor	David Burrows

Address
Stanycliffe Lane,
Middleton,
Manchester.
M24 2PB

Office
0161 643 3271

Email
office@st-johnfisher.co.uk

Head Teacher
Mrs N. Hadfield MA. BA (Hons)

Website
st-johnfisher.rochdale.sch.uk



2025-2026 - Y6 Attainment Outcomes		
	Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
% achieving ARE in Reading, Writing and Maths	50%	67%
% achieving ARE in Reading	60%	81%
% achieving ARE in Writing	60%	76%
% achieving ARE in Maths	50%	71%

Strategy Aims for Disadvantaged Pupils

Barriers to future Attainment		
In-school Barriers		
A	Communication and language skills are lower for some pupils eligible for PP than other pupils. This has an impact on all areas of learning but particularly Reading and Writing.	
B	Attainment across the curriculum on entry to EYFS is low for some pupils eligible for PP.	
C	Children who are eligible for PP need additional support to meet targets and national expectations in Reading, Writing and Maths.	
External Barriers		
D	Persistent absentee rates for some PP eligible children.	
E	Pastoral needs of vulnerable families.	
F	Parental support for some pupils eligible for PP.	
Desired Outcomes		
	Desired outcomes	Success criteria
A	Improved communication and language skills for pupils eligible for PP. Improved literacy skills for pupils eligible for PP.	In cohorts where pupils eligible for PP are attaining at a lower level in S & L, Reading, Writing and/or Phonics than other children they make faster progress. At the end of key stage assessments pupils eligible for PP are attaining at a similar standard to the national figure in Reading, Writing and Phonics.
B	Rapid progress for pupils eligible for PP through EYFS.	Pupils eligible for PP in EYFS make faster progress than other pupils. By the end of Reception pupils eligible for PP have similar attainment to other pupils and the national figure for GLD.
C	Improved attainment in Reading, Writing and Mathematics for pupils who are eligible for PP in both KS1 and KS2.	Pupils eligible for PP in both KS1 and KS2 make faster progress than other pupils where their attainment is lower in Reading, Writing and Mathematics. By the end of KS2 pupils who are eligible for PP have similar attainment figures to their peers and the national average.
D	Improved attendance and punctuality for pupils eligible for PP, particularly for persistent absentees.	Reduce the percentage of persistent absentees for pupils eligible for PP. Improved punctuality.

Address
Stanycliffe Lane,
Middleton,
Manchester.
M24 2PB

Office
0161 643 3271

Email
office@st-johnfisher.co.uk

Head Teacher
Mrs N. Hadfield MA. BA (Hons)

Website
st-johnfisher.rochdale.sch.uk



E	Improved engagement in learning for pupils with external pastoral concerns.	Improved engagement in learning for pupils with external pastoral concerns.
F	Improved engagement in learning for pupils with external pastoral concerns.	Improved engagement from parents in children's learning.

Outcomes	
A	Improved literacy skills for pupils eligible for PP. Data from Summer 2 2026 data set (using internal tracking data). Phonics (Year 1) 80% (24/30) of pupils met the expected standard in the Year 1 phonics screening test. - The average score for phonics was 33.9 - Six pupils who did not pass the phonic screen in Year 1 - Three pupils have SEND and are supported via an education plan (passport) and one child has an EHCP. - One pupil is EAL. - Children who have not met the expected standard in the phonic screen in Year 1 access additional daily 1:1 support/intervention for phonics – focusing on segmenting and blending skills. Phonics (Year 2) 100% (4/4) of pupils met the expected standard in the Year 2 phonics screening test. Data from Summer 2 2026 data set (using internal tracking data). Pupils achieved ARE in Reading and Writing as follows: Reception Reading PP Pupils- 80% Reading Non PP- 72% Writing PP Pupils- 80% Writing Non PP Pupil 72% Year 1 Reading PP Pupils- 57.1% Reading Non PP- 78.3% Writing PP Pupils- 57.1% Writing Non PP Pupil – 73.9% Year 2 Reading PP Pupils- 60% Reading Non PP- 81.5% Writing PP Pupils- 40% Writing Non PP Pupil –81.5% Year 3 Reading PP Pupils- 66.7% Reading Non PP- 36.3% Writing PP Pupils- 58.3% Writing Non PP Pupil – 81.3%

Address
Stanycliffe Lane,
Middleton,
Manchester.
M24 2PB

Office
0161 643 3271

Email
office@st-johnfisher.co.uk

Head Teacher
Mrs N. Hadfield MA. BA (Hons)

Website
st-johnfisher.rochdale.sch.uk



	Year 4 Reading PP Pupils- 66.7% Reading Non PP- 90.5% Writing PP Pupils- 33.3% Writing Non PP Pupil – 90.4% Year 5 Reading PP Pupils- 81.8% Reading Non PP- 90.5% Writing PP Pupils- 63.6% Writing Non PP Pupil –66.7% Year 6 Reading PP Pupils- 60% Reading Non PP- 81% Writing PP Pupils- 60% Writing Non PP Pupil –76% The data above is from Summer 2 2026 data set (using internal tracking data, EYFS, KS1 Teacher Assessment and KS2 SATS Assessment Outcomes). Across the school there is a difference between the attainment of Non-PP pupils and PP pupils. Closing the gap will remain a focus next academic year.
B	Rapid progress for pupils eligible for PP through EYFS. Data from Summer 2 2026 data set (using internal tracking data). 73.3% (22/30) of the class have a good level of development (GLD) GLD – All children 73.3% GLD PP Pupils- 80% GLD Non PP- 72% Reading ELG Reading PP Pupils- 80% Reading Non PP- 72% Writing ELG Writing PP Pupils- 80% Writing Non PP Pupil –72% Number ELG Number PP Pupils- 80% Number Non PP Pupil – 76% Attainment in Reading, Writing and Mathematics for pupils who are eligible for PP is just above their peers.

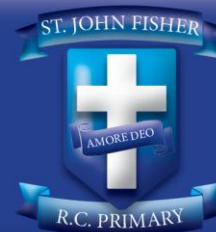
Address
Stanycliffe Lane,
Middleton,
Manchester.
M24 2PB

Office
0161 643 3271

Email
office@st-johnfisher.co.uk

Head Teacher
Mrs N. Hadfield MA. BA (Hons)

Website
st-johnfisher.rochdale.sch.uk



	The progress of PP pupils making expected progress in Reading is 100%, Writing is 100% and Maths is 100%. The progress of Non PP pupils making expected progress in Reading is 100%, Writing is 100% and Maths is 100%. Progress in Reading, Writing and Mathematics for pupils who are eligible for PP is in line or above their peers.
C	Improved attainment in Reading, Writing and Mathematics for pupils who are eligible for PP in both KS1 and KS2. KS1 Attainment: Reading: 58.3%, Writing: 50% and Maths: 66.6% KS2 Attainment: Reading: 69%, Writing: 55% and Maths: 57% Attainment in Reading, Writing and Mathematics for pupils who are eligible for PP in both KS1 and KS2 is below their peers. The progress of the children making expected progress is: KS1 Progress: Reading: 58.3%, Writing: 50% and Maths: 66.6% KS2 Progress: Reading: 71%, Writing: 57% and Maths: 60% Progress in Reading, Writing and Mathematics for pupils who are eligible for PP in both KS1 and KS2 is below their peers. Across the school there is a difference between the attainment and progress of Non-PP pupils and PP pupils. Closing the gap will remain a focus next academic year.
D	Improved attendance and punctuality for pupils eligible for PP, particularly for persistent absentees. Attendance and punctuality for children eligible for PP, particularly persistent absentees requires further improvement and will remain a focus next academic year.
E	Improved engagement in learning for pupils with external pastoral concerns. There has been CARITAS support for 20 children (9.3%) across school. There has been CARITAS support for 10 children (4.6%) in receipt of pupil premium across school.
F	Improved engagement in learning for pupils with external pastoral concerns. There has been CARITAS and parental support for 12 families (5.6%) across school. There has been CARITAS and parental support for 7 families (3.2%) in receipt of pupil premium across school.